

# LOGSDON SEMINARY CATALOG 2016-2017

HARDIN-SIMMONS UNIVERSITY, ESTABLISHED 1891  
Effective August 1, 2015

Hardin-Simmons University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award Bachelor, Master and Doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Hardin-Simmons University.

Inquiries addressed to the Southern Association of Colleges and Schools Commission on Colleges should relate only to the accreditation status of Hardin-Simmons University, and not to general admission information. All other inquiries about Hardin-Simmons University and its programs should be addressed to the offices of the University. See the *HSU Graduate Studies Catalog* for additional university accreditations and memberships.

Logsdon Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools (10 Summit Park Drive, Pittsburgh, PA 15275-1103; phone: 412-788-6505; website: [www.ats.edu](http://www.ats.edu)). The following degree programs are approved by the Commission on Accrediting: Master of Divinity, Master of Arts in Family Ministry, Master of Arts (Religion), and Doctor of Ministry. The Commission on Accrediting has approved offering all four full degree programs at the main campus in Abilene and the extension campus in San Antonio. The Corpus Christi extension is approved for offering the full Master of Divinity, Master of Arts in Family Ministry, and Master of Arts (Religion) degrees. The Lubbock extension is approved for offering two-thirds of the Master of Divinity and Master of Arts in Family Ministry. The McAllen extension is approved for offering less than one-half of the Master of Divinity and Master of Arts in Family Ministry degrees. The Dallas-Fort Worth extension is approved for offering two-thirds of the Master of Divinity and Master of Arts in Family Ministry degrees. Logsdon Seminary is also approved for a Comprehensive Distance Education program. Note: since the Master of Arts (Religion) degree has no residency requirement, the full degree may be available for students at any location.

*HARDIN-SIMMONS UNIVERSITY OFFERS COMPLETE EQUALITY OF OPPORTUNITY TO ALL QUALIFIED STUDENTS WITHOUT REGARD TO RACE, CREED, COLOR, SEX, AGE, NATIONAL ORIGIN, OR HANDICAP. REGULATIONS REGARDING THE RELEASE OF STUDENT INFORMATION ARE PRINTED IN THE HSU STUDENT HANDBOOK [FEDERAL FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (P.L. 93-980) AS AMENDED (P.L. 93-568).]*

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This catalog is an official catalog of Logsdon Seminary, Hardin-Simmons University. It is intended solely as a description of selected programs and activities of the University and does not constitute a contract between any party and the University. Hardin-Simmons University retains the right to terminate or change any of its policies, programs, requirements, course offerings, class schedules, teacher assignments, tuition, fees, and any and all other aspects of its education and other programs at any time without prior notice. It should be noted that this catalog does not contain all University rules, regulations and policies for which a student is responsible, and students are advised to refer to other university publications, such as the HSU Graduate Studies Catalog, the HSU Undergraduate Catalog, and the HSU Student Handbook, for additional information.

## LOGSDON SEMINARY

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## Academic Calendar

### FALL SEMESTER 2016

August	19	Friday	New Student Orientation to Logsdon Seminary Academic Advising & Registration
	20	Saturday	Logsdon Family Picnic
	22	Monday	Fall Semester Classes Begin
	25	Thursday	Logsdon Chapel and Colloquium Begin
	29	Monday	Last Date to Register or Change from Credit to Audit
September	1	Thursday	President Bruntmyer's Investiture
	23	Friday	Last Date to Drop a Course with "W"
October	3	Monday	Last day to file an Application for May 2017 Graduation
	14-16	Thursday- Sunday	University Homecoming
	21	Friday	BW Aston Fall Break
November	1	Tuesday	Advance Registration Begins for the Spring 2017 Semester
	7	Monday-	George Knight Lectures
	21	Monday	Last Date to Withdraw from a Fall 2016 Course
	23-25	Wednesday- Friday	Thanksgiving Holiday
December	5-8	Monday- Thursday	Final Exams for Fall Semester
	10	Saturday	University Commencement
	19	Monday	Christmas Holiday Begins for Administrative Offices

### SPRING SEMESTER 2017

January	2	Monday	Administrative offices open after Christmas Holiday
	9-13	Monday- Friday	January Course
	13	Friday	New Student Orientation for Logsdon Seminary
	16	Monday	Martin Luther King, Jr., Holiday
	17	Tuesday	Spring Semester Classes Begin
	24	Tuesday	Last Date to Register or Change from Credit to Audit
February	17	Friday	Last Date to Drop a Spring 2017 Course with "W"
	20	Monday	Academic Advising Begins for May, Summer, and Fall 2017 Semesters
March	1	Wednesday	Last Date to File an Application for Graduation for August and December 2017 Graduation
	13-17	Monday- Friday	Spring Break
	27-28	Monday- Tuesday	T.B. Maston Christian Ethics Lectures
April	3	Monday	Advance Registration Begins for May, Summer, and Fall 2017 Semesters
	14	Friday	Easter Holiday Observed
	24	Monday	Last Date to Withdraw from a Course
May	8-11	Monday- Thursday	Final Exams for Spring 2017 Semester
	13	Saturday	University Commencement

**MAY AND SUMMER I & II TERMS 2017**

May	16	Tuesday	Last Date to Register for May 2017 Term Classes Begin for May 2017 Term
	18	Thursday	Last Date to Drop a Course with a Grade of “W”
	26	Friday	Last Date to Withdraw from a May 2017 Course
	29	Monday	Memorial Day Holiday
June	2	Friday	Final Exams for May 2017 Term
	5	Monday	Summer I Classes Begin
	6	Tuesday	Last Date to Register or Add a Course
	12	Monday	Last Date to Drop a Course with a Grade of “W”
July	29	Thursday	Last Date to Withdraw from a Course
	4	Monday	July 4 <sup>th</sup> Holiday
	6	Thursday	Final Exams for 2017 Summer I
	10	Tuesday	Summer II Classes Begin
August	11	Tuesday	Last Date to Register or Add a Course
	17	Monday	Last Date to Drop a Course with a Grade of “W”
	3	Thursday	Last Date to Withdraw from a Course
	10	Thursday	Final Exams for 2017 Summer II

**Note:** *The dates given above employ the university’s calendar for beginning and ending semesters and terms, registration times, drop/withdrawal of courses, and final exams. All Logsdon seminary courses officially occur within the university’s semesters and terms for the sake of registration/drop/withdrawal of courses and payment of tuition and fees. However, the actual meeting times of courses and final exams may vary from the university’s official dates of semesters and terms. Logsdon Seminary publishes course schedules that indicate variations in meeting times, and those schedules are available upon request. All DMin seminars involve a unique schedule of seminar meetings as described below.*

**DMIN SEMINAR SCHEDULE FOR 2016-2017**

## Fall 2016

Seminar meeting from October 5, 2016 to December 2, 2016

## Spring 2017

First Spring Seminar meeting from January 2, 2017 to March 3, 2017

Second Spring Seminar meeting from April 3, 2017 to June 2, 2017

## Summer II 2017

Seminar meeting from July 3, 2017 to September 1, 2017

## History

Hardin-Simmons University (HSU) was founded in 1891 as Abilene Baptist College by the Sweetwater Baptist Association. It was renamed Simmons College in honor of the first major donor, Dr. James B. Simmons, a Baptist minister from New York City. Later the college became Hardin-Simmons University in recognition of gifts by Mr. and Mrs. John Hardin of Burkburnett, Texas. Since 1941 the university has been affiliated with the Baptist General Convention of Texas. Throughout its history HSU has emphasized religious training and spiritual values. The university's foundation agreement reads in part that its purpose shall be "To bring young men and women to Christ; to teach them of Christ; to train them for Christ."

Logsdon Seminary has emerged as a natural extension of a long and rich educational imperative first conceived by a determined group of Baptist lay people over one hundred years ago. From the beginning HSU has been concerned with the preparation of persons for ministry and church leadership. The Logsdon School of Theology, of which Logsdon Seminary is a part, was established in 1983. Named for Charles and Koreen Logsdon of Abilene, the school was founded in memory of Mr. Logsdon, who died in 1981. Mr. Logsdon graduated from HSU in 1928 and later served the university as a trustee for fifteen years. As an expression of her commitment to the university and in fulfillment of her husband's wishes, Mrs. Logsdon made the largest gift in the university's history to that date to establish the Logsdon School of Theology. In 1989 the Logsdon School of Theology complex was completed to provide an ideal space for theological education at HSU.

In 1995 Logsdon School of Theology began offering a Master of Divinity (MDiv) degree. The Master of Arts in Family Ministry (MAFM) degree, which had been in the university's Psychology Department since 1985, was moved to Logsdon in 1997. In February 2004, the HSU trustees created Logsdon Seminary as an entity within the Logsdon School of Theology to offer the MDiv and MAFM degrees. In Fall 2009, Logsdon Seminary also began offering the Doctor of Ministry (DMin) degree. In Fall 2014, the seminary began offering the Master of Arts (Religion), a degree that previously was offered by the university faculty of the Logsdon School of Theology.

Logsdon Seminary opened an extension in Corpus Christi in Fall 1997; it meets on the campus of the South Texas School of Christian Studies in that city. Logsdon opened its second extension in Lubbock in Fall 2004 with the cooperation of Wayland Baptist University, whose Lubbock campus hosts the extension. In Fall 2006, Logsdon Seminary opened a third extension that is located in San Antonio. This educational site is hosted by Trinity Baptist Church. Logsdon launched a fourth extension in Fall 2011 in McAllen. It is hosted by the branch of the South Texas School of Christian Studies in that city. In Spring 2014, the seminary opened a fifth extension in the Dallas-Fort Worth Metroplex that is hosted by Valley Ranch Baptist Church in Coppell.

## **Purpose Statements**

### **Purpose of Logsdon Seminary**

The purpose of Logsdon Seminary is to prepare servant leaders for Christian ministry through an academically challenging theological education centered on the Lordship of Christ, guided by the authority of Scripture, and focused on the global mission of the church. This purpose statement embodies a threefold foundation that is central to the ethos and mission of the seminary: Christ, the Bible, and a global mission. Logsdon Seminary equips students who, in response to God's call, seek the necessary academic and spiritual foundations for a lifetime of servant leadership in the Kingdom of God.

As a Baptist seminary affiliated with the Baptist General Convention of Texas, Logsdon Seminary affirms seven foundational principles of Baptist identity:

- The supreme authority of the living Christ
- The centrality of the Bible as the essential and trustworthy guide for life and faith
- The reality of salvation by grace
- The priesthood of every believer and the autonomy of the individual soul before God
- The liberty of conscience and religious freedom in society and church
- The autonomy of the local church and congregational authority within the church
- The priority of missions and ministry in the life of the church

In order to fulfill its mission, Logsdon Seminary offers the Master of Divinity, Master of Arts in Family Ministry, Master of Arts (Religion), and Doctor of Ministry degrees to prepare servant leaders for professional ministry.

### **Purpose of Hardin-Simmons University**

Logsdon Seminary is part of Hardin-Simmons University, a church related institution of higher learning affiliated with the Baptist General Convention of Texas. The mission of Hardin-Simmons University is to be a community dedicated to providing excellence in education enlightened by Christian faith and values.

Hardin-Simmons University fosters the intellectual development of students by providing an academically challenging undergraduate education based upon a liberal arts foundation and advances scholarly growth by offering specialized graduate and professional degree programs. The university affirms the importance and relevance of Christian faith for life in the contemporary world and maintains a clear identification with and loyalty to the Christian faith functioning within the context of historic Baptist values and principles. The university encourages individuals to lead lives of service through active involvement in intellectual, cultural, and religious life, both on campus, and in the larger communities of Abilene and the world.

## Accreditation

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The university consists of the Cynthia Ann Parker College of Liberal Arts, the Holland School of Sciences and Mathematics, the Kelley College of Business at Hardin-Simmons University, the Irving School of Education, the School of Music, the Patty Hanks Shelton School of Nursing, the Graduate School, and the Logsdon School of Theology. Logsdon Seminary is part of the Logsdon School of Theology

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For additional information about Hardin-Simmons University's accreditation and organizational memberships see the HSU Graduate Studies Catalog.

## Personnel

### Logsdon Seminary Trustee Committee

Dr. James Hassell, San Angelo, Chair  
 Mr. John Sieren, Arlington  
 Mrs. Leigh King, Abilene  
 Mrs. Peggy Manning, Abilene  
 Mr. Richard Darden, Abilene

The Hardin-Simmons University Board of Trustees is the governing body for the whole university, including Logsdon Seminary. A group of the trustees serves as the Logsdon Seminary Trustee Committee, specifically focusing on governance leadership for the seminary.

### Hardin-Simmons University Administration

President Eric Bruntmyer ..... President of HSU  
 Thomas V. Brisco, B.A., M.Div., Ph.D. .... Provost and Chief Academic Officer  
 Vicki House, B.B.A., M.B.A. .... Vice-President for Enrollment Management  
 Brenda Alexander, B.B.A. .... Vice-President for Finance  
 Mike Hammack, B.A., M.B.A. .... Vice-President for Institutional Advancement  
 Dave Rozeboom, B.A., M.A., Ph.D. .... Vice-President for Student Life

### Logsdon Seminary Administration and Staff

Don Williford, B.S., M.Div., Ph.D. .... Dean of the Logsdon School of Theology  
 Tammy Mantooth ..... Administrative Assistant to the Dean  
 Robert R. Ellis, B.S., M.Div., Ph.D. .... Associate Dean for Academics for Logsdon Seminary  
 Tina Sartor ..... Administrative Assistant to the Associate Dean for Academics  
 Kenneth Lyle, B.S., M.Div., Ph.D. .... Director of the Master of Divinity Program  
 Randall Maurer, B.A., M.Div., Ph.D. Director of the Master of Arts in Family Ministry Program  
 Dan Stiver, B.A., M.Div., Ph.D. .... Director of the Master of Arts (Religion) Program  
 Larry Baker, B.S., B.D., Th.M., Th.D. .... Director of the Doctor of Ministry Program  
 Daniel Martin, B.A., M.Div. .... Director of Student Services  
 Meredith Stone, B.A., M.A. .... Logsdon Financial Aid and Placement  
 Lori West ..... Administrative Assistant for Logsdon Financial Aid



**Faculty****Abilene Campus****Full-Time Logsdon Seminary Faculty**

**Nathan Larry Baker**, Th.D., Director of Doctor of Ministry Program; Professor of Pastoral Ministry

B.S., East Texas Baptist College; B.D., Southwestern Baptist Theological Seminary; Th.M., *ibid.*; Th.D., *ibid.*

**Robert R. Ellis**, Ph.D., Associate Dean for Academics; Phillips Professor of Old Testament and Hebrew

B.A., Hardin-Simmons University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid.*

**Teresa C. Ellis**, M.Div., M.S., Theological Librarian

B.S., University of Central Arkansas; M.Div., Southwestern Baptist Theological Seminary; M.S. in Library Science, University of North Texas

**James L. Heflin**, Th.D., Professor of Preaching and Pastoral Ministry

B.A., University of Arkansas at Monticello; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid.*

**Kenneth R. Lyle, Jr.**, Ph.D., Director of Master of Divinity Program; Professor of New Testament and Greek

B.S., Mississippi College; M.Div., The Southern Baptist Theological Seminary; Ph.D., *ibid.*

**Randall Maurer**, Ph.D., Director of Master of Arts in Family Ministry Program; Professor of Psychology and Family Ministry

B.A., Stetson University; M.Div., New Orleans Baptist Theological Seminary; Ph.D., *ibid.*

**Dan R. Stiver**, Ph.D., Director of Master of Arts in Religion Program; Professor of Theology

B.A., William Jewell College; M.Div., Midwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary.

**Myles Werntz**, Ph.D., Assistant Professor of Christian Ethics and Practical Theology and T.B. Maston Chair of Christian Ethics

B.S., Ouachita Baptist University; M.Div., George W. Truett Theological Seminary; Ph.D., Baylor University

**Donald D. Williford**, Ph.D., Dean of the Logsdon School of Theology; Professor of New Testament

B.S., Howard Payne University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid.*

### Affiliated Faculty from the Logsdon School of Theology

**Travis Frampton, Ph.D.** Associate Provost; Associate Professor of Biblical Studies

B.A., Samford University; M.A.R., Yale University; Ph.D., Baylor University

**Kelvin Kelley, D.Min.**, Assistant Professor of Theology; Assistant to the President

B.B.A., Angelo State University; M.Div., Hardin-Simmons University; M.A.F.M., *ibid.*; D.Min., Abilene Christian University

**Larry McGraw, Ph.D.**, Associate Dean of Logsdon School of Theology; Professor of Bible

B.A., Oklahoma Baptist University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid.*

**Kelly Pigott, Ph.D.**, Assistant Professor of Theology

B.A., Samford University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid.*

**Susan Pigott, Ph.D.**, Professor of Old Testament and Hebrew

B.A., Hardin-Simmons University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid.*

**Meredith J. Stone, M.A.(Rel)**, Director of Ministry Guidance; Instructor of Christian Ministry and Scripture

B.A., Hardin Simmons University, M.A., Hardin Simmons University

**Rod Taylor, Ph.D.**, Assistant Professor of Theology

B.A., Baylor University; M.A., Georgetown University; M.A. (Th), Southwestern Baptist Theological Seminary; M.St. (Th), Oxford University; Ph.D., King's College, London.

### Associate Faculty

**Mike Patrick, D.Min.**, Adjunct Professor of Chaplaincy Ministry

B.A., Hardin-Simmons University; M.Div., Southwestern Baptist Theological Seminary; D.Min., *ibid*

**Robert P. Sellers, Ph.D.**, Adjunct Professor of Missions

B.A., Mississippi College; M.Div., The Southern Baptist Theological Seminary; Ph.D., *ibid.*

### Extension Campuses

#### Corpus Christi

**Doug Jackson, D.Min.**, Director of the Logsdon Seminary Programs at Corpus Christi and McAllen and Assistant Professor of Spiritual Formation

B.A., Grand Canyon College; M.Div., Southwestern Baptist Theological Seminary; D.Min., Truett Theological Seminary

**Ken Hughhins**, Adjunct Professor of New Testament

B.A., Baylor University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid*

**Marshall Johnston, Ph.D., Adjunct Professor of Theology**

B.S., University of Florida; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Baylor University

**Ron Lyles, Ph.D., Adjunct Professor of Old Testament**

B.A., Dallas Baptist University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid*

**Dallas-Fort Worth****Jeff Johnson, D.Min., Director of the Logsdon Seminary Program at Dallas-Fort Worth**

B.B.A., Texas A & M University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Midwestern Baptist Theological Seminary

**Deirdre LaNoue, Ph.D., Adjunct Professor of Church History and Spiritual Formation**

B.M., Hardin-Simmons University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Baylor University

**Lubbock****Fred Meeks, Th.D., Director of the Logsdon Seminary Program at Lubbock**

B.A., Baylor University; M.Div., Southwestern Baptist Theological Seminary; Th.D., *ibid*

**Stacy Conner, D.Min., Adjunct Professor of Preaching**

B.A., Wayland Baptist University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Brite Divinity School

**Jeffrey Kennon, D.Min., Adjunct Professor of Ministry**

B.S., Texas Tech University; M.Div., Southwestern Theological Seminary; D.Min., *ibid*

**McAllen****Doug Jackson, D.Min., Director of the Logsdon Seminary Programs at Corpus Christi and McAllen and Assistant Professor of Spiritual Formation**

B.A., Grand Canyon College; M.Div., Southwestern Baptist Theological Seminary; D.Min., Truett Theological Seminary

**Steven Parker, D.Min., Adjunct Professor of Pastoral Ministries**

B.S., Hardin-Simmons University; M.Div., Hardin-Simmons University; D.Min., Austin Presbyterian Theological Seminary

**San Antonio****Wally Goodman, Ph.D., Director of the Logsdon Seminary Program at San Antonio and Assistant Professor of New Testament**

B.S., Louisiana Tech University; M.Div., M.A.R.E., Southwestern Baptist Theological Seminary; Ph.D., Baylor University

**Douglas Diehl, Ph.D., Adjunct Professor of New Testament**

B.A. Oklahoma Baptist University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid*

**George Gaston, Th.D., Coordinator of Doctor of Ministry Studies in San Antonio and Professor of Pastoral Ministry**

B.A. Baylor University; M.Div., Southwestern Baptist Theological Seminary; Th.D. *ibid*

**Les Hollon, Ph.D.**, Adjunct Professor of Theology

B.A., Baylor University; M.Div., M.A. (Th), Southern Seminary of Louisville; Ph.D., *ibid*

**Lee Weems, Ph.D.**, Adjunct Professor of Theology

B.A., Southwestern Oklahoma State College; M.R.E., Southwest Baptist Theological Seminary; D.Min.,  
Midwestern Baptist Theological Seminary; Ph.D. *ibid*

## Master of Divinity (MDiv)

### Dr. Kenneth R. Lyle Jr., Program Director

The full Master of Divinity degree may be earned at the Abilene and Corpus Christi campuses. Two-thirds of the degree may be obtained at the Dallas-Ft. Worth, Lubbock, and San Antonio extensions, and less than one-half of the program is available at the McAllen extension. Students at Dallas-Ft. Worth, Lubbock, San Antonio, and McAllen may earn the remainder of the degree at the Abilene or Corpus Christi campus through course work with commuter-friendly scheduling.

The purpose of the Master of Divinity is to prepare persons to enter pastoral ministry and other leadership roles in the church and related contexts. As a graduate professional degree, it incorporates classroom-based study in classical theological disciplines with ministry-based study designed to develop competence for the practice of ministry. The degree also prepares students for more advanced study in DMin or PhD programs. The goals of the Master of Divinity are:

- To provide basic knowledge in biblical, theological, and ministry disciplines
- To foster spiritual formation through the integration of faith and learning
- To promote understanding of the cultural settings in which ministry occurs
- To develop practical and relational skills for effective leadership in ministry.

### Curriculum

The Master of Divinity at Logsdon Seminary is a 77-hour program for students who meet certain prerequisites in undergraduate or graduate coursework. The program requires at least three years to complete. Students whose academic preparation does not provide necessary prerequisites take graduate-level foundational courses that lengthen the degree up to 12 additional hours.

### Structure of the Curriculum

To facilitate effective learning, the Master of Divinity curriculum begins with a series of courses in *Preparing for Theological Study*. Then the curriculum focuses on developing skills for performing three major tasks: *Interpreting Christian Scripture*, *Understanding Christian Life and Thought*, and *Ministering to Persons*. The Master of Divinity culminates with courses focused on *Integrating the Theory and Practice of Ministry*.

### Ministry Tracks

The curriculum of the Master of Divinity degree is designed to provide a general preparation for any area of vocational ministry. However, the Master of Divinity also has five tracks, each of which focuses on particular aspects of ministry leadership. The tracks are as follows.

- *Pastoral Ministry*  
Focusing on preparation for ministry leadership through proclamation, worship, and pastoral care, with an emphasis on the study of biblical languages

- *Spiritual Care Ministry*  
Focusing on preparation for ministry leadership through proclamation, worship, and pastoral care
- *Educational Ministry*  
Focusing on preparation for ministry leadership through Christian formation, discipleship, and administration
- *Missions and Cross-Cultural Ministry*  
Focusing on preparation for ministry leadership in a missions or cross-cultural setting either in the United States or elsewhere in the world
- *Family Ministry*  
Focusing on preparation for ministry leadership through the enhancement of family wellness by means of program development, organization, and community building

### Prerequisites

Students in the Master of Divinity must hold an accredited bachelor's degree. (See information about Admissions below for more details.) Logsdon's 77-hour Master of Divinity is designed to build upon students' previous academic preparation in theology. Students are required to have undergraduate or graduate coursework with a minimum grade of "B" in the following areas.

#### *Biblical Studies:*

- Hermeneutics (3 hrs)
- Old Testament (6 hrs)
- New Testament (6 hrs)
- Elementary Greek (6 hrs) (for students in the Pastoral Ministry track)

#### *Historical/Theological Studies:*

- Christian History (3 hrs)
- Christian Theology (3 hrs)

#### *Ministry Studies:*

- Preaching/Theological Communication (3 hrs)

### Foundational Curriculum

If a student has deficiencies in any of these areas, foundational curriculum will be required, which lengthens the degree with up to 12 hours of additional graduate coursework, as indicated below.

<i>Missing Prerequisite</i>	<i>Required Foundational Course</i>	<i>Impact on Degree Plan</i>
Hermeneutics (3 hrs)	Introduction to the Bible (3 hrs)	Adds 3 hrs to the degree
Old Testament (6 hrs)	Interpreting the OT I & II (6 hrs)	No additional hrs; fulfills 6 hrs of OT requirement
New Testament (6 hrs)	Interpreting the NT I & II (6 hrs)	No additional hrs; fulfills 6 hrs of NT requirement
Christian History (3 hrs)	Intro to Christian History (3 hrs)	Adds 3 hrs to the degree
Christian Theology (3 hrs)	Intro to Christian Theology (3 hrs)	Adds 3 hrs to the degree
Preaching/Theological Communication (3 hrs)	Communication in Ministry (3 hrs)	Adds 3 hrs to the degree

*For students in Pastoral Ministry Track:*

Elementary Greek (6-8 hrs) Elementary Greek (6-8 hrs)

Undergraduate coursework; not applicable to the MDiv

If a student lacks all of the prerequisites for the Master of Divinity and therefore enrolls in all foundational curriculum, the Master of Divinity requires 89 hours of graduate coursework, with an additional 6-8 hours in undergraduate Elementary Greek for students in the Pastoral Ministry track. Logsdon welcomes students who are called into bi-vocational ministry and recognizes that such persons may best prepare themselves for ministry by pursuing baccalaureate degrees which are not focused in theological study. The foundational curriculum described above is designed to aid such students in making the transition from other disciplines into preparation for ministry.

The faculty also recommends that a student pursues a baccalaureate curriculum which is thoroughly grounded in the liberal arts. Some specific liberal arts courses which would be especially valuable to a student are Hebrew, Greek, English composition and literature, philosophy, psychology, sociology, world history, and research and writing.

### Curriculum Summary

If a student has met the required prerequisites or has completed the foundational curriculum, the Master of Divinity involves study in the following areas.

#### **Preparing for Theological Study (3 hrs)**

Preparation for Ministry in the Church (2 hrs)

Theological Research (1 hr)

#### **Interpreting Christian Scripture (18-24 hrs)**

Courses in Biblical Languages (for Pastoral Ministry Track) (12 hrs)

Courses in Old Testament (6-9 hrs) [6 hrs may be fulfilled with foundational curriculum courses

Interpreting the Old Testament I & II]

Courses in New Testament (6-9 hrs) [6 hrs may be fulfilled with foundational curriculum courses

Interpreting the New Testament I & II]

#### **Understanding Christian Life and Thought (20 hrs)**

Advanced Systematic Theology I or II (3 hrs)

Advanced Church History (3 hrs)

A course in Christian Ethics (3 hrs)

Christian Philosophy (2 hrs)

Baptist Heritage and Thought (2 hrs)\*

Spiritual Formation (2 hrs)

Elective courses (5 hrs)

#### **Ministering to Persons (19-24 hrs)**

Courses in Leadership in Ministry (Pastoral, Spiritual Care, Educational, Missions and Cross-Cultural, or Family Ministry) (11-16 hrs)

A course in Education, Leadership, or Administration (3 hrs)

A course in Evangelism (2 hrs)

A course in Missions (3 hrs)

An elective course (0-3 hrs)

#### **Integrating the Theory and Practice of Ministry (8 hrs)**

Supervision in Ministry (6 hrs)

Capstone Seminar (2 hrs)

Ministry Formation Activities\*\*

**Free Electives (3-6 hrs)**

*\*Another course in Christian History may be substituted for students who are not Baptist.*

*\*\*While a student receives credit for Ministry Formation Activities, that credit is not calculated in terms of hours of coursework. The requirement for Ministry Formation Activities is discussed below.*

**Curriculum for Ministry Tracks**

***Pastoral Ministry Track***

**Preparing for Theological Study (3 hrs)**

Preparation for Ministry in the Church (2 hrs)

Theological Research (1 hr)

**Interpreting Christian Scripture (24 hrs)**

Greek Readings (6 hrs)\*

Biblical Hebrew (6 hrs)

Courses in Old Testament (6 hrs)

Courses in New Testament (6 hrs)

**Understanding Christian Life & Thought (20 hrs)**

Advanced Systematic Theology I or II (3 hrs)

Advanced Church History (3 hrs)

A course in Christian Ethics (3 hrs)

Christian Philosophy (2 hrs)

Baptist Heritage and Thought (2 hrs)

Spiritual Formation (2 hrs)

Elective courses in THEO or CHST (5 hrs)

**Ministering to Persons (19 hrs)**

Pastoral Ministry: Principles & Practice (3 hrs)

An advanced course in Preaching (3 hrs)

A course in Worship (2 hrs)

A course in Family Ministry or Health Care Ministry (3 hrs)

A course in Education, Leadership, or Administration (3 hrs)

A course in Evangelism (2 hrs)

A course in Missions (3 hrs)

**Integrating the Theory & Practice of Ministry (8 hrs)**

Supervision in Ministry (6 hrs)

Capstone Seminar (2 hrs)

Ministry Formation Activities

**Free Elective (3 hrs)**

*\*Greek Readings is a second-year Greek course. If a student has not had Elementary Greek, it must be taken at the undergraduate level, and the Elementary Greek hours will not be credited toward the MDiv.*

***Spiritual Care Ministry Track***

**Preparing for Theological Study (3 hrs)**

Preparation for Ministry in the Church (2 hrs)

Theological Research (1 hr)

**Interpreting Christian Scripture (18 hrs)**

Courses in Old Testament (9 hrs)



Courses in New Testament (9 hrs)

**Understanding Christian Life and Thought (20 hrs)**

Advanced Systematic Theology I or II (3 hrs)

Advanced Church History (3 hrs)

A course in Christian Ethics (3 hrs)

Christian Philosophy (2 hrs)

Baptist Heritage and Thought (2 hrs)

Spiritual Formation (2 hrs)

Elective courses THEO or CHST (5 hrs)

**Ministering to Persons (22 hrs)**

Pastoral Ministry: Principles & Practice (3 hrs)

A course in Family Ministry or Health Care Ministry (3 hrs)

An advanced course in Preaching (3 hrs)

A course in Worship (2 hrs)

A course in Education, Leadership, or Administration (3 hrs)

A course in Evangelism (2 hrs)

A course in Missions (3 hrs)

An elective course in MNST, FMIN, or MISS (3 hrs)

**Integrating the Theory and Practice of Ministry (8 hrs)**

Supervision in Ministry (6 hrs)

Capstone Seminar (2 hrs)

Ministry Formation Activities

**Free Electives (6 hrs)**

*Educational Ministry Track*

**Preparing for Theological Study (3 hrs)**

Preparation for Ministry in the Church (2 hrs)

Theological Research (1 hr)

**Interpreting Christian Scripture (18 hrs)**

Courses in Old Testament (9 hrs)

Courses in New Testament (9 hrs)

**Understanding Christian Life and Thought (20 hrs)**

Advanced Systematic Theology I or II (3 hrs)

Advanced Church History (3 hrs)

A course in Christian Ethics (3 hrs)

Christian Philosophy (2 hrs)

Baptist Heritage and Thought (2 hrs)

Spiritual Formation (2 hrs)

Elective courses in THEO or CHST (5 hrs)

**Ministering to Persons (24 hrs)**

The Minister as Educator or an age group ministry course\* (3 hrs)

The Teaching Ministry of the Church (3 hrs)

Instructional Theory and Practice in the Church (3 hrs)

A course in Developmental Psychology or Advanced Educational Psychology (3 hrs)

A course in Leadership or Administration (3 hrs)

A course in Pastoral Care or an age group ministry course\* (3 hrs)

A course in Evangelism (2 hrs)

A course in Missions (3 hrs)

Educational Ministry Practicum (1 hr)

**Integrating the Theory and Practice of Ministry (8 hrs)**

Supervision in Ministry (6 hrs)

Capstone Seminar (2 hrs)

Ministry Formation Activities

**Free Electives (4 hrs)**

*\*Students wishing to concentrate the Educational Ministry track in an age group ministry (with children, youth, or adults) may substitute two courses in an area of age group ministry at the points indicated above and may focus the Educational Ministry Practicum and Supervision in Ministry with the chosen age group. This approach allows up to 13 hours of concentrated study in an area of age group ministry.*

**Missions and Cross-Cultural Ministry Track****Preparing for Theological Study (3 hrs)**

Preparation for Ministry in the Church (2 hrs)

Theological Research (1 hr)

**Interpreting Christian Scripture (18 hrs)**

Courses in Old Testament (9 hrs)

Courses in New Testament (9 hrs)

**Understanding Christian Life and Thought (20 hrs)**

Advanced Systematic Theology I or II (3 hrs)

Advanced Church History (3 hrs)

A course in Christian Ethics (3 hrs)

Christian Philosophy (2 hrs)

Baptist Heritage and Thought (2 hrs)

Spiritual Formation (2 hrs)

Elective courses in THEO or CHST (5 hrs)

**Ministering to Persons (24 hrs)**

Introduction to Christian Missions (2 hrs)

Mission Theologies (2 hrs)

A course in Missions Methodologies (3 hrs)

*Choose either Christian Approaches to Other Faiths, Cross-Cultural Missions, or Missionary Life & Work*

A course in Missions Context (3 hrs)

*Choose either Christian Mission and the Contemporary Church, Studies in Global Christianity, or a Special Topics course focused in area studies*

A course in Mission Theology (3 hrs)

*Choose either Liberation Theology and Global Missions, Theologies of the Two-Thirds World, or World Religions*

A course in Pastoral Care (3 hrs)

A course in Education, Leadership, or Administration (3 hrs)

A course in Evangelism (2 hrs)

An elective course in MISS, MNST, or FMIN (3 hrs)

**Integrating the Theory and Practice of Ministry (8 hrs)**

Supervision in Ministry (6 hrs) (At least 3 hrs in a Missions Immersion Experience)

Capstone Seminar (2 hrs)

Ministry Formation Activities

**Free Electives (4 hrs)**

***Family Ministry Track*****Preparing for Theological Study (3 hrs)**

- Preparation for Ministry in the Church (2 hrs)
- Theological Research (1 hr)

**Interpreting Christian Scripture (18 hrs)**

- Courses in Old Testament (9 hrs)
- Courses in New Testament (9 hrs)

**Understanding Christian Life and Thought (20 hrs)**

- Advanced Systematic Theology I or II (3 hrs)
- Advanced Church History (3 hrs)
- A course in Christian Ethics (3 hrs)
- Christian Philosophy (2 hrs)
- Baptist Heritage and Thought (2 hrs)
- Spiritual Formation (2 hrs)
- Elective courses in THEO or CHST (5 hrs)

**Ministering to Persons (23 hrs)**

- Marital and Family Systems (3 hrs)
- Developmental Family Psychology (3 hrs)
- Family Ministry in the Church (3 hrs)
- Principles of Counseling Ministry (3 hrs)
- A course in Education or Leadership or Administration (3 hrs)
- A course in Evangelism (2 hrs)
- A course in Missions (3 hrs)
- An elective course in MNST, PSYC, or MISS (3 hrs)

**Integrating the Theory and Practice of Ministry (8 hrs)**

- Supervision in Ministry (6 hrs)
- Capstone Seminar (2 hrs)
- Ministry Formation Activities

**Free Electives (5 hrs)****Supervision in Ministry and Chaplaincy Training**

Students may be able to satisfy the requirement of Supervision in Ministry courses by engaging in a Clinical Pastoral Education program or a military chaplain candidate school. In the case of CPE, two successfully completed units of CPE can satisfy the basic requirements for six hours of Supervision in Ministry. For information about the process of engaging in CPE or military chaplain candidate school in connection with Supervision in Ministry, contact the program director.

**Cross-Cultural/Travel Abroad Coursework**

A student is encouraged to enroll in at least one Logsdon course that is cross-cultural in the form of participation in a mission's immersion experience (required for the Missions and Cross-Cultural Ministry track) or participation in another approved study-abroad course. In the case of the last option, prior approval is required from the MDiv Program Director.

## University Coursework

One of a student's free electives (2 or 3 hours in length) may be taken in the university's graduate curriculum outside of Logsdon, such as a course in business, education, the liberal arts, or music.

## Spiritual Formation

Spiritual formation is an integral part of the Master of Divinity. Four courses in particular have significant spiritual formation components: Preparation for Ministry in the Church (normally taken in the first year), Spiritual Formation (recommended for the second year), Supervision in Ministry (in the third year), and Capstone (normally taken in the last semester). In addition to curriculum focused on spiritual formation, students are also required to participate in Ministry Formation Activities designed to aid in spiritual development for ministry.

## Ministry Formation Activities

Ministry Formation Activities are required for all MDiv students. They provide opportunities of spiritual and ministerial formation outside the coursework of the MDiv.

### *Spiritual Formation Colloquium*

The Spiritual Formation Colloquium is held on Thursdays during the Fall and Spring semesters. The Colloquium involves either a chapel service or a small group meeting followed by a community lunch. The Colloquium involves worship, guided theological reflection, and dialogue within the graduate theological community. Each MDiv student enrolls in Colloquium for four semesters during the Fall or Spring terms. Transcript credit is assigned for completion of colloquium; however, that credit is not computed in a student's grade point average (GPA).

### *Spiritual Formation Retreat*

Participation in the Spiritual Formation Retreat occurs during the second year of the MDiv program. The purpose of the Retreat is to provide a student with an opportunity for reflection on spiritual and ministry formation at the mid-point of the MDiv. When a student has completed between 25 and 58 semester hours of curriculum, he or she is required to participate. The retreat is normally held early in the Spring semester.

### *Ministry Formation Conferences*

Logsdon recognizes that participation in ministry conferences outside the structured curriculum is an important part of the MDiv experience. Consequently, a student is required to participate in at least six Ministry Formation Conferences in the course of the program – preferably one per semester. Logsdon offers regular conferences addressing biblical, theological, and ministerial issues. Most of these events qualify as Ministry Formation Conferences. Numerous conferences offered at other venues may also meet this requirement; however, a student should obtain approval from the MDiv Program Director prior to participation in an off-campus conference in order for it to meet this requirement. Promptly after participation in a Ministry Formation Conference, a student provides evidence of involvement (normally in the form of a conference agenda) to the Office of the Associate Dean for Academics. A student is not required to pay tuition for Ministry Formation Activities; however, other fees may be charged. Some scholarship monies may be available to assist with certain fees.

## **MDiv Academic Policies**

### **Program Assessment**

Logsdon Seminary engages in ongoing assessment of its MDiv program. Students aid in the assessment process in several ways. One is the completion of Entering Student and Graduating Student Questionnaires at the beginning and conclusion of the degree program. Students also provide a variety of documents and projects for assessment purposes, as indicated below.

1. Produced in connection with Supervision in Ministry I & II:
  - a. Evaluations from Field Supervisors
  - b. Evaluations from the Supervision professor
  
2. Produced in connection with the Capstone Seminar:
  - a. Exegesis of a biblical text and a sermon based on that text which demonstrates proficiency in the interpretation of scripture and its use in ministry  
*NOTE:* Students should retain all exegeses and sermons produced in other courses for the sake of selecting one for adaptation and presentation in Capstone in order to accomplish this assessment goal.
  - b. A personal Credo or Confession of Faith that demonstrates capacity in understanding theology within a historical context
  - c. A Case Study that demonstrates proficiency in understanding and responding to ministry needs.

### **Advanced Standing Examinations**

A student may qualify for advanced standing examinations which, if completed successfully, allow a student to (1) enroll in more advanced courses and/or (2) gain up to 12 hours of transcript credit. For example, a student who has already completed the first year of Hebrew or the second year of Greek may elect to take advanced standing examinations to demonstrate proficiency in those languages.

### **Acceptable Academic Progress**

Students in the Master of Divinity program must maintain a 2.0 grade point average (GPA) in all graduate work. If the GPA falls below 2.0, or if a student fails all courses in a semester, the student will be placed on academic probation. When placed on academic probation, the faculty will evaluate a student's potential for successful completion of the program. To return to good academic standing, a student must possess a GPA of 2.0 or better and satisfy any faculty requirements for continuance. Academic probation may lead to a suspension of financial aid.

### **Time Limit**

A student must complete the Master of Divinity degree within a period of ten years from the date of admission.

### **Graduation Requirements for the MDiv**

In order to graduate a student must complete the curriculum in one of the tracks of the MDiv degree within a ten-year period with a final GPA of 2.0 or better. The curriculum in each track requires a minimum of 77 hours and may involve up to 89 hours, depending upon the accomplishment of specified prerequisites at the baccalaureate level. In order to graduate, a student must also fulfill the requirements specified in the Ministry Formation Activities section.

Prior to graduation a student in his or her final semester must complete an “Application for Graduation” for the HSU Registrar. The application is available online at [www.hsutx.edu/registrar](http://www.hsutx.edu/registrar) and must be submitted by the date indicated in the Academic Calendar at the beginning of this catalog.

## Master of Arts in Family Ministry (MAFM)

**Dr. Randall Maurer, Program Director**

The full Master of Arts in Family Ministry degree may be earned at the Abilene or Corpus Christi campuses. Two-thirds of the degree may be obtained at the Dallas-Ft. Worth and San Antonio extensions, and less than one-half of the degree is available at the McAllen extension. Students in Dallas-Ft. Worth, Lubbock, San Antonio, and McAllen may earn the remainder of the degree at the Abilene or Corpus Christi campuses through coursework with commuter-friendly scheduling.

The purpose of the Master of Arts in Family Ministry is to enrich the church's ministry to families by developing skilled and knowledgeable family ministry leaders. The primary goals of the MAFM are:

- To equip students to promote individual and family wellness in the church through an understanding of psychology, marriage and family studies, and Christian theology
- To provide an understanding of systems theory as a foundation to relational and leadership principles for effective church ministry in various cultural contexts
- To foster spiritual formation through the integration of faith and learning.

### Prerequisites

Students in the Master of Arts in Family Ministry must hold an accredited bachelor's degree. (See information about Admissions below for more details.) Students are also required to have completed the following prerequisite coursework:

Church History (3 hrs)

Christian Theology (3 hrs)

Psychology (6 hrs) (Introduction to Psychology and one additional upper level course in Psychology. A course in Developmental Psychology is recommended.)

When Bible prerequisites are lacking, foundational curriculum in Bible (which includes "Introduction to the Bible," "Interpreting the OT I & II," and "Interpreting the NT I & II") may be taken at the graduate level both to satisfy prerequisites AND to count towards degree requirements in OT and/or NT. All other prerequisites must be taken as additional hours beyond those required for the graduate degree.

### Curriculum

#### **Biblical/Theological Foundations (13 hrs.)**

At least one course in each area (12 hrs.):

Old Testament

New Testament

Theology/Church History

Theological Research (1 hr.)

**Ministry Foundations (10 hrs.)**

Preparation for Ministry in the Church (2 hrs.)

Spiritual Formation (2 hrs.)

Ministry Electives (FMIN, MNST, or MISS) (6 hrs. – one course can be taken in another school or department such as a course in Psychology)

**Family Ministry Core (15 hrs.)**

Leadership in Church Systems (3 hrs.)

Marital and Family Systems (3 hrs.)

Developmental Family Psychology (3 hrs.)

Family Ministry in the Church (3 hrs.)

Principles of Counseling Ministry (3 hrs.)

**Ministry Concentration (9 hrs.)**

One area of concentration:

Youth Ministry (9 hrs.)

Children's Ministry (9 hrs.)

Pastoral Counseling (9 hrs.)\*

- \* Students pursuing a dual degree with the MA in Clinical Counseling and Marriage and Family Therapy must choose a concentration in Pastoral Counseling and take six hours of Clinical Supervision in place of Supervision in Ministry.

**Project Supervision 1 & 2 (6 hrs.)****Ministry Formation Activities** (see below)

**Total hours – 53**

**Project and Supervision in Ministry**

Each student will be required to gain experience in a church or other approved internship. During the internship experience, the student will evaluate the church's ministry to families, develop a plan for family ministry, assess the church's needs, and develop and implement a family education/enrichment program. The student is expected to work closely with the church pastor and staff and the Director of the Family Ministry program.

**Spiritual Formation**

Spiritual formation is an integral part of the Master of Arts in Family Ministry. Three courses in particular have significant spiritual formation components: Spiritual Formation, Preparation for Ministry in the Church, and Project Supervision. In addition to curriculum focused on spiritual formation, students are also required to participate in Ministry Formation Activities designed to aid in spiritual development for ministry.



## **Ministry Formation Activities**

Ministry Formation Activities are required for all MAFM students. They provide opportunities of spiritual and ministerial formation outside the coursework of the MAFM.

### *Spiritual Formation Colloquium*

The Spiritual Formation Colloquium is held on Thursdays during the Fall and Spring semesters. The Colloquium involves either a chapel service or a small group meeting followed by a community lunch. The Colloquium involves worship, guided theological reflection, and dialogue within the graduate theological community. Each MAFM student enrolls in Colloquium for three semesters during the Fall or Spring terms. Transcript credit is assigned for completion of colloquium; however, that credit is not computed in a student's grade point average (GPA).

### *Spiritual Formation Retreat*

Participation in the Spiritual Formation Retreat occurs during the second year of the Master of Family Ministry program. The purpose of the Retreat is to provide a student with an opportunity for reflection on spiritual and ministry formation at the mid-point of the MAFM. When a student has completed between 24 and 36 semester hours of curriculum, he or she is required to participate. The retreat is normally held early in the spring semester.

### *Ministry Formation Conferences*

Logsdon recognizes that participation in ministry conferences outside the structured curriculum is an important part of the MAFM experience. Consequently, a student is required to participate in at least three Ministry Formation Conferences in the course of the program – preferably one per semester. Logsdon offers regular conferences addressing biblical, theological, and ministerial issues. Most of these events qualify as Ministry Formation Conferences. Numerous conferences offered at other venues may also meet this requirement; however, a student should obtain approval from the MAFM Program Director prior to participation in an off-campus conference in order for it to meet this requirement. Promptly after participation in a Ministry Formation Conference, a student provides evidence of involvement (normally in the form of a conference agenda) to the Office of the Associate Dean for Academics. A student is not required to pay tuition for Ministry Formation Activities; however, other fees may be charged. Some scholarship monies may be available to assist with certain fees.

## **MAFM Academic Policies**

### **Acceptable Academic Progress**

Students in the Master of Family Ministry program must maintain a 3.0 grade point average (GPA) in all graduate work. If the GPA falls below 3.0, or if a student fails all courses in a semester, the student will be placed on academic probation. When placed on academic probation, the faculty will evaluate a student's potential for successful completion of the program. To return to good academic standing, a student must possess a GPA of 3.0 or better and satisfy any faculty requirements for continuance. Academic probation may lead to a suspension of financial aid.

### **Program Assessment**

Logsdon Seminary engages in ongoing assessment of its MAFM program. Students aid in the assessment process in several ways. One is the completion of Entering Student and Graduating Student Questionnaires at the beginning and conclusion of the degree program. Another assessment tool comprises the evaluations of student development and learning that are produced by the student's Field Supervisor and professor in Project Supervision. The third major assessment document is the project which is assessed by faculty from Logsdon and the HSU Psychology Department to determine how effective the seminary faculty has been with regard to helping students to achieve the objectives of the MAFM degree.

### **Time Limit**

The student must complete all requirements for the MAFM within five years from the semester of initial admission.

### **Graduation Requirements for the MAFM**

A student is eligible for graduation from the Family Ministry program when the following criteria have been met:

- Minimum cumulative GPA of 3.0
- Completion of all course work and requirements for the degree
- Completion of the degree requirements within the time limit

Prior to graduation a student in his or her final semester must complete an "Application for Graduation" for the HSU Registrar. The application is available online at [www.hsutx.edu/registrar](http://www.hsutx.edu/registrar) and must be submitted by the date indicated in the Academic Calendar at the beginning of this catalog.

## **Master of Arts in Family Ministry and Master of Arts in Clinical Counseling & Marriage and Family Therapy (CCMF) Dual Degree Program**

The dual degree program in the MAFM and the Master of Arts in Clinical Counseling and Marriage and Family Therapy (CCMF) allows students to meet state requirement that provides eligibility for licensure as a professional counselor and/or a marriage and family therapist. All prerequisites and coursework requirements for both degrees must be met in order to complete the dual degree program. The CCMF may only be earned at the Abilene Campus.

To enable students the opportunity to more fully integrate the two degrees, both degrees are completed simultaneously. Some of the coursework overlaps the two degrees. In addition to completing the MA in Family Ministry curriculum listed above (with a concentration in counseling), students will complete the following coursework of the MA in Clinical Counseling and Marriage and Family Therapy:

Vocational Development/Choice (3 hrs..)  
Advanced Research Methods (3 hrs..)  
Developmental Issues in Counseling Individuals and Families (3 hrs..)  
Individual Family, and Group Assessment (3 hrs..)  
Group Therapy (3 hrs..)  
Advanced Psychopathology I (3 hrs..)  
Advanced Psychopathology II (3 hrs..)  
Personality and Counseling Theories (3 hrs...)  
Theories of Marriage and Family Counseling (3 hrs..)  
Professional Orientation to Counseling (3 hrs..)  
Advanced Ethics (3 hrs..)  
Basic Skills and Techniques in Counseling Individuals & Families (Pre-Practicum) (3 hrs..)  
Practicum (3 hrs..)  
Child and Adolescent Counseling (3 hrs..)  
Internship I (3 hrs..)  
Internship II (3 hrs..)  
Premarital/Marital/Sex Therapy (3 hrs..)  
Multicultural Diversity (3 hrs..)  
Addictions (3 hrs..)  
Clinical Mental Health in Community Settings (3 hrs..)

**Total hours for CCMF: 60** (an additional course may be required if the student desires both LPC and LMFT licenses)

**Total hours for the dual degree: 92**

Refer to the Hardin-Simmons University Graduate Studies Catalog for information on prerequisites and degree requirements for the Master of Arts in Clinical Counseling & Marriage and Family Therapy program.

If dual degree students wish to complete some of the MAFM at an extension site before coming to the Abilene campus, they should contact the program director about that possibility.

### **Family Ministry Certificate**

A certificate in Family Ministry is available for pastors, church staff members, and other interested persons. The same curriculum is also available as a minor in Family Ministry for graduate students at HSU. The curriculum is as follows.

FMIN 6338 Marital and Family Systems	3 hours
FMIN 6339 Developmental Family Psychology	3
FMIN 6358 Principles of Counseling Ministry	3
FMIN 6359 Family Ministry in the Church	3
Approved 6000-level course from Logsdon Seminary	3
<b>Total</b>	<b>15 hours</b>

### **Family Ministry Certificate for MA in CCMF**

Students enrolled in HSU's MA in CCMF program may obtain a Family Ministry Certificate by taking 12 hours of 6000 level courses from Logsdon in Family Ministry and related courses. The Director of the Family Ministry program and/or the Dean of the School of Theology must approve these courses.

FMIN 6360 Conflict Management in the Church	3 hours
FMIN 6359 Family Ministry in the Church	3
6 hrs of approved 6000-level courses from Logsdon Seminary	6
<b>Total</b>	<b>12 hours</b>

A separate application procedure is required for the Family Ministry Certificate. Please obtain the application materials from the Director of the Family Ministry program. A personal interview with the Program Director is required. Additional meetings with the Dean of the School of Theology, the Associate Dean for Academics of Logsdon Seminary, or the Head of the Department of Psychology may be required.

## **Master of Arts (Religion) (MA[Rel])**

### **Dr. Dan Stiver, Program Director**

The full Master of Arts (Religion) degree may be earned at the main campus in Abilene and at the extensions in Corpus Christ, Dallas-Ft. Worth, and San Antonio.

The Master of Arts (Religion) is a 36 hour thesis program offering advanced academic study in religion with a concentration in either biblical studies or theological studies. Its purpose is to enhance the understanding of theological disciplines for further graduate study or for general educational purposes. While not providing professional ministerial training, the seminary context provides a significant ecclesial dimension to the degree. A minor in religion is available for students majoring in other disciplines.

The goals of the Master of Arts (Religion) degree are:

- To offer a broad understanding of biblical and theological studies
- To provide a focused understanding of an area of concentration in either biblical studies or theological studies
- To create a context for independent study sufficient to enable contributions to the field of religion through research and writing.

### **Prerequisites and Academic Requirements for Admission**

Applicants to the Master of Arts (Religion) degree must hold a bachelor's degree from an accredited college or university that includes the following:

- 18 upper-level (junior or senior) hours in religious studies
- At least 12 hours (two years) in one biblical language (Hebrew or Greek)
- A course (of at least 1-hour credit) in theological research with a grade of "B" or better.

If students lack any of the prerequisite coursework, they are required to make up those prerequisites with either equivalent undergraduate courses or appropriate graduate courses, as specified by the program director. Applicants will also submit a writing sample that demonstrates their capacity for effective theological research and writing. If the student lacks an undergraduate course in theological research with a grade of "B" or better, or the writing sample is deemed inadequate, the student will be required to take a graduate-level theological research class.

Applicants will also demonstrate the following three items in their academic achievement:

1. A GPA of 3.0 in all upper-level (junior and senior) coursework OR an overall undergraduate GPA of 2.70
2. A GPA of 3.0 in all undergraduate coursework in religion (which must include a minimum of 18 upper-level hours in religion)
3. A competitive score on the GRE (Graduate Record Examination) or the MAT (Miller Analogies Test)

If students satisfy the above academic standards, along with other application requirements discussed here and in the section on Admissions, they may be granted full admission into the MA (Rel). Tentative admission may be granted to applicants who satisfy any two of the three academic achievement standards listed above based on approval from the program director. Students granted tentative admission must maintain a 3.00 GPA during their first 12 hours of graduate work to be eligible to receive full admission and continue their graduate study.

## Curriculum

The Master of Arts (Religion) degree involves 36 total hours of academic work along with spiritual formation activities. The curriculum is structured in the following manner.

### Concentration (21 hours)

The student will engage a concentration in one of these two areas:

1. Biblical Studies (with courses in BIBL/HEBR/GREK)

For a Biblical Studies concentration the student will take 21 hours in the areas of Bible, Hebrew, and/or Greek, while meeting these criteria:

- a. Take at least 3 hours in Old Testament and at least 3 hours in New Testament
- b. The faculty recommends that students in this concentration also take the following:
  - 3 hours of additional study in the biblical language the student chose as his or her prerequisite language
  - 6 hours in the other biblical language if student has no previous coursework in that language.

2. Theological Studies (with courses in THEO/CHST)

For a Theological Studies concentration the student will take 21 hours in the areas of Theology and Church History, while meeting this criteria:

- The student will take at least 3 hours in Systematic Theology and 3 hours in Church History.

### Supporting Coursework – 6 hours

1. For students with a Biblical Studies concentration:

- Take at least 3 hours in Systematic Theology and 3 hours in Church History

2. For students with a Theological Studies concentration:

- Take at least 3 hours in Old Testament and 3 hours in New Testament.

### Free Elective – 3 hours

Students will take 3 hours of any graduate course in Logsdon or in another discipline outside Logsdon with the permission of the program director.

### Thesis – 6 hours

Students will complete a thesis that involves 6 hours of credit, with a focus in the same area as the chosen concentration (biblical studies or theological studies). Students may enroll in additional hours of thesis renewal in the Fall or Spring semester, involving 1-hour credit each semester, if necessary and approved by the program director.

### **Spiritual Formation Activities**

MA(Rel) students are required to participate in Spiritual Formation Activities. While required, these activities involve no credit hours or tuition charges. They provide opportunities of spiritual and theological formation outside the coursework of the degree.

#### *Spiritual Formation Colloquium*

The Spiritual Formation Colloquium is held on Thursdays during the Fall and Spring semesters. The Colloquium involves either a chapel service or a small group meeting followed by a community lunch. The Colloquium involves worship, guided theological reflection, and dialogue within the graduate theological community. Each MA(Rel) student enrolls in Colloquium for at least two semesters during the Fall or Spring terms. The student is encouraged to participate in Colloquium every semester she or he is enrolled.

#### *Spiritual Formation Retreat*

Each spring the seminary provides students with a Spiritual Formation Retreat, which offers an opportunity for reflection on spiritual formation through individual or community activities. All MA (Rel) students participate in the retreat prior to entering the Thesis stage.

#### *Spiritual Formation Conferences*

Logsdon recognizes that participation in Spiritual Formation Conferences outside the structured curriculum is an important part of the MA(Rel) experience. Consequently, students are required to participate in at least three Spiritual Formation Conferences in the course of the program. Logsdon offers regular conferences addressing biblical, theological, and ministerial issues. Most of these events qualify as Spiritual Formation Conferences. Numerous conferences offered at other venues may also meet this requirement; however, a student should obtain approval from the MA(Rel) program director prior to participation in an off-campus conference in order for it to meet this requirement. Promptly after participation in a Spiritual Formation Conference, a student provides evidence of involvement (normally in the form of a conference agenda) to the Office of the Associate Dean for Academics. A student is not required to pay tuition for Spiritual Formation Activities; however, other fees may be charged. Some scholarship monies may be available to assist with certain fees.

## **MA (Religion) Academic Policies**

### **Advisory Committee**

Each student will be assigned an advisory committee composed of three faculty members, selected by the program director. The committee will direct and evaluate the thesis and administer the comprehensive examination. One of the committee members will be designated as the thesis supervisor.

### **Thesis**

The student will work closely with her or his supervisor and advisory committee in preparing the thesis. The first step is the preparation of a written thesis proposal, which must be approved by the

advisory committee and then submitted to the Logsdon Seminary faculty for approval. Following approval by the faculty, the student will write the thesis following the advisory committee's guidance, employing the style specified in the "Logsdon Guide to Research and Writing" (6<sup>th</sup> edition), as supplemented by the latest edition of Turabian. After beginning work on the thesis, the student must be continuously enrolled for either Thesis or Thesis Renewal until completion of the project. Summer enrollment is required if a student anticipates working on the thesis or completing his or her degree during either summer term. Students may find helpful the "Thesis Preparation Guide" available from the Graduate Studies Office. That Guide, however, may be superseded by specific expectations from Logsdon faculty. A thesis processing fee will be assessed.

### **Comprehensive Examination**

Each student engages in a comprehensive examination over the content of the MA(Rel) degree. The timing and content of the examination is determined and administered by the student's advisory committee. Students must have the thesis completed (or virtually completed) before taking the comprehensive exam.

### **Acceptable Academic Progress**

Students in the Master of Arts (Religion) program must maintain a 3.0 GPA in all graduate work. If the GPA falls below 3.0, or if a student fails all courses in a semester, the student will be placed on academic probation. When placed on academic probation, the faculty will evaluate a student's potential for successful completion of the program. To return to good academic standing, a student must possess a GPA of 3.0 or better and satisfy any faculty requirements for continuance. Failure to return to good academic standing after one semester of probation typically results in termination of enrollment. Academic probation may lead to a suspension of financial aid.

### **Program Assessment**

Logsdon Seminary engages in ongoing assessment of its MA(Religion) program. Students aid in the assessment process in several ways.

- Students complete Entering Student and Graduating Student Questionnaires at the beginning and conclusion of the degree program.
- Students submit a portfolio of three papers from either biblical or theological courses, with two papers from the area of concentration and one paper outside the concentration (in either biblical or theological studies), for evaluation by faculty. The portfolio is submitted to the program director prior to the Thesis.
- The Thesis and Comprehensive Examination also serve as assessment tools.

### **Time Limit and Transfer Credit**

Students must complete the MA(Religion) within a period of five years from the date of admission. If extraordinary circumstances prevent completion of the degree within the allotted five years, the student may petition the faculty for an extension. Coursework may be transferred into the MA(Rel) degree, according to the policies stated below under University Academic Policies. Transfer credit must be no older than five years in a typical situation.



### **Graduation Requirements for the MA(Religion)**

A student is eligible for graduation from the MA(Religion) program when the following criteria have been met:

- Successful completion of the 36-hour curriculum of the degree, including coursework, Spiritual Formation Activities, Thesis, and Comprehensive Examination
- Completion of the requirements within the degree's time limit
- Completion of requirements with a minimum cumulative GPA of 3.0

Prior to graduation a student in her or his final semester must complete an "Application for Graduation" for the HSU Registrar. The application is available online through the Registrar's webpage.

### **Minor in Religion**

Students majoring in other disciplines may select a minor in religion. The religion minor requires 12 hours of approved course work distributed as follows:

1. Six hours from either Biblical Studies (BIBL) or Theological Studies (CHST and/or THEO)
2. Six additional Logsdon hours

## **Doctor of Ministry (DMin)**

### **Dr. Larry Baker, Program Director**

The full Doctor of Ministry degree is available at the Abilene and San Antonio campuses. The purpose of the Doctor of Ministry degree is to provide advanced theological education for persons who hold the Master of Divinity degree and who are engaged in the practice of ministry. The Logsdon DMin program emphasizes the integration of theological reflection and practice, supervision and mentorship, and servant leadership, while drawing on spiritual and missional formation in both church and minister. The DMin degree has five primary goals:

- To build upon the foundation of the MDiv degree and substantial experience in ministry
- To increase understanding of the nature, purpose, and practice of ministry
- To improve skills for analyzing ministry settings and engaging in effective ministry
- To enhance the reflective integration of knowledge and skills in the practice of ministry
- To augment the spiritual development of the minister.

### **Prerequisites**

Students in the Doctor of Ministry program must hold a Master of Divinity degree or its equivalent and have three years of significant ministry experience since completing the MDiv. In some special circumstances a student may be admitted to the program with less than three years post-MDiv experience. Prospective students should consult the Program Director for more information about matters related to MDiv equivalency or ministry experience. (See Admissions information below for more details about the application process.)

### **Curriculum**

The Doctor of Ministry degree involves 30 semester hours of coursework and requires a minimum of three years to complete. The curriculum consists of eight seminars and a project. Four Supervisory Seminars involve a faculty professor and field supervisor in a cohort format. Three Integrative Seminars employ team teaching that will draw on the three main divisions of the theological curriculum (Bible, Theology [which includes Church History, Christian Ethics, and Christian Philosophy], and Practical Theology [Missions, Preaching, Administration, Pastoral Ministry, Christian Education, Evangelism]). One Focused Seminar allows for concentrated study in a particular aspect of ministry that is usually directed by one professor but can include one basic unit of Clinical Pastoral Education credit.

Four seminars are scheduled each calendar year in nine-week sessions and the student enrolls in only one seminar per session. Each session is followed by a four week period in which no seminar is scheduled. Students come to either the Abilene or San Antonio campus for class meetings at the beginning and the end of each seminar session, and the remainder of work is completed online through Blackboard. Terms begin in January, April, July, and October. Specific dates are available in the office of the DMin Director or Director of Student Services.

The 30-hour curriculum of the DMin consists of the following seminars and projects.

**Supervisory Seminars (12 hrs)**

- MNST 7310/Supervision 1: Theological Formation (3 hrs)
- MNST 7320/Supervision 2: Spirituality in Ministry (3 hrs)
- MNST 7330/Supervision 3: Worship and Mission (3 hrs)
- MNST 7340/Supervision 4: Church Structure, Administration, and Leadership (3 hrs)

**Integrated and Focused Seminars (12 hrs)**

- MNST 7350/Scripture and Practice (3 hrs)
- MNST 7360/Theology and Practice (3 hrs)
- MNST 7370/The Church and Culture (3 hrs)
- MNST 7380/Focused Seminar (3 hrs)

**DMin Project (6 hrs)**

- MNST 7391/Project 1 (3 hrs)
- MNST 7392/Project 2 (3 hrs)

**Ministry Project**

The Doctor of Ministry program culminates with the performance of a ministry project and the writing of a formal report of the project. The project involves two consecutive semesters, each of which provides three hours credit.

If a student does not complete the project in two semesters, he/she may petition the DMin Director and DMin Committee to enroll in Project Continuance for an additional semester, so long as the maximum length of the degree (six years) is not exceeded. Project Continuance involves no hours of credit and a fee of \$500 for a fall or spring semester.

Upon completion of seminar requirements for Supervision 1-3 and Integrative Seminars MNST 7350 and 7360, the student may develop and submit a Ministry Project Prospectus to a faculty subcommittee designated by the DMin Director and DMin Committee. Once the Ministry Project Prospectus is approved initially by the subcommittee, the DMin Director will assign a Ministry Project Committee. The committee shall include a faculty supervisor who will serve as chair of the committee, a second faculty member, and a third member who may be a faculty member or a non-faculty member with credentials suited to the ministry project. The committee will receive and give final approval to the project prospectus, consult with the student during the ministry project phase, approve the written project report, and serve as a member of the committee to hear the project oral defense.

After approval by authorized entities, the student will have two years to complete the project and submit a written project report. Under extraordinary circumstance, the student may petition the DMin Committee for more time.

The project report should be between 70 and 110 pages in length, excluding appendices and bibliography. It must be submitted to the DMin Project Committee chair at least ninety days prior to the date the student expects to graduate. A finished project suitable for the oral exam should be

received by the DMin Project Committee at least sixty days prior to the date the student expects to graduate.

### **Oral Examination**

After the submission of the finished ministry project report, the student will take an oral examination involving the student's Ministry Project Committee, the DMin Director, and other individuals deemed appropriate by the DMin Director.

### **DMin Academic Policies**

#### **Program Structures**

A faculty DMin Committee assists the Director of the Program in the administration of the DMin degree. Each DMin student will have a Field Supervisor appointed by the DMin Director. The Director will consult with the student in the selection of the Field Supervisor, who may not be a current ministry supervisor or fellow staff member of the student. The Field Supervisor will function as an advisor and mentor throughout the student's seminar phase and may be selected to serve as a member of the student's Ministry Project Committee.

#### **Transfer Credit**

Some DMin coursework may be transferred into the Logsdon DMin from another ATS accredited DMin program under the following condition: the credits are at a "B" level or above, the credits were completed within six years of entering Logsdon's DMin, and the transfer is approved by the DMin Director.

#### **Seminar Scheduling**

New DMin students in Abilene begin the program in July (Summer II) and new DMin students in San Antonio begin in January (Spring). See the catalog calendar for more information about seminar meeting times.

#### **Continuous Enrollment**

DMin students are expected to be continuously enrolled in a seminar each term for the first two years of the program. If it is required that a student who has not completed seminars be inactive for a term, permission must be granted by the DMin Director, and such deferrals will not be granted for more than one academic year. Students who are inactive during the seminar phase of the program will pay a Program Continuance fee. Upon completion of seminars, students will continue enrollment in the six hours of Project 1 and Project 2. If the Project is not completed after these six hours of coursework, the student will enroll in Project Continuance each long semester until the project is completed. If a student fails to enroll in project continuance for a fall or spring semester and then desires to return to the program the student must petition for re-admission and pay a fee of \$500 for each long semester that the student has been inactive.

### **Academic Progress**

DMin students earn a letter grade (A, B, C, or F) for each seminar. Students who receive a grade of “C” in any seminar will be placed on academic probation. Earning a second “C” will result in termination from the program. A student must have a minimum of a 3.0 GPA before entering the project phase of the degree program. Failing a seminar will require a consultation with the DMin Director, typically leading to termination from the program. A student who has completed the seminar work for the DMin, but whose GPA is under 3.0 will be evaluated by the DMin Committee with regard to eligibility for entering the project phase.

### **Program Assessment**

Logsdon Seminary engages in on-going assessment of its DMin program to determine its effectiveness in relation to the stated purpose and goals of the degree, involving the following elements.

- Students complete the ATS Entering Student and Graduating Student Questionnaires at the beginning and the conclusion of the degree program.
- Field Supervisors complete questionnaires regarding student achievement of DMin learning outcomes at the end of the first year of seminars and again at the end of the second year of seminars.
- Students complete a similar questionnaire at the end of the second year of seminars.
- The DMin faculty also complete a similar questionnaire each spring for all students or a representative group.
- An external evaluator examines completed DMin Projects according to a specified rubric.
- The DMin Committee engages in a discernment process 1-2 times each semester regarding the effectiveness of the entire DMin program.

### **Time Limit**

A student must complete the Doctor of Ministry degree within a period of six years from the date of admission.

### **Graduation Requirements for the DMin**

In order to graduate a student must successfully complete the 30-hour curriculum of the DMin degree within a six-year period with a final GPA of 3.0 or better. The curriculum involves eight 3-hour seminars (four Supervisory Seminars, three Integrated Seminars, and one Focused Seminar) and six hours for the Ministry Project, including the completion of an acceptable Ministry Project Report. The student must also successfully complete the oral exam following submission of the Ministry Project Report.

Prior to graduation a student in his or her final semester must complete an “Application for Graduation” for the HSU Registrar. The application is available online at [www.hsutx.edu/registrar](http://www.hsutx.edu/registrar) and must be submitted by the date indicated in the Academic Calendar at the beginning of this catalog.

## Logsdon Seminary Courses

### Courses for the MDiv, MAFM, and MA(Rel) Degrees

#### BIBLICAL STUDIES

##### General Biblical Studies (BIBL)

**BIBL 6300 Introduction to the Bible**

An introduction to the history of the Bible, biblical hermeneutics, and the historical/cultural setting of the Bible.

**BIBL 6099 Special Topics**

Study of a selected biblical topic. May be repeated as the topic changes. May be taken as 1, 2, or 3-hour course.

##### Old Testament (BIBL)

**BIBL 6201 Old Testament Exegesis**

Exegesis of a brief portion of the Old Testament in English (such as Genesis 1-11, Ruth-Esther, Isaiah 1-12, or Amos-Hosea). May be repeated as the topic changes.

**BIBL 6203/6335 Preaching from the Old Testament** (also MNST 6203/6335)

Advanced course in preaching from the Old Testament, focusing on the discovery of texts for preaching and their use in sermon development. Course may consider the Old Testament as a whole or a smaller part such as the prophets or Psalms. May be taken as either a 2-hour or 3-hour course. *Note: Recommended prerequisite of BIBL 6300, BIBL 6331, BIBL 6332, BIBL 6311, BIBL 6312, or an undergraduate course in hermeneutics.*

**BIBL 6301 Old Testament Exegesis**

Exegesis of an Old Testament book (such as Genesis, Psalms, or Isaiah) or a group of books (such as Joshua-Judges-Ruth or Proverbs-Job-Ecclesiastes). May be repeated as the topic changes.

**BIBL 6302 Old Testament Theology** (also THEO 6302)

Major motifs and themes in the Old Testament. Analysis of attempts to write an Old Testament theology. Attention given to methodology and the problem of unity. *Note: Recommended prerequisite of at least one graduate level Old Testament course.*

**BIBL 6305 Issues in Old Testament Interpretation**

Directed reading, research, dialogue, and writing on selected issues in Old Testament studies. Each semester a selected issue of Old Testament research will be examined. The course may be repeated for credit, providing issues differing from the ones previously studied are examined.

**BIBL 6331, 6332 Interpreting the Old Testament I, II**

Introduction to the interpretation of the Old Testament, focusing on background issues, interpretive methodologies, biblical content, and theological implications for the church.

##### New Testament (BIBL)

**BIBL 6210 Contemporary Issues in New Testament Interpretation**

Foundational study of selected issues from the most urgent theological and methodological issues confronting the New Testament exegete with special consideration given to the issues confronting the present Christian community. May be repeated when issues to be studied are changed.

**BIBL 6211 Preaching from the New Testament** (also MNST 6211)

Advanced course in preaching from the New Testament, focusing on the discovery of texts for preaching and their use in sermon development. Course may consider the New Testament as a whole or a smaller part such as a Gospel, Acts, the Pauline Epistles, or the General Epistles. *Note: Recommended prerequisite of BIBL 6300, BIBL 6331, BIBL 6332, BIBL 6311, BIBL 6312, or an undergraduate course in hermeneutics.*

**BIBL 6215 New Testament Exegesis**

Exegesis of a brief portion of the New Testament in English (such as the parables, Sermon on the Mount, Ephesians, Philippians, James, the Petrine Epistles, or the Johannine Epistles). Attention will be given to analysis of form and content. May be repeated as the topic changes.

**BIBL 6310 Contemporary Issues in New Testament Interpretation**

Intensive study of the most urgent theological and methodological issues confronting the New Testament exegete with special consideration given to the issues confronting the present Christian community. May be repeated when issues to be studied are changed.

**BIBL 6311, 6312 Interpreting the New Testament I, II**

Introduction to the interpretation of the New Testament focusing on background issues, interpretive methodologies, biblical content, and theological implications for the church.

**BIBL 6313 Readings in the Gospels and Acts (also GREK 6313)**

See GREK 6313 for course description.

**BIBL 6314 Readings in the General Epistles and Revelation (also GREK 6314)**

See GREK 6314 for course description.

**BIBL 6315 New Testament Exegesis**

Exegesis of a selected book of the New Testament in English (such as one of the Synoptic Gospels, John, Acts, Romans, or Hebrews). Attention will be given to analysis of form and content. Course may be repeated as the topic changes.

**BIBL 6321 New Testament Theology (also THEO 6321)**

Study that incorporates both method and content of New Testament theology. Representative New Testament theologies will be analyzed as to methodology. Attention will then be given to the full sweep of theological concerns of the New Testament from the plight of humankind to eschatology, emphasizing its unity and diversity. *Note: Recommended prerequisite of at least one graduate level New Testament course.*

**Hebrew (HEBR)****HEBR 5311, 5312 Hebrew Readings 1, II**

Reading and exegesis of selected Old Testament Hebrew texts. May be repeated when the texts to be studied are changed. *Serves as the third and fourth semesters of Hebrew language study. Prerequisite: HEBR 6301 and 6302 or equivalent.*

**HEBR 6301, 6302 Biblical Hebrew I, II**

Accelerated introduction to biblical Hebrew, focusing on grammar, vocabulary, syntax, and translation. *Serves as the first and second semesters of Hebrew language study. Prerequisite: HEBR 6301 for HEBR 6302.*

**HEBR 6099 Special Topics**

Specialized study of Biblical Hebrew. May be repeated as the topic changes. May be taken as 1, 2, or 3-hour course.

**Greek (GREK)****GREK 5301, 5302 Greek Readings I, II**

Exegetical readings of selected Greek passages from the New Testament with readings in other selected Greek texts including significant grammatical study, research, and writing. *Serves as the third and fourth semesters of Greek language study. Prerequisite: one year of Elementary Greek or equivalent for GREK 5301, and GREK 5301 for GREK 5302.*

**GREK 6309 Exegesis of Philippians**

Exegesis of the Epistle to the Philippians in Greek emphasizing the language, grammar, translation, as well as background issues, theological teachings, and application to the life of the church. *Prerequisite: GREK 5301 or equivalent.*

**GREK 6313 Readings in the Gospels and Acts** (also BIBL 6313)

Exegesis of appropriate portions of the Gospels and/or Acts using the Greek text. May be repeated as the topic changes. *Prerequisite: GREK 5302, or 6309, or instructor's permission.*

**GREK 6314 Readings in the General Epistles and Revelation** (also BIBL 6314) Exegesis of appropriate portions of the General Epistles and/or Revelation using the Greek text. May be repeated as the topic changes. *Prerequisite: GREK 5302, or 6309, or instructor's permission.*

**GREK 6099 Special Topics**

Specialized study of New Testament Greek. May be repeated as the topic changes. May be taken as a 1, 2, or 3-hour course.

**THEOLOGICAL STUDIES****Church History (CHST)****CHST 6230 Baptist Heritage and Thought**

Examination of the historical and theological dimensions of distinctive marks of Baptists. Attention will be given to ways those distinctives affect ministry in a local church and how they can be communicated through a local church ministry.

*Prerequisite: CHST 6300 or an undergraduate course in church history.*

**CHST 6300 Introduction to Christian History**

A study of the development of Christianity from its inception until the present. Particular emphasis will be given to the Christian church's place in and influence on the histories of Europe, North America, South America, Africa, Asia, and Australia.

**CHST 6310 Advanced Church History**

An in-depth study of a specific period of church history, including major figures, events, theological developments, and movements within Christianity. Students will also study how the period shaped the future of Christianity and how thoughts emerging from the period continue to be relevant today. May be repeated as topic changes.

*Prerequisite: CHST 6300 or an undergraduate course in church history.*

**CHST 6099 Special Topics**

Study of a selected topic in church history. May be repeated as topic changes. May be taken as 1, 2, or 3-hour course.

**Ethics (THEO)****THEO 6243/6343 Ministry in Cultural Context** (also MNST 6243/6343)

Examination of how to use biblical-theological-historical paradigms, along with sociological analyses, models and resources for developing ministry strategies in a variety of contexts. May be taken as either a 2-hour or 3-hour course.

**THEO 6253/6353 Issues of Integrity in the Church** (also MNST 6253/6353)

Individual and corporate integrity in the ecclesial setting will be considered. Biblical-theological expectations of character, behavior, and relationships, along with professional codes of conduct will be considered. May be taken as either a 2-hour or 3-hour course.

**THEO 6254/6354 Issues of Life and Death** (also MNST 6254/6354)

Issues of life and death such as biomedical concerns, capital punishment, hunger, war, and environmental issues will be studied through biblical, theological, and ethical foundations along with suggestions for strategies for address. May be taken as either a 2-hour or 3-hour course.

**THEO 6255/6355 Decision Making for Christians** (also MNST 6255/6355)

Christian character development and decision making will be explored. Biblical-theological resources will be brought to bear on issues of authority, methodologies, and implementation along with perspectives on theories of moral development. Both individual and corporate dimensions of life's decisions will be given attention. May be taken as either a 2-hour or 3-hour course.



**THEO 6356 Biblical Foundations for Christian Ethics**

A study of selected biblical materials and theological resources relevant to understanding the nature and significance of moral responsibility within the context of the Christian faith.

**Theology (THEO)****THEO 6101 Theological Research**

Introductory practice of graduate theological research and writing.

**THEO 6201 Mission Theologies** (also MISS 6201)

See MISS 6201 for course description

**THEO 6202 Spiritual Formation**

A study of the biblical and theological principles for the development of a mature spiritual life. Attention will be given to classic works of spiritual devotion as well as contemporary writings and movements which focus on the development of spiritual disciplines.

**THEO 6220 Christian Philosophy**

Introduction to basic issues in philosophy of religion with special attention to the way they relate to Christian thought. *Note: Recommended prerequisite of at least one undergraduate course in systematic theology.*

**THEO 6260/6360 Ecclesiology: The Doctrine of the Church**

A study of the biblical and theological foundations for understanding the nature and role of the church and its significance for Christian life and thought. May be taken as either a 2-hour or 3-hour course. *Prerequisite: THEO 6351 and 6352 or instructor's permission.*

**THEO 6261/6361 Christology: The Doctrine of the Person and Work of Christ**

A study of the doctrine of Christ including the relationship of humanity and divinity; also the work of Christ will be studied from the perspectives of Redeemer and Lord. May be taken as either a 2-hour or 3-hour course. *Prerequisite: THEO 6351 and 6352 or instructor's permission.*

**THEO 6264/6364 Eschatology: The Doctrine of the Consummation of Creation and History**

A study of the doctrine of Eschatology including the history and development of Christian teachings about matters related to end times. May be taken as either a 2-hour or 3-hour course. *Prerequisite: THEO 6351 and 6352 or instructor's permission.*

**THEO 6273/6373 Readings in Theology**

Study of selected theologies and theologians. May be taken as either a 2-hour or 3-hour course.

**THEO 6290 Capstone Seminar**

Seminar taken in the final semester of the Master of Divinity program which is designed to assist the student in integrating the components of the theological curriculum, discovering areas in which continued growth in understanding is especially needed, and applying resources gained in theological study in ministry settings.

**THEO 6300 Introduction to Christian Theology**

An introduction to the full range of Christian theology, with the aim of engaging students in biblically-warranted, critical reflection upon Christian beliefs and practices. Students will be encouraged to develop the capacity to articulate and evaluate thoughtfully their own understandings of Christian theology and to relate their study to the life and ministry of the contemporary church.

**THEO 6302 Old Testament Theology** (also BIBL 6302)

See BIBL 6302 for course description. *Note: Recommended prerequisite of at least one graduate level Old Testament course.*

**THEO 6310, 6311 Advanced Systematic Theology I, II**

An advanced study of theology in which each course focuses on two particular areas of systematic theology. Students will be encouraged to develop the capacity to articulate and evaluate thoughtfully their own understandings of these

areas of Christian theology and to relate their study to the life and ministry or the contemporary church. *Prerequisite: THEO 6300 or an undergraduate course in systematic theology.*

**THEO 6321 New Testament Theology** (also BIBL 6321)

See BIBL 6321 for course description. *Note: Recommended prerequisite of at least one graduate level New Testament course.*

**THEO 6370 Liberation Theology and Global Missions** (also MISS 6370)

See MISS 6370 for course description.

**THEO 6371 Theologies of the Two-Thirds World** (also MISS 6371)

See MISS 6371 for course description.

**THEO 6372 World Religions**

An introduction to four major living world religions—Hinduism, Buddhism, Judaism, and Islam. Attention will be given to the nature, history, beliefs, and practice of these religions.

**THEO 6380 Christ and Empire**

Examination of Jesus' response to the domination systems of his day—political, economic, social, and religious. Attention is given to such things as violence, war, marginalization, and power relations, and religious warrant in theological views of Church leaders throughout Christian history. Writings of Two-Thirds World postcolonial theologians will also be examined. American empire will serve as a special case study.

**THEO 6099 Special Topics**

Study of a selected topic in historical, systematic, biblical, or contemporary theology. May be repeated as topic changes. May be taken as 1, 2, or 3-hour course.

**Religion (RELI)**

**RELI 6391/6392 Thesis**

For the MA(Religion) degree; a thesis processing fee is assessed.

**RELI 6193 Thesis Renewal**

A MA(Religion) student who has already enrolled for six hours of thesis credit (6391 and 6392) must be continuously enrolled for all fall and spring semesters until completion of the thesis. Summer enrollment is required if a student anticipates working on the thesis or completing his/her degree during either summer term. It does not apply toward the total semester hours required for the degree.

**MINISTRY STUDIES**

**General Ministry Studies (MNST)**

**MNST 6000 Spiritual Formation Colloquium**

A consideration of the spiritual formation of the minister through the experience of corporate worship, guided theological reflection and dialogue with the graduate theological community.

**MNST 6201 Preparation for Ministry in the Church**

An introduction to the preparation for Christian ministry in the church including the understanding of call, development of personal spiritual disciplines, academic preparation, and the diversity of forms of ministry.

**MNST 6390 Practicum**

Project designed to integrate courses, theological understanding, and research in the context of a ministry setting. May be repeated as the topic changes. May be taken as 1, 2, or 3-hour course. *Prerequisite: Consent of instructor.*

**MNST 6099 Special Topics**

Study of a selected topic in church ministry. May be repeated as the topic changes. May be taken as 1, 2, or 3-hour course.

**Pastoral Ministry (MNST)****MNST 5342 Advanced Preaching**

An advanced course in sermon preparation and delivery. *Prerequisite: MNST 6300 or equivalent.*

**MNST 6203/6335 Preaching from the Old Testament** (also BIBL 6203/6335)

Advanced course in preaching from the Old Testament, focusing on the discovery of texts for preaching and their use in sermon development. Course may consider the Old Testament as a whole or a smaller part such as the prophets or Psalms. May be taken as either a 2-hour or 3-hour course. *Note: Recommended prerequisite of BIBL 6300, BIBL 6331, BIBL 6332, BIBL 6311, BIBL 6312, or an undergraduate course in hermeneutics.*

**MNST 6211 Preaching from the New Testament** (also BIBL 6211)

Advanced course in preaching from the New Testament, focusing on the discovery of texts for preaching and their use in sermon development. Course may consider the New Testament as a whole or a smaller part such as a Gospel, Acts, the Pauline Epistles, or the General Epistles. *Note: Recommended prerequisite of BIBL 6300, BIBL 6331, BIBL 6332, BIBL 6311, BIBL 6312, or an undergraduate course in hermeneutics.*

**MNST 6243/6343 Ministry in Cultural Context** (also THEO 6243/6343)

See THEO 6243/6343 for course description.

**MNST 6251 Evangelism**

A study of the biblical and theological principles of effective evangelism including both its individual and corporate expression. Special attention will be given to contemporary models of evangelism.

**MNST 6253/6353 Issues of Integrity in the Church** (also THEO 6253/6353)

See THEO 6253/6353 for course description. May be taken as either a 2-hour or 3-hour course.

**MNST 6254/6354 Issues of Life and Death** (also THEO 6254/6354)

See THEO 6254/6354 for course description. May be taken as either a 2-hour or 3-hour course.

**MNST 6255/6355 Decision Making for Christians** (also THEO 6255/6355)

See THEO 6255/6355 for course description. May be taken as either a 2-hour or 3-hour course.

**MNST 6270 Worship Leadership**

An advanced study of the biblical and theological foundations, historical development, and contemporary expressions of Christian worship. Consideration will be given to the skills essential for effective worship leadership in a local congregation.

**MNST 6300 Communication in Ministry**

Study of the principles of effective communication as they relate to ministry in the local congregation. Included will be the principles of preparation and delivery of sermons and Bible studies as well as communication through other media, such as writing, drama, radio/television, and the Internet. *Prerequisite: One of the following: BIBL 6300, BIBL 6331, BIBL 6332, BIBL 6311, BIBL 6312, or an undergraduate course in hermeneutics.*

**MNST 6310 Pastoral Ministry: Principles and Practice**

Survey of the biblical and historical models of pastoral ministry and an analysis of the contemporary context of pastoral ministry with specific reference to preaching, evangelism, worship, pastoral care, Christian education, church administration, and leadership in a local congregation. The course provides guidance for the performance of pastoral duties.

**MNST 6320 Ministry to Persons in Crisis**

A study of how a church can minister to people and their families in times of crises. Crises such as Alzheimer's, substance abuse, domestic violence, incarceration, and terminal illness will be considered. Focus will be on the complex problems underlying the crises and various strategies and resources that a church can utilize in ministries to people in those crises.

**MNST 6321 Ministry through Modern Media**

An examination of the many theological, social, and practical implications of using various modern media in churches and other ministries. Students will also learn and improve skills in the use of modern media in preparing ministry materials and presentations. Certain legal issues such as copyright and “fair use” will be examined as they apply to modern media.

**MNST 6340 Health Care Ministry**

Graduate study of the foundational concepts and basic skills in hospital ministry by engaging patients and families, reflecting with peers, and interacting with healthcare professionals.

**MNST 6345 Special Topics in Pastoral Ministry**

Graduate seminar dealing with a special emphasis in pastoral ministry, such as counseling, preaching, or worship. May be repeated when topics vary.

**MNST 6350 Evangelism and Church Growth**

Study and analysis of the various concepts emphasized in the church growth movement in light of the biblical and theological foundations for understanding the Church’s evangelistic mandate with a view to the development of a viable approach to evangelism and church growth.

**Educational Ministry/Administration/Leadership (MNST)****MNST 5364 Church Administration**

Studies of the duties of church officers and committees, constitution and bylaws, church business procedures, and general administration. Special attention will be given to the principles of stewardship and finance.

**MNST 6130 Educational Ministry Practicum**

Project-based course in which the student will, with consultation of the professor, develop, implement, evaluate, and report on a specific project to be carried out in the educational ministry of a local church. The project will be required to incorporate and apply principles of Christian education learned in the course of the student’s graduate study. This practicum will be taken in one of the student’s last two semesters of graduate study. *Prerequisites: 6 hours from MNST 6330, 6331, or 6332*

**MNST 6330 The Minister as Educator**

Examination of the minister’s role in equipping and leading a church in its ministry of education.

**MNST 6331 The Teaching Ministry of the Church**

Examination of the various means by which a church functions as an educational institution. Particular attention will be given to the development and evaluation of curricula by which a church’s educational task of spiritual formation may be accomplished.

**MNST 6332 Instructional Theory and Practice in the Church**

Examination of historical and contemporary pedagogical theories with effective implementation in the church toward the goal of spiritual formation. Particular attention will be given to the training of teachers to apply pedagogical and develop mental theories in specific church contexts.

**MNST 6360 Leadership in Congregational Life**

Study of principles and practices involved in effective leadership to accomplish the primary purposes of a church. The role of the pastoral leader will be explored in relation to the basic tasks of formulating the church’s understanding of its mission, developing an effective strategy for evangelism and missions, understanding the congregation’s context for ministry, developing a continuing emphasis on personal and corporate stewardship, enhancing the church’s fellowship, and implementing change in organizational structure and congregational life.

**Family Ministry (FMIN)****FMIN 6161/6162 Capstone I, II**

These two 1-hour Capstone courses will focus on the formation and completion of a student project over a two-semester period of time. Each student will work closely with the Program Director and field supervisors in the

development of the project which will require work in integrating the MAFM curriculum (psychology, marriage and family studies, theology, and ministry).

**FMIN 6165/6265 Chaplaincy Internship**

This course is designed as a field placement course in a chaplaincy setting. The course will provide practical experience in which students, under supervision, will apply knowledge and skills relevant to spiritual care. May be taken as either a 1-hour or 2-hour course.

**FMIN 6338 Marital and Family Systems** (also PSYC 6338)

An examination of marriage and the family in the context of a system. Interactions between the marriage partners and family members throughout the life span will be studied as well as interactions between the family and societal systems. Research and applications of principles of group dynamics are included as well.

**FMIN 6339 Developmental Family Psychology** (also PSYC 6339)

This course is designed to provide an in-depth study of the family development process including normative and non-normative changes, varying types of stressors and the stages of the family life cycle. In addition, specific attention is focused on the impact of family violence, socio-economic status, chronic illness and death, divorce and remarriage, and launching of young adults on family developmental processes.

**FMIN 6351 Premarital and Marital Therapy**

An in-depth examination of the approaches and models of premarital and marital therapy including communication, family of origin, psychoanalytic, social learning-cognitive, and systems models. An overview of administration, scoring, and interpretation of selected premarital and marital adjustment inventories is included as well.

**FMIN 6357 Psychology of Religion**

The course will utilize psychological theory and research to understand religious beliefs, experiences, and practices and will include such topics as conversion, healing, ecstasy, mysticism, religion and mental health, and religious coping. Implications for ministry to individuals and families are explored.

**FMIN 6358 Principles of Counseling Ministry**

Introduction to counseling with emphasis on the skills needed for effective counseling and the integration of those skills with various ministries of the church. Includes subject areas such as marriage and family (systems), grief, crisis, group counseling, brief counseling, making referrals, and ethics of counseling, this course will include the practical issues related to creating a counseling ministry in the local church.

**FMIN 6359 Family Ministry in the Church**

The emphasis of this course is on developing and implementing marital/family education and enrichment programs in the local church. Biblical and theological foundations for family ministry, professional ethics, family developmental issues, and resources for organizing an effective family ministry are included.

**FMIN 6360 Conflict Management in the Church**

A practical approach for ministers and other professionals to understanding, preventing, and resolving conflict. Strategies for personal, theological, family, professional, and community conflicts are examined through case study, experiential, and traditional methods.

**FMIN 6370 Clinical Supervision**

Students gain experience in marital and family therapy through direct client contact. Weekly group and /or individual supervision sessions are included. Live, videotaped, and other supervision modalities are utilized. May be repeated as needed. As an introduction to the therapeutic process, students enrolled in their first semester of clinical supervision are required to participate in 4-6 hours of therapy. Fee required. *Prerequisites: PSYC 6351 and PSYC 6358 and consent for the director of the program. Family Ministry students may substitute FMIN 6358 or PSYC 6351.*

**FMIN 6099 Special Topics**

Study of a selected topic in Family Ministry. May be repeated as the topic changes. May be taken as a 1, 2, or 3-hour course.

## **Missions and Cross-Cultural Ministry (MISS)**

### **MISS 6200 Introduction to Christian Missions**

Overview of six representative areas in the missions and cross cultural ministries curriculum through different perspectives: biblical, historical, theological, anthropological, practical, and ecclesiological.

### **MISS 6201 Mission Theologies** (see also THEO 6201)

Examination of contemporary foundations for the missionary enterprise of the church, such as global need, humanitarian compassion, mutual understanding of others, and especially a Christian theology of missions. Various missiologies and their corresponding approaches—such as Roman Catholic, Ecumenical, and Evangelical—will be studied. Additionally, a proposed “Baptist” theology of missions will be formulated by each class participant.

### **MISS 6300 Christian Mission and the Contemporary Church**

An examination of the cultural context for missionary activity today, especially as the Christian mission centers in and moves out from the local church. Topics will include postmodernity and its characteristics, as well as contemporary models of the church. Emphasis will be placed upon Western missiology, ecclesiology, and methodology, especially as presented by representative authors from North America, Great Britain, and Australasia.

### **MISS 6301 Christian Approaches to Other Faiths**

Examination of various Christian attitudes toward other religions. Includes secular views about religion in general, as well as non-Christian perspectives concerning Christianity. Also focuses upon the nature and role of inter-religious dialogue.

### **MISS 6302 Cross-Cultural Missions**

Analysis of factors that contribute to successful cross cultural living and ministry—appreciation of cultural diversity, adaptation to new circumstances, awareness of contrasting values, understanding of spiritual power, attention to personal relationships, resolution of inevitable conflicts, development of effective strategies—in order to introduce the challenges that multiculturalism bring to the missionary task.

### **MISS 6303 Studies in Global Christianity**

Overview of various world regions as the locale of contemporary missions. The secular history and culture of specific areas, major world religions found in these regions, history and development of the local church, challenges to Christian witness and dominant needs of the society, and possible approaches to missions in those settings will be examined.

### **MISS 6304 Missionary Life and Work**

Addresses the way that missionaries and their families live so as to enhance their ministry. Topics may include practical issues such as the missionary and money, family concerns, health issues, and interpersonal relationships. Also provides an introduction to specific strategies for doing missions around the world, such as church planting, social ministries, church development, or other approaches.

### **MISS 6305 The Church’s Mission to North America**

An examination of our national Christian sub-cultures in order to consider best Church practices for engaging 21<sup>st</sup>-century North Americans. Diverse views of God and of Jesus will be considered, as well as the ways our consumerist society has often shaped the nature of the local congregation. From among various models of the emerging Church in this post-Christian era, special attention will be given to a missional model and to how it might enable North American Christians to express Christ’s love globally.

### **MISS 6340 Missions Immersion Supervised Ministry**

In-depth experience in missions, either overseas or in the United States. Class lectures, individual research, and supervised field work will provide on-site and hands-on experience.

### **MISS 6370 Liberation Theology and Global Missions** (also THEO 6370)

Introduction to liberation theologies, with particular interest in their relevance for global missions. The history of the liberation movement as well as its diverse contemporary expressions will be explored. Liberation systematics, hermeneutics, and ecclesiology will be examined, along with seminal works by representative liberation thinkers.

**MISS 6371 Theologies of the Two-Thirds World** (also THEO 6371)

Introduction to non Euro-American theologies of Africa, Asia, and Latin America. Attention will be given to the particular hermeneutical concerns of these theologies, as well as to the contextual Christologies that have arisen around the world. An effort will be made to contrast typical hermeneutical methods, theological themes, and christological portraits from the “First World” with these “Two-Thirds World” theologies.

**MISS 6099 Special Topics**

Study of a selected topic in missions and cross cultural ministry. May be repeated as topic changes. May be taken as 1, 2, or 3-hour course.

**Supervised Ministry (MNST)****MNST 6341, 6342 Supervision in Ministry I, II**

Two-semester course based upon the student’s substantial leadership experience in an approved ministry setting throughout an entire academic year. Through field supervision, faculty direction, and peer interaction the student is challenged to grow in the capacity for theological reflection, the mastery of ministry skills, the development of personal spiritual maturity, and the ability to nurture healthy interpersonal relationships.

See also **MISS 6340 Missions Immersion Supervised Ministry**

**Courses for the DMin Degree****Ministry Studies (MNST)****MNST 7310 Supervision I: Theological Formation**

This initial supervisory seminar will focus on theological reflection and integration as essential skills for lifelong learning and the practice of ministry. The seminar will also provide an introduction to the components and expectations of the Doctor of Ministry program.

**MNST 7320 Supervision 2: Spirituality in Ministry**

This second supervisory seminar of the DMin program will examine the nature and development of the spiritual life. Students will focus on the minister’s spiritual development through self-awareness and on assisting the minister’s constituency in their spiritual development. Spiritual disciplines will also be examined with a view to their application in pastoral ministry. *Prerequisite: MNST 7310.*

**MNST 7330 Supervision 3: Worship and Mission**

This third supervisory seminar of the DMin program will examine how worship inspires and motivates the church to accomplish its mission. Students will consider biblical texts related to worship and mission as criteria for assessing contemporary worship. Special attention will be given to planning and leading worship, proclamation in worship, and the outcome of worship in the form of the church’s mission. *Prerequisite: MNST 7310 and MNST 7320.*

**MNST 7340 Supervision 4: Church Structure, Administration and Leadership**

This fourth supervisory seminar of the DMin program will examine church governance, management, and the principles of church administration. The student will consider models of leadership and administration, as well as the organizational structures of the student’s ministry context. *Prerequisite: MNST 7310, MNST 7320, and MNST 7330.*

**MNST 7350 Scripture and Practice**

This integrative seminar begins with a review of the principles and hermeneutics and progresses to a study of some of the ways that scripture guides the ministries of the church and a comparison of the student’s ministry with biblical models. *Prerequisite: MNST 7310.*

**MNST 7360 Theology and Practice**

This integrative seminar is a reflective and analytical study of classical and contemporary theological, historical, and ethical resources with a view to ministry applications, particularly how ministers and their constituencies learn to do integrated theological reflection. *Prerequisite: MNST 7310.*

**MNST 7370 Church and Culture**

This integrative seminar examines relevant ways to interface culture with the gospel, including consideration of the church, from scriptural and missional perspectives, in relationship to various cultural contexts, from local to global. *Prerequisite: MNST 7310.*

**MNST 7380 Focused Seminar**

This integrative seminar allows for more focused concentration on an area of ministry integration chosen by the student and his/her faculty supervisor. The course may be a specialized DMin seminar offered by the faculty, a CPE course, or an independent study. The course may involve a degree of concentration leading up to a specialization and/or the project. *Prerequisite: MNST 7310.*

**MNST 7391, 7392 Project 1, 2**

The Doctor of Ministry Project involves two consecutive semesters of coursework, engaging the student in the development and implementation of a ministry project in the student's ministry context, including the production of a formal ministry report. *Prerequisite: MNST 7310 for MNST 7391, and MNST 7391 for MNST 7392.*

**MNST 7093 Project Continuance**

While students are expected to complete the DMin Project in the courses Project 1 and 2, in some circumstances a student may enroll in Project Continuance if approved by the DMin Director and the DMin Committee. This course involves no credit hours. *Prerequisite: MNST 7391 and MNST 7392.*

## Admissions

Logsdon Seminary welcomes men and women seeking preparation for Christian ministry. Admission to the seminary is through a formal application process. Logsdon Seminary complies with all applicable state and federal laws prohibiting discrimination on the basis of race, nationality or ethnicity, gender, age, or disability.

### Admission to the MDiv, MAFM, and MA(Rel) Programs

#### General Requirements for Admission

Applicants for admission to master's degrees at Logsdon Seminary must have completed a bachelor's degree from an accredited college or university (with accreditation recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada or the educational equivalent at a US or international university). The degree must contain a minimum of 42 advanced semester hours (courses designed for juniors and seniors). Students presenting degrees with less than 42 advanced hours must satisfy all other entrance requirements and complete sufficient undergraduate upper level hours before they are admitted.

Each student must submit official transcripts of all undergraduate and graduate study. To be considered official, transcripts must be sent directly from the student's college, university, or seminary to Logsdon Seminary.

#### Specific Requirements for Admission to the MDiv or MAFM Programs

Admission to Logsdon Seminary is based upon a total evaluation of the following elements.



- **Prior Academic Performance.** Consideration is given to a student's grade point average (GPA) in all undergraduate coursework, GPA in major field, GPA in previous graduate study, adequacy of the liberal arts component of the undergraduate degree, and dates of completion of previous academic work.
- **Application.** A student will complete an application form indicating previous experience and current aptitude for graduate theological study in preparation for ministry.
- **Personal Statement.** A student will write a personal statement that (1) gives an account of his/her personal journey; (2) explains calling and personal commitment to ministry; and (3) describes goals and plans for current and future ministry.
- **Letters of Recommendation.** Three letters of recommendation are required reflecting evidence of a student's character, commitment, and readiness for a graduate, professional program of study in ministry preparation.
- **Personal Interview.** A student will have an interview with a seminary representative.
- **Church Endorsement.** A student applying to the MDiv or MAFM degree is required to have the Church Endorsement Form completed by a church where he/she has been a member. MA(Rel) applicants are exempted from this requirement.
- **\$50 Application fee** (waived for current and former HSU students).

Other specific prerequisites and requirements for the Master of Divinity and Master of Arts in Family Ministry are listed in the program sections of this catalog.

### **Specific Requirement for Admission to the MA(Rel) Program**

In addition to prerequisites discussed above under the MA(Rel) degree description, applicants will also demonstrate the following three items in their academic achievement:

1. A GPA of 3.0 in all upper-level (junior and senior) coursework OR an overall undergraduate GPA of 2.70
2. A GPA of 3.0 in all undergraduate coursework in religion (which must include a minimum of 18 upper-level hours in religion)
3. A competitive score on the GRE or MAT.

If students satisfy the above academic standards, along with other application requirements discussed here and in the section on the MA(Rel) degree, they may be granted full admission into the program. Tentative admission may be granted to applicants who satisfy any two of the three academic standards listed above based on approval from the program director. Students granted tentative admission must maintain a 3.00 GPA during their first 12 hours of graduate work to be eligible to receive full admission and continue their graduate study.

Admission to the MA (Rel) is based upon a total evaluation of the following elements, along with prerequisite requirements.

- **Prior Academic Performance** (see above).
- **Application.** A student will complete an application form indicating previous experience and current aptitude for graduate theological study in preparation for ministry.

- Personal Statement. A student will provide a written statement of the goals that she/he has for the MA(Rel) program of study.
- Writing Sample. A student will provide a sample (minimum of ten pages) of formal theological writing that demonstrates research and writing ability.
- Letters of Recommendation. Three letters of recommendation are required reflecting evidence of a student's readiness for graduate study in religion. One letter must be from an academic, such as a former professor.
- Personal Interview. A student will have an interview with the program director or another seminary representative.
- \$50 Application Fee (waived for current and former HSU students).

### Application Procedure

Application materials for the Master of Divinity, Master of Arts in Family Ministry, and Master of Arts (Religion) may be found online at the seminary's website, [www.logsdonseminary.org](http://www.logsdonseminary.org) on the **Future Students** tab, and by clicking on **Apply Now**, or using the following direct link: <http://www.logsdonseminary.org/apply-now/>. Application materials may also be obtained by contacting the Director of Student Services, to whom application materials are returned.

The application procedure requires a student to do the following.

- Complete the online application, which authorizes the opening of an application file for a student.
- Complete a personal statement as described above for one's specified program.
- Complete the Electronic Recommendation Form, requesting recommendations from three persons to be completed via email. Note: If a Baptist student is also applying for BGCT financial aid, a recommendation is required from a pastor, and the same recommendation can serve as one of the recommendations for admission.
- Applicants to the Master of Divinity and Master of Arts in Family Ministry secure the required church endorsement (not required for MA(Rel) applicants). If a student is Baptist, then the completion of the BGCT MFA Form is used to fulfill this requirement.
- Request official transcripts of all prior academic work at the undergraduate and graduate level to be sent to Logsdon Seminary. A transcript request form is available for this purpose.
- Remit the \$50 application fee (waived for current and former HSU students). Payable online with a credit card or with a check.
- Complete financial aid applications for individual scholarships for which the student wishes to apply.
- Baptist applicants apply for the Baptist General Convention of Texas (BGCT) Ministerial Financial Aid by requesting that the applicant's church complete the BGCT Church Certification Form and the/a pastor provide a personal reference letter (or a church officer can provide the reference if the applicant is a pastor). For students completing this form, a church endorsement is not also required, as this form offers the church's endorsement of the student.
- Schedule a personal interview. Applicants are typically interviewed by the program directors. In some cases the interview can be conducted by telephone.

**Note:** *The items in the application process are to be uploaded electronically after the applicant has successfully completed the online application, or if circumstances require, the applicant may submit documents to the Director of Student Services, either individually or collectively.*

The Director of Student Services will maintain the application file and will be in communication with the applicant in regard to the following.

- The status of the application file. The applicant will be informed at appropriate times of materials necessary for consideration of the application which have not yet been received.
- The admission decision. The applicant will receive a formal letter including approval of admission or other action.

## **Admission Status**

### *Full Admission*

Students who have completed all admission documents and procedures and have met all qualifications will be notified of full admission through the Office of the Associate Dean for Academics.

### *Provisional Admission*

Provisional admission may be granted in the following cases.

1. Undergraduate students in their final semester of undergraduate work may apply for admission and be granted Provisional Admission, with the permission of the Associate Dean for Academics, provided they meet the following criteria: the student lacks no more than 10 semester hours fulfilling the undergraduate degree program; all undergraduate coursework is completed during the final semester; the student meets all other admission criteria; and the student enrolls for no more than 6 hours semester at Logsdon.
2. In exceptional cases a student may receive Provisional Admission when all required materials cannot be provided prior to the beginning of a semester or some application materials are deficient. To be granted provisional status a student must receive permission from the Associate Dean for Academics and immediately request any missing materials. Provisional Admission allows one semester grace period during which the applicant must submit all required materials or demonstrate an appropriate level of performance. Failure to submit missing application materials or inadequate academic performance may result in rescinding the applicant's continuance in the program.
3. Logsdon Seminary will allow admission to the MDiv or MAFM program a student who has completed at least 90 hours of an undergraduate degree but for whom completion of the undergraduate degree is not feasible (normally due to age or other life circumstances), pending approval of the appropriate Program Director and the Scholarship/Admissions Committee. In such a case the student will be admitted provisionally, and either (1) full admission will be granted after one semester of acceptable academic work or a minimum of 6 hours of credit, or (2) the student's enrollment will be terminated if his/her academic work is not acceptable. There will be no more than 15% of the students enrolled in a program who lack and undergraduate degree.

### *Special Student Status*

Special Student Status is available for students who do not wish to apply for admission to a degree program but desire to take a limited number of courses in Logsdon Seminary. Students must have completed a bachelor's degree from an accredited college or university, submit copies of all previous undergraduate and graduate academic work, complete an application to Logsdon Seminary, and pay the application fee. Students admitted to this classification are limited to 12 hours taken at Logsdon Seminary and must pay all applicable tuition and fees. Should the student desire to enter a degree program, the full admission process will be required.

### *Notification*

Official notification of admission or non-admission is communicated solely through the Office of the Associate Dean for Academics.

## **Admission to the DMin Program**

### **General Requirements for Admission**

Applicants for admission to the DMin program at Logsdon Seminary must have completed a Master of Divinity degree or its equivalent from an ATS accredited institution. (Contact the DMin Director for information about MDiv equivalency.)

Admission to Logsdon Seminary is based upon a total evaluation of the following elements:

- Completion of ATS accredited MDiv degree or its equivalent
- Minimum GPA of 3.0 (on a 4.0 scale) during graduate study (a lower GPA may be considered for provisional admission in light of other admission issues – consult with the DMin Director)
- Competitive score on the verbal section of the GRE (Graduate Record Examination) or the MAT (Miller Analogies Test)
- Active engagement in vocational ministry through which the applicant is able to conduct meaningful research, participate in supervised ministry, and implement a ministry project
- Minimum of three years of significant ministry experience post-MDiv at the time of acceptance into the program (exceptions may be considered in some circumstance – consult with the DMin Director)

### **Application Procedure**

Application materials for the DMin degree are available online at the seminary's website, [www.logsdonseminary.org](http://www.logsdonseminary.org) on the **Future Students** tab, and by clicking on **Apply Now**, or using the following direct link: <http://www.logsdonseminary.org/apply-now/>. Application materials may also be obtained by contacting the Director of Student Services, to whom application materials are returned.

The application procedure requires a student to do the following:

- Complete the DMin online application for admission.
- Submit two personal statements according to the guidelines described in the admission materials.
- Remit the \$50 application fee (waived for current and former HSU students). Payable online with a credit card or with a check.
- Have official transcripts sent to Logsdon Seminary directly from each institution from which the student has completed undergraduate or graduate study.
- Complete the GRE or MAT and have scores sent to Logsdon Seminary (GRE code: 4254; MAT code: 1236).
- Complete a formal interview with the DMin Director.
- Complete the Electronic Recommendation Form, requesting recommendations from four persons (including a co-worker in ministry, a former professor, and two individuals) to be completed via email. These persons must be qualified to assess the student's skills in ministry. Note: If a Baptist student is also applying for BGCT financial aid, a recommendation is required from a pastor, and the same recommendation can serve as one of the recommendations for admission.
- Arrange for the applicant's church to complete a church recommendation form that endorses the student for participation in the DMin program and commits church support for the program of study. (If an applicant's ministry context is not in a local church, the student's church must endorse him/her for the DMin program, but an alternate process will be employed to demonstrate support from the student's ministry context for the DMin program.) If a student is Baptist, then the completion of the BGCT MFA Form is used to fulfill this requirement.
- Baptist applicants apply for the Baptist General Convention of Texas (BGCT) Ministerial Financial Aid by requesting that the applicant's church complete the BGCT Church Certification Form and the/a pastor provide a personal reference letter (or a church officer can provide the reference if the applicant is a pastor). For students completing this form, a church endorsement is not also required, as this form offers the church's endorsement of the student.
- Submission of a signed release form for conducting a background check after all other application materials have been submitted.
- International students must complete additional application requirements. (See below.)

**Note:** *The items in the application process may be sent to the Director of Student Services either individually or collectively.*

The Director of Student Services will maintain the application file and will be in communication with the applicant in regard to the following:

- The status of the application file. The applicant will be informed at appropriate times of materials necessary to consideration of the application which have not yet been received.
- The admission decision. The applicant will receive a formal letter including approval of admission or other action.

**Admission Status**

*Full admission* is granted to applicants who have met all admissions requirements in the judgment of the DMin Director and the DMin Committee.

*Provisional admission* may be granted to applicants who meet all criteria for full admission but has not scored satisfactorily on his GPA or standardized test scores.

A student accepted to the DMin program provisionally will be granted full admission by holding a GPA of 3.0 or better after the first year of her/his DMin program.

**Additional Admissions Requirements****Vaccination Requirement**

Texas legislation mandates that every new student under the age of 22 (no longer under the age of 30) is required to have a Meningitis Vaccine. All students being required to have the vaccine has to have received the vaccine or booster no fewer than 10 days before and no more than 5 years before the first class day. In addition, Hardin-Simmons University requires every new incoming student under 22 years of age provide proof of the meningitis vaccine prior to registering for classes.

**International Students**

Additional requirements apply to international students. International students must apply early in order to allow opportunity for the completion of both the admission process to the seminary and the requirements of the United States Immigration and Naturalization Service.

All international students must submit official copies of transcripts of all colleges, universities, and seminaries attended. In order for transcripts to be official, they must be sent directly from the college, university, or seminary to Logsdon Seminary. Each international student is responsible for obtaining an evaluation of international transcripts. The addresses of evaluation agencies can be supplied through HSU's Office of Graduate Studies ([325] 670-1298). The student bears the costs of the evaluation. The evaluation results must be sent to Logsdon Seminary. An English translation of all courses and grades awarded must be submitted as well.

A student whose native language is not English typically must take the Test of English as a Foreign Language (TOEFL) and score a minimum of 79 for the internet based test, 213 for the computer test, or 550 for the paper test. Test results must be sent directly from the testing agency to the Office of the Associate Dean for Academics.

Normally, international students must provide certification through a responsible person that the student's finances are sufficient to sustain him/her during the educational process at Logsdon Seminary. One thousand dollars in U.S. funds (US \$1000) typically must be posted with the Business Office. This deposit will be used toward final payment of the final semester's expenses, and will not be released at an earlier date. International students will not be admitted, nor will an I-20 be issued, until the deposit is recorded on the university ledgers. In certain cases where an international student already has been granted an I-20 and is studying in the United States, this requirement may be waived. Requests may be directed to the office of the Associate Dean for Academics.

International applicants may not be given tentative admission status. All documents must be on file at Logsdon Seminary a minimum of one month before the first day of the term in which the student will enroll.

The Office of Graduate Studies will issue the I-20 when all above steps are completed. Any costs associated with the sending of the I-20 other than regular U.S. mail are the responsibility of the student.

**Financial Information**

**Tuition and Fees**

Logsdon Seminary makes every effort to offer the highest level of graduate theological education at affordable costs. As students prepare for seminary, careful consideration to financial matters will facilitate the successful completion of the degree program. Students should give consideration to the total range of expenses required throughout the seminary educational experience. Planning should include anticipated costs associated with moving, books, tuition, fees, housing, and other living expenses. Available personal and family financial resources should be assessed as well as income from anticipated employment. Recognizing that students often require financial aid beyond personal and family resources, Hardin-Simmons University and Logsdon Seminary administer a substantial range of financial assistance. The following section outlines the tuition and fees for Logsdon Seminary at the Abilene Campus. Costs may vary at extension campuses, as described below under Logsdon Seminary Extension Sites. The next section describes potential sources of financial assistance.

**Tuition Per Hour<sup>1</sup> for MDiv and DMin Students**

Hardin-Simmons University Graduate Tuition	\$685
HSU/Logsdon Seminary Scholarship	- \$300
<b>Scholarshipped Cost to Students (without BGCT aid)</b>	<b>\$385</b>

BGCT Ministerial Financial Assistance <sup>2</sup> for MDiv and DMin	- \$150
<b>Scholarshipped Cost to Students with BGCT aid</b>	<b>\$235</b>

**Tuition Per Hour<sup>1</sup> for MAFM and MAR Students**

Hardin-Simmons University Graduate Tuition	\$685
HSU/Logsdon Seminary Scholarship	- \$300
<b>Scholarshipped Cost to Students (without BGCT aid)</b>	<b>\$385</b>

BGCT Ministerial Financial Assistance <sup>2</sup> for MAFM <sup>3</sup> and MAR	- \$100
<b>Scholarshipped Cost to Students with BGCT aid</b>	<b>\$285</b>

Tuition notes:

1. Since all Logsdon Seminary students are significantly scholarshiped, their tuition is not locked in at the rate when they began enrollment.
2. All Baptist students (active member of any Baptist church) in their first year qualify for BGCT Ministerial Financial Assistance of \$150 per semester hour for the MDiv and DMin, and \$100 per hour for the MAFM and MA(Rel). In order to continue the BGCT assistance after the first year, the student must be an active member of a BGCT-affiliated church and must submit an appropriate certification document each year.
3. Students who are enrolled in the MAFM/CCMF dual degree program only receive BGCT Ministerial Financial Assistance for hours taken as a part of the MAFM program. Any additional scholarships a MAFM/CCMF student receives from Logsdon are also only applicable to tuition for hours taken in the MAFM program.

### **DMin Fees**

Supervisory fee (for each semester the student is enrolled in a supervisory seminar)	\$500
Program Continuance fee per semester (required for inactive student)	\$500
Project fee: (\$400 for Project 1; \$400 for Project 2)	\$800
Project Continuance fee per semester (if required)	\$500
Project Binding fee	\$75

### **MAR Fee**

Thesis Binding fee	\$190
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### **General Fees for All Degrees**

General fee for students taking nine hours or above	\$345
HSU payment plan enrollment fee	\$ 10
Late payment fee	\$ 10
Re-registration fee to reinstate classes if dropped for non-payment, per occurrence	\$ 15

### Technology fee for fall and spring semesters

1-4 semester hours	\$110
5-8 semester hours	\$160
9-11 semester hours	\$200
12 or more semester hours	\$300
Technology fee for each summer term	\$110

### Notes

1. For other fees consult the HSU *Graduate Catalog*. Tuition and fees may vary at the Corpus Christi, DFW, Lubbock, San Antonio, and McAllen campuses. Contact the extension directors or Logsdon Seminary in Abilene for more information.
2. The university does not levy additional fees for charges associated with the verification of student identity in distance education. Should the university charge such fees, students will be notified at the time of registration and enrollment by means of the university's website listing



fees, the student's list of charges mailed to him or her upon completion of registration, or the student's account accessed through HSU Central.

**Estimated Costs for 2016-2017**

**MDiv Degree – Average Cost per Fall or Spring Semester**

*For Baptist Student (Receiving BGCT Ministerial Financial Aid)*

Tuition at 9 hours	\$2115
Typical Fees	\$560
Books (average)	<u>\$175</u>
TOTAL	\$2850

*For Non-Baptist Student (Not Qualifying for BGCT Ministerial Financial Aid)*

Tuition at 9 hours	\$3465
Typical Fees	\$560
Books (average)	<u>\$175</u>
TOTAL	\$4200

**MAFM and MA(Rel) Degrees – Average Cost per Fall or Spring Semester**

*For Baptist Student (Receiving BGCT Ministerial Financial Aid)*

Tuition at 9 hours	\$2565
Typical Fees	\$560
Books (average)	<u>\$175</u>
TOTAL	\$3300

*For Non-Baptist Student (Not Qualifying for BGCT Ministerial Financial Aid)*

Tuition at 9 hours	\$3465
Typical Fees	\$560
Books (average)	<u>\$175</u>
TOTAL	\$4200

**DMin Degree – Average Cost for First Academic Year of the Program**

*For Baptist Student (Receiving BGCT Ministerial Financial Aid)*

Tuition for 12 hours	\$2820
Typical Fees	\$1390
Books (estimate)	<u>\$300</u>
TOTAL	\$4510

*For Non-Baptist Student (Not Qualifying for BGCT Ministerial Financial Aid)*

Tuition for 12 hours	\$4620
Typical Fees	\$1390
Books (estimate)	<u>\$300</u>
TOTAL	\$6310

**Financial Aid**

**Scholarships, Grants, and Fellowships**

Hardin-Simmons University and Logsdon Seminary administer a wide-range of scholarships, grants, and fellowships. All students at Logsdon enjoy a reduced tuition rate because of the

generosity of donors. Students may also qualify for a wide range of other scholarships and grants that are described below. This financial aid has been made available by HSU, Logsdon Seminary, the Baptist General Convention of Texas, the Cooperative Baptist Fellowship, individuals, and churches.

Financial aid and scholarships may vary for Logsdon students at Corpus Christi, DFW, Lubbock, San Antonio, and McAllen. Consult the extension directors or Logsdon Seminary in Abilene for more information.

#### *Baptist General Convention of Texas Ministerial Financial Aid*

Through funds from the Cooperative Program of the Baptist General Convention of Texas, BGCT Ministerial Financial Aid is available for most Baptist students enrolled in Logsdon Seminary. In the first year of enrollment, a student who has membership with a Baptist church may complete an application to receive these funds. In order to continue receiving these funds after the first year, a student must be actively involved in a church that is affiliated with the Baptist General Convention of Texas and must complete an annual renewal form. This scholarship is available to part-time and full-time students at all locations of Logsdon Seminary. More information about BGCT Ministerial Financial Aid is available on the application which is available on the seminary's website and from Logsdon's office of financial aid.

#### *Charles and Koreen Logsdon Scholarship for Excellence*

Each year one or two scholarships are awarded for academically outstanding master's level students who have graduated from Baptist colleges and universities. These scholarships are available to students in two ways: (1) by nomination from the religion faculty of the Baptist school from which they graduated with a baccalaureate degree in religion, and (2) by submission of an application requesting to be considered for the Logsdon Scholarship for Excellence. Recipients must be full-time students at Logsdon, taking at least 9 hours in the fall and 9 hours in the spring semester, and must maintain a 3.5 GPA. The scholarship involves full tuition for students who are also receiving Ministerial Financial Aid from the BGCT, or the equivalent amount for students who are not receiving the BGCT financial aid. The Logsdon Scholarship for Excellence also provides a \$2,000 stipend toward participation in a Logsdon travel course, and recipients may receive a Graduate Fellowship, if desired. The scholarship is automatically renewed for two or three years, depending on the length of the student's academic program, if scholarship requirements are met. Applications are available on the seminary's website. Interested students may contact Logsdon's Director of Student Services for more information.

#### *Cooperative Baptist Fellowship Leadership Scholarships*

A few CBF Leadership Scholarships are available for Logsdon Seminary master's-level students enrolled at any campus who exemplify leadership in academics and ministry and who express a commitment to Baptist principles and an approach to ministry and missions compatible with that of the CBF. This scholarship is available to full-time students at all Logsdon Seminary locations who are taking at least 9 hours in the fall and 9 hours in the spring semester. Applications can be obtained through Logsdon's office of financial aid.

*Logsdon Dean's Scholarships*

Each year, a limited number of Logsdon Dean's Scholarships are available for master's-level students at the Abilene campus who are outstanding graduates in religion from Baptist colleges and universities. These scholarships are available to students in two ways: (1) by nomination from the religion faculty of the Baptist school from which they graduated with a baccalaureate degree in religion, and (2) by submission of an application requesting to be considered for the Dean's Scholarship. This scholarship is available to full-time students, taking at least 9 hours in the fall and 9 hours in the spring semester. The Dean's Scholarship provides a set amount of funding, generally equal to the cost of 18 hours of tuition annually for students who are also receiving Ministerial Financial Aid from the BGCT, or the equivalent amount for students who are not receiving BGCT financial aid. The scholarship is automatically renewed for two or three years, depending on the length of the student's academic program, if scholarship requirements are met. Applications are available on the seminary's website. Interested students may also contact Logsdon's Director of Student Services.

*Logsdon Merit Scholarships*

Each year a limited number of Merit Scholarships are available to Abilene campus master's-level students based on academic performance and ministry aptitude. Students must be full time, taking at least 9 hours in the fall and 9 hours in the spring semester. Applications are available on the seminary's website. Interested students may also contact Logsdon's Director of Student Services.

*Woody Endowed Memorial Scholarship*

The Woody Endowed Memorial Scholarship is available for a student preparing for the ministry of chaplaincy at Logsdon seminary. Recipients must maintain a 3.0 GPA. Interested students may contact Logsdon's Director of Student Services.

*Thomas B. Meeker Scholarship*

The Thomas B. Meeker Scholarship is available for Logsdon Seminary students who are preparing for ministry in a Spanish-speaking context. This scholarship is open to all Logsdon locations. Interested students may contact Logsdon's Director of Student Services.

*H.K. and Barbara Neely Endowed Scholarship*

The H.K. and Barbara Neely Scholarship has been established to honor Dr. H.K. Neely, the founding Dean of Logsdon School of Theology, and his wife Barbara. The scholarship is designed for an Abilene seminary student who is in a master's or doctoral program, is married, has financial need, and a minimum GPA of 2.5. Recipients may be full-time or part-time students. Interested students may contact Logsdon's Director of Student Services for more information.

### *Other Scholarships*

Logsdon Seminary has other scholarship funds which may be available to students who meet specific criteria established for particular scholarships. For example, women students anticipating ministry in missions or missions education may be eligible for scholarships provided by the Woman's Missionary Union; donors sometimes provide scholarships for particular ethnic groups; at times scholarship funds are available based on student financial need; and special scholarships may be available to DMin students. Contact the Director of Student Services for more information.

### *Church Match Grants*

Church Match Scholarships are available through Hardin-Simmons University for students at the Abilene campus. For more information please contact the Financial Aid Office of Hardin-Simmons at (325) 670-1331.

### *Graduate Fellowships*

Logsdon grants a number of Graduate Fellowships at the Abilene campus each year for up to \$1200 per semester. Graduate Fellowships serve in various roles to assist Logsdon's academic programs under the supervision of Logsdon faculty or staff. A fellowship involves approximately 10 hours of work per week through a fall or spring semester. GF's are required to be full-time students (enrolling in 9 hours in a long semester) and are selected based on academic achievement and aptitude for particular tasks. Inquiries about Graduate Fellowships should be directed to the Associate Dean for Academics.

### *Title IV Financial Aid (Stafford Loans)*

Title IV financial aid (e.g., Stafford loans) is available to Logsdon students in Abilene and is administered through the Hardin-Simmons University Financial Aid Office. See below for more information.

### **Procedure for Securing Financial Aid**

All scholarship applications are available on the Logsdon Seminary website under the Student tab for Financial information and are submitted electronically. The direct link is <http://www.logsdonseminary.org/future-students/financial/scholarships-grants-fellowships/>.

New students should apply early for financial aid, since some funding is limited. In order to secure financial aid through Logsdon Seminary, a new student must have submitted all application materials and completed relevant applications for specific scholarships, such as BGCT Ministerial Financial Aid Application for Baptist students.

Further information on scholarships can be obtained by contacting:

Daniel Martin  
Director of Student Services  
HSU Box 16235  
Abilene, TX 79698  
Phone: (325) 670-1050  
Email: Daniel.L.Martin@hsutx.edu

Continuing students should update their financial aid materials each spring semester in anticipation of the new academic year, which begins on June 1. Students receiving BGCT Ministerial Financial Aid must submit a re-certification form to the Logsdon office of financial aid no later than July 15 for the fall semester or November 15 for the spring semester. All students are encouraged to submit a new financial aid application each year to keep the seminary informed about their interest in continuing or new scholarships. If at any point a student experiences unexpected or unique financial need, he or she should contact the Director of Student Services about the situation.

Merit scholarships and need-based awards are decided upon by the Admissions/Scholarship Committee of Logsdon Seminary. After the committee has considered an award, the student is notified via mail or email of the committee's decision. After the student has registered for classes, the Ministry Guidance Office notifies the HSU Financial Aid Office of any awards for tuition.

In order to receive Title IV (e.g., Stafford Funds) financial aid, the Hardin-Simmons University Student Financial Aid Office must have received a copy of a student's financial aid report from the government, known as FAFSA. This form can be secured from the university and mailed to the government or obtained through the government website where it can be completed online with the results directed to HSU. The government website is [www.fafsa.ed.gov](http://www.fafsa.ed.gov) and the Hardin-Simmons University code is 003572.

Contact information for financial aid through HSU (e.g., Stafford Loans):

Mrs. Bridget Moore  
Director of HSU Financial Aid and Scholarships  
HSU Box 16050  
Abilene, TX 79698  
Phone: (325) 670-1482  
Email: [bnmoore@hsutx.edu](mailto:bnmoore@hsutx.edu)

Contact information regarding financial aid for veterans:

Ms. Kimberly Beal  
Registrar's Office  
Box 16190  
Abilene, TX 79698  
Phone: (325) 670-1203  
Email: [kbeal@hsutx.edu](mailto:kbeal@hsutx.edu)

### **University Financial Aid Policies**

The number of hours in which students are enrolled has a direct impact upon federal financial aid eligibility. In order to be eligible for full-time financial aid, master's-level students must be enrolled in nine or more hours during a long semester. Those enrolled for seven to eight hours will be considered three-fourths time, and those enrolled for six hours will be considered half time. According to federal regulations, students must enroll in at least six hours during a long term to receive federal aid. During the period which encompasses the short terms (Summer I and Summer II), students must take a total of six hours to be eligible for federal financial assistance.

Doctoral-level students in Logsdon are considered full-time for federal financial aid purposes when enrolled in six hours for a long term; three hours qualifies for half time in a fall or spring semester. Students who take a minimum of three hours during Summer I and/or Summer II are eligible for federal financial assistance. Contact Mrs. Bridget Moore (contact details above) for more information.

Financial assistance is awarded for one year at a time. Separate financial aid applications must be filed each year. Application materials are available in January for the coming academic year. Financial assistance is committed only to students who are accepted into a degree or certificate program and hold provisional or full admission.

The university cooperates in making available to students funds that are provided by both the federal and state government for grants, employment, and loans. HSU must administer the federal and state programs within prescribed regulations. All government programs are dependent on funding by federal and state governments. Awards are subject to funding by legislation and are not binding on the university if such programs are not funded.

## **Other Academic Issues for Logsdon Seminary**

### **Conferences and Lectureships**

#### **George Knight Lectures**

The George Knight Lectures, held annually in the fall, bring to campus noted biblical scholars to address themes promoting biblical scholarship in the church. The lecture series is named in honor of Dr. George W. Knight, longtime professor of New Testament and Greek at the Logsdon School of Theology.

#### **T.B. Maston Christian Ethics Lectures**

The T.B. Maston Christian Ethics Lectures, held annually in the spring, explore the application of the Christian faith to life. The namesake of the lectures, Dr. T. B. Maston, served for over forty years on the faculty of Southwestern Baptist Theological Seminary in Fort Worth, Texas. Dr. Maston was known for his pioneering writing and teaching in the areas of biblical ethics, race relations, family life, the Christian and vocation, church and state, and character formation.

#### **Other Conferences**

Logsdon Seminary also sponsors other conferences relevant to Christian ministry in the twenty-first century. They include conferences in Missions, Preaching, Baptist Heritage, and Worship.

For more information about conferences at Logsdon and their schedules contact Logsdon Seminary.

### Conversation Covenant

*The purpose of Logsdon Seminary is to prepare servant leaders for Christian ministry through an academically challenging theological education centered on the Lordship of Christ, guided by the authority of Scripture, and focused on the global mission of the church.*

*This purpose statement embodies a threefold foundation that is central to the ethos and mission of the seminary: Christ, the Bible, and a Global Mission*

*Logsdon Seminary equips students who, in response to God's call, seek the necessary academic and spiritual foundations for a lifetime of servant leadership in the Kingdom of God.*

Accomplishing this purpose requires that Logsdon Seminary be a thoughtful and hospitable community of study, interpretation and conversation to provide an environment in which persons may safely explore ideas in the journey toward a faith seeking understanding. Despite the inevitable differences of interpretation and application that rise from forthright inquiry, of vital importance is that we conduct ourselves in ways consistent with our being disciples of Jesus Christ

Toward this end we hold to the following principles.

- All persons are created in the image of God and, so, are worthy of respect.
- Mutual love, regard, and accountability do not require agreement.
- All conversations among Christians should take place in such ways that do not “grieve the Holy Spirit” (Ephesians 4:30).
- Genuine learning and growth require acknowledging that
  - We “know only in part” (1 Corinthians 13:12);
  - We can learn from opposing views (James 1:19); and
  - Issues are often complex.
- Persons should look to their own blind spots, untested assumptions and stereotypes before criticizing others (Matthew 7:1-3).
- Seeking harmony and reconciliation, while not necessarily expecting agreement, should be an underlying goal of all Christian conversation.

### Student Questionnaires

Logsdon Seminary provides various questionnaires that aid students and the seminary in better understanding student demographics, leadership style, and learning. Entering students complete two questionnaires online, usually in connection with New Student Orientation. (1) The ATS Entering Student Questionnaire provides demographic and assessment information for the seminary. (2) The Birkman inventory aids students in exploring leadership dynamics. It is administered in conjunction with the Baptist General Convention of Texas.

In the semester that students graduate, they participate in two questionnaires. (1) The ATS Graduating Student Questionnaire, which is completed online, aids the seminary in evaluating its programs. (2) The Graduate Dean of HSU conducts a questionnaire with graduating students that helps assess a broad range of university functions.

Current students and alumni are periodically asked to complete other questionnaires that aid the seminary in evaluating the effectiveness of its programs and services.

### Style Guide

The style guide for writing papers and projects in Logsdon Seminary is the “Logsdon Guide to Research and Writing” (6<sup>th</sup> edition), which is available on the seminary’s website. A supplemental style guide is Kate L. Turabian’s *A Manual for Writers*, 8<sup>th</sup> edition.

### Advanced Standing Credit

Students at Logsdon Seminary may gain advanced standing credit toward a master’s-level seminary degree for selected graduate-level coursework that the student has completed for a baccalaureate degree program at an accredited school (recognized by CHEA). The student may achieve advanced standing credit for up to 12 hours toward an MDIV degree, 9 hours toward an MAFM degree, or 34 hours toward a MA(Rel) degree, providing the student submits evidence of the adequacy of that coursework (.g., syllabus and representative coursework) for approval by the appropriate Program Director and Associate Dean for Academics, and providing the graduate work meets the normal standards for the transfer of credit.

### Placement in Ministry

Logsdon Seminary is eager to assist current students and graduates in finding positions of ministry. The seminary is also able to assist churches and church-related entities in locating effective ministers from the Logsdon community. Students and others interested in placement should contact Mrs. Meredith Stone or Mrs. Lori West in the Office of Ministry Guidance (325-670-1268) for assistance. Students at extension sites will also find the directors of those extensions to be helpful in placement matters. Their contact information appears below.

### Logsdon Seminary Extension Sites

#### Degree Coursework Offered at Extensions

The main campus of Logsdon Seminary is at Hardin-Simmons University in Abilene, Texas. At that location students may earn the complete MDiv, MAFM, MA(Rel), and DMin degrees. Logsdon Seminary also offers coursework at five extension centers located in Corpus Christi, Dallas-Fort Worth, Lubbock, McAllen, and San Antonio, Texas.

- The **Corpus Christi** extension is hosted by the South Texas School of Christian Studies. At that campus, students may earn the full degrees in the MDiv, MAFM, and MA(Rel) programs.
- The **Dallas-Fort Worth** extension meets on the campus of Valley Ranch Baptist Church in Coppell. At this location students may earn the full MA(Rel) degree or up to two-thirds of the MDiv or MAFM degrees.
- The **Lubbock** extension is hosted on the campus of Wayland Baptist University-Lubbock; there Logsdon students may earn up to two-thirds of the MDiv and MAFM degrees.



The full MA(Rel) degree may be available to students at this location.

- The **McAllen** extension is hosted by the South Texas School of Christian Studies in McAllen, and at this extension students may earn up to 49% of the MDiv or MAFM degrees. The full MA(Rel) degree may be available to students at this location.
- The **San Antonio** extension meets on the campus of Trinity Baptist Church. At that campus students may earn full degrees in the MDiv, MAFM, MA(Rel) and DMin programs.

### **Residency Requirement at a Full-Degree Campus**

As noted above, some of the Logsdon extensions are accredited to offer less than a full degree, meaning that there is some residency requirement for coursework earned at the main campus in Abilene or at the full-degree campuses in Corpus Christi and San Antonio. Residency requirements may be fulfilled through one-day-a-week courses, weekend courses, or intensive courses involving five full days of class meetings in January, May, or one of two Summer terms. For more information about courses at the full-degree campuses and the extension centers, consult the seminary's website or contact the Office of the Associate Dean for Academics in Abilene or the appropriate extension director.

### **Other Academic Matters**

Students at extension campuses may receive **academic advising** from the directors of their extensions. Students may also contact the program directors for the MDiv, MAFM, MA(Rel), or DMin degrees for additional advising assistance.

Students at extension campuses are expected to obtain **textbooks** for courses independently. Textbook lists for classes may be found through the HSU website by going to HSU Central, then to the Bookstore, and then to Textbooks.

Information about the **library resources** that are available for extension campus students may be found on the library page of the HSU website. When on the library webpage (<http://www.hsutx.edu/library/>), select Subject Guide; then Theology, Ministry & Religion; then look under Distance Learning Resources for the appropriate campus (or go directly to <http://www.hsutx.edu/library/sg-theo.html>).

A variety of **scholarships** are available to all Logsdon Seminary students. They are described above under the Financial Information section. Note carefully scholarships that are limited to the Abilene campus only and those that are available to all campuses. In some cases extension campuses have additional scholarships that are available for that location. Consult the appropriate extension director for more information.

### **Corpus Christi Extension**

*Location:* South Texas School of Christian Studies  
7000 Ocean Drive  
Corpus Christi, TX 78412  
Phone: (361) 991-9403  
Fax: (361) 991-8634  
Website: [www.stscs.org](http://www.stscs.org)

*Director:* Dr. Doug Jackson, Director of Logsdon Seminary Programs in Corpus Christi and McAllen  
 Phone: (361) 991-9403  
 Email: djackson@hsutx.edu

*Tuition and Fees:*

**Tuition Per Hour<sup>1</sup> for MDiv Students**

Hardin-Simmons University Graduate Tuition	\$685
HSU/Logsdon Seminary Scholarship	- <u>\$300</u>
<b>Scholarshipped Cost to Students (without BGCT aid)</b>	<b>\$385</b>

BGCT Ministerial Financial Assistance <sup>2</sup> for MDiv	- <u>\$150</u>
<b>Scholarshipped Cost to Students with BGCT aid</b>	<b>\$235</b>

**Tuition Per Hour<sup>1</sup> for MAFM and MA(Rel) Students**

Hardin-Simmons University Graduate Tuition	\$685
HSU/Logsdon Seminary Scholarship	- <u>\$300</u>
<b>Scholarshipped Cost to Students (without BGCT aid)</b>	<b>\$385</b>

BGCT Ministerial Financial Assistance <sup>2</sup> for MAFM and MA(Rel)	- <u>\$100</u>
<b>Scholarshipped Cost to Students with BGCT aid</b>	<b>\$285</b>

*Tuition notes:*

1. Since all Logsdon Seminary students are significantly scholarshipped, their tuition is not locked in at the rate when they began enrollment.
2. All Baptist students (active member of any Baptist church) in their first year qualify for BGCT Ministerial Financial Assistance of \$150 per semester hour for the MDiv and DMin, and \$100 per hour for the MAFM and MAR. In order to continue the BGCT assistance after the first year, the student must be an active member of a BGCT-affiliated church and must submit an appropriate certification document each year.

**Dallas-Fort Worth Metroplex Extension**

*Location:* Valley Ranch Baptist Church  
 1501 East Beltline Road  
 Coppell, TX 75019  
 Phone: (972) 304-8722

*Contact:* Dr. Jeff Johnson, Director of Logsdon Seminary Program in Dallas-Fort Worth  
 Phone: (214) 213-5450

*Tuition and Fees:*

**Tuition Per Hour<sup>1</sup> for MDiv Students**

Hardin-Simmons University Graduate Tuition	\$685
HSU/Logsdon Seminary Scholarship	- \$300
<b>Scholarshipped Cost to Students (without BGCT aid)</b>	<b>\$385</b>
BGCT Ministerial Financial Assistance <sup>2</sup> for MDiv	- \$150
<b>Scholarshipped Cost to Students with BGCT aid</b>	<b>\$235</b>

**Tuition Per Hour<sup>1</sup> for MAFM and MA(Rel) Students**

Hardin-Simmons University Graduate Tuition	\$685
HSU/Logsdon Seminary Scholarship	- \$300
<b>Scholarshipped Cost to Students (without BGCT aid)</b>	<b>\$385</b>
BGCT Ministerial Financial Assistance <sup>2</sup> for MAFM and MA(Rel)	- \$100
<b>Scholarshipped Cost to Students with BGCT aid</b>	<b>\$285</b>

*Tuition notes:*

1. Since all Logsdon Seminary students are significantly scholarshipped, their tuition is not locked in at the rate when they began enrollment.
2. All Baptist students (active member of any Baptist church) in their first year qualify for BGCT Ministerial Financial Assistance of \$150 per semester hour for the MDiv and DMin, and \$100 per hour for the MAFM and MA(Rel). In order to continue the BGCT assistance after the first year, the student must be an active member of a BGCT-affiliated church and must submit an appropriate certification document each year.

**Lubbock Extension**

*Location:* Wayland Baptist University  
 801 North Quaker  
 Lubbock, TX 79416  
 Phone: (806) 785-9285  
 Website: [www.wbu.edu](http://www.wbu.edu)

*Contact:* Dr. Fred Meeks, Director of the Logsdon Seminary Program in Lubbock  
 Phone: (806) 742-9542/(806) 281-7514  
 Email: [Frederick.E.Meeks@hsutx.edu](mailto:Frederick.E.Meeks@hsutx.edu)

*Tuition and Fees:*

**Tuition Per Hour<sup>1</sup> for MDiv Students**

Hardin-Simmons University Graduate Tuition	\$685
HSU/Logsdon Seminary Scholarship	- <u>\$300</u>
	\$385
Lubbock/McAllen/San Antonio Master's scholarship	- <u>\$58</u>
<b>Scholarshipped Cost to Students (without BGCT aid)</b>	<b>- \$327</b>
BGCT Ministerial Financial Assistance <sup>2</sup> for MDiv	- <u>\$150</u>
<b>Scholarshipped Cost to Students with BGCT aid</b>	<b>- \$177</b>

**Tuition Per Hour<sup>1</sup> for MAFM and MA(Rel) Students**

Hardin-Simmons University Graduate Tuition	\$685
HSU/Logsdon Seminary Scholarship	- <u>\$300</u>
	\$385
Lubbock/McAllen/San Antonio Master's scholarship	- <u>\$58</u>
<b>Scholarshipped Cost to Students (without BGCT aid)</b>	<b>- \$327</b>
BGCT Ministerial Financial Assistance <sup>2</sup> for MAFM and MA(Rel)	- <u>\$100</u>
<b>Scholarshipped Cost to Students with BGCT aid</b>	<b>- \$227</b>

## Tuition notes:

1. Since all Logsdon Seminary students are significantly scholarshipped, their tuition is not locked in at the rate when they began enrollment.
2. All Baptist students (active member of any Baptist church) in their first year qualify for BGCT Ministerial Financial Assistance of \$150 per semester hour for the MDiv and DMin, and \$100 per hour for the MAFM and MA(Rel). In order to continue the BGCT assistance after the first year, the student must be an active member of a BGCT-affiliated church and must submit an appropriate certification document each year.

**McAllen Extension**

*Location:* South Texas School of Christian Studies  
 1809 North Main Street  
 McAllen, TX 78501  
 Phone: (361) 991-9403

*Contact:* Dr. Doug Jackson, Director of Logsdon Seminary Programs in Corpus Christi and McAllen  
 Phone: (361) 991-9403  
 Email: djackson@hsutx.edu

*Tuition and Fees:*

**Tuition Per Hour<sup>1</sup> for MDiv Students**

Hardin-Simmons University Graduate Tuition	\$685
HSU/Logsdon Seminary Scholarship	- \$300
	\$385
Lubbock/McAllen/San Antonio Master's scholarship	- \$58
<b>Scholarshipped Cost to Students (without BGCT aid)</b>	<b>- \$327</b>
BGCT Ministerial Financial Assistance <sup>2</sup> for	- \$150
<b>Scholarshipped Cost to Students with BGCT aid</b>	<b>\$177</b>

**Tuition Per Hour<sup>1</sup> for MAFM and MA(Rel) Students**

Hardin-Simmons University Graduate Tuition	\$685
HSU/Logsdon Seminary Scholarship	- \$300
	\$385
Lubbock/McAllen/San Antonio Master's scholarship	- \$58
<b>Scholarshipped Cost to Students (without BGCT aid)</b>	<b>- \$327</b>
BGCT Ministerial Financial Assistance <sup>2</sup> for MAFM and MA(Rel)	- \$100
<b>Scholarshipped Cost to Students with BGCT aid</b>	<b>\$227</b>

Tuition notes:

1. Since all Logsdon Seminary students are significantly scholarshipped, their tuition is not locked in at the rate when they began enrollment.
2. All Baptist students (active member of any Baptist church) in their first year qualify for BGCT Ministerial Financial Assistance of \$150 per semester hour for the MDiv and DMin, and \$100 per hour for the MAFM and MA(Rel). In order to continue the BGCT assistance after the first year, the student must be an active member of a BGCT-affiliated church and must submit an appropriate certification document each year.

**San Antonio Extension**

*Location:* Trinity Baptist Church  
 319 East Mulberry  
 San Antonio, TX 78212  
 Phone: (210) 733-6201/Website:www.trinitybaptist.org

*Contact:* Dr. Wally Goodman, Director of the Logsdon Seminary Program in San Antonio  
 Phone: (210) 860-2003  
 Email: Walter.L.Goodman@hsutx.edu

*Tuition and Fees:***Tuition Per Hour<sup>1</sup> for DMin Students**

Hardin-Simmons University Graduate Tuition	\$685
HSU/Logsdon Seminary Scholarship	- <u>\$300</u>
<b>Scholarshipped Cost to Students (without BGCT aid)</b>	<b>\$385</b>

BGCT Ministerial Financial Assistance <sup>2</sup> for MDiv and DMin	- <u>\$150</u>
<b>Scholarshipped Cost to Students with BGCT aid</b>	<b>\$235</b>

**Tuition Per Hour<sup>1</sup> for MDiv Students**

Hardin-Simmons University Graduate Tuition	\$685
HSU/Logsdon Seminary Scholarship	- <u>\$300</u>
	\$385
Lubbock/McAllen/San Antonio Master's scholarship	- <u>\$58</u>
<b>Scholarshipped Cost to Students (without BGCT aid)</b>	<b>- \$327</b>

BGCT Ministerial Financial Assistance <sup>2</sup> for MDiv	- <u>\$150</u>
<b>Scholarshipped Cost to Students with BGCT aid</b>	<b>\$177</b>

**Tuition Per Hour<sup>1</sup> for MAFM and MA(Rel) Students**

Hardin-Simmons University Graduate Tuition	\$685
HSU/Logsdon Seminary Scholarship	- <u>\$300</u>
	\$385
Lubbock/McAllen/San Antonio Master's scholarship	- <u>\$58</u>
<b>Scholarshipped Cost to Students (without BGCT aid)</b>	<b>- \$327</b>

BGCT Ministerial Financial Assistance <sup>2</sup> for MAFM and MA(Rel)	- <u>\$100</u>
<b>Scholarshipped Cost to Students with BGCT aid</b>	<b>\$227</b>

## Tuition notes:

1. Since all Logsdon Seminary students are significantly scholarshipped, their tuition is not locked in at the rate when they began enrollment.
2. All Baptist students (active member of any Baptist church) in their first year qualify for BGCT Ministerial Financial Assistance of \$150 per semester hour for the MDiv and DMin, and \$100 per hour for the MAFM and MA(Rel). In order to continue the BGCT assistance after the first year, the student must be an active member of a BGCT-affiliated church and must submit an appropriate certification document each year.

**University Academic Policies***Course Load*

The normal load for a fall or spring semester is 12 hours. Students are considered full time if enrolled in 9 or more hours. A course load of more than 16 hours requires the permission of the Associate Dean for Academics.

Students are encouraged to consider the challenging demands of graduate level theological education at Logsdon Seminary when selecting their academic schedules. In addition, students should consider the demands of work, ministry opportunities, and, in many cases, commuting when establishing an appropriate course load in any semester. Each student is assigned an advisor who can be very beneficial in planning an appropriate schedule of coursework.

### *Grading System*

Grades in Logsdon Seminary indicate performance with respect to the quality of work at the graduate level. Evaluation of course grades is the responsibility of the instructor as described in the course syllabus. Logsdon Seminary uses the following grade scale.

- A - the student has evidenced exceptional knowledge and skill
- B - the student has evidenced above average knowledge and skill
- C - the student has evidenced acceptable knowledge and skill
- D - the student has evidenced minimal knowledge and skill
- F - the student has failed to acquire the necessary knowledge and skill
- I - Incomplete
- IP - In Progress
- W - Withdrawn
- WP - Withdrawn Passing
- WF - Withdrawn Failing
- CR - Credit
- NC - No Credit

Quality points and the Grade Point Average are determined on the following basis: 4 for an **A**, 3 for a **B**, 2 for a **C**, 1 for a **D**, and 0 for an **F** or **WF**\*

\*Note: A student who is officially withdrawn from a course will receive a grade of **W** if the withdrawal occurs early in the semester, prior to the date specified in the calendar. A student who withdraws after the last date for a **W** will receive a grade of **WP** if judged by the professor to be passing or a **WF** if judged by the professor to be failing. No student may withdraw after the last day for withdrawal indicated in the academic calendar.

### *Grades of I and IP*

A student who has substantially completed a course but is lacking certain essentials of performance, due to circumstances beyond his/her control, may be given a grade of **I**. To obtain an acceptable grade in the course, the student must complete all requirements specified by the instructor before the end of the next long semester (fall or spring) following the date the grade was assigned. Failure to complete the requirements by the specified time will result in a grade of **F**.

The grade of **IP** is available only when, by design, course work extends beyond the semester or term in which the course is scheduled. This grade implies satisfactory progress and is used primarily in internships, travel, and individualized courses.

### *Statute of Limitations on Changes in an Academic Record*

The statute of limitations for any change in an academic record is one year from the date of the closing of the semester in question. Included are such matters as grade changes and incompletes.

**Note:** No student may graduate with an **I** or an **IP** on his/her transcript. Any grade changes must be reported to the Registrar's Office at least two weeks prior to the end of the semester of graduation. It is the responsibility of a candidate for graduation to complete any course in which an Incomplete or In Progress grade was given in sufficient time for the faculty member to grade the student's work.

### *Grade Reports*

Grade reports are mailed within a week of the end of the term to the student at the address requested.

### *Academic Progress*

Specific criteria for acceptable academic progress are set forth in the program descriptions of the Master of Divinity and Master of Arts in Family Ministry degrees.

### *Course Numbering System*

Logsdon Seminary uses a four digit numbering system for all courses combined with a prefix indicating a subject area. A first course number of 5 or 6 identifies a course that is open to master's-level students. (5 indicates a course that may also have undergraduate students enrolled; 6 indicates a course with only graduate students.) A first course number of 7 identifies a course that is only available to doctoral students. The second number in the sequence indicates the number of credit hours ranging from 1-3 hours per course. The third and fourth numbers indicate the seminary sequencing of the course within the curriculum and subject area. The following is a list of prefix abbreviations for the various subjects within the seminary: BIBL (Old and New Testament), HEBR (Hebrew), GREK (Greek), CHST (Church History), THEO (Ethics and Theology), MNST (General Ministry, Pastoral Ministry, Educational Ministry, Supervised Ministry), FMIN (Family Ministry), and MISS (Missions and Cross-Cultural Ministry).

### *Attendance Policy*

Students are expected to attend all classes and are responsible for all material presented or assigned for courses whether present or absent. Regular and punctual attendance is essential to the learning process and is foundational to the dialogical interaction characteristic of courses within Logsdon Seminary. Each professor has the prerogative to outline class attendance policies for his or her class in the course syllabus. However, absence from more than 25 percent of class meetings and/or laboratory sessions scheduled for a course is regarded as excessive, and a grade of **F** may be assigned as deemed appropriate by the professor.

Any student whose absence was caused by (1) personal illness, (2) a death in the immediate family, or (3) authorized participation in official seminary functions, will be given an opportunity to rectify, in a manner acceptable to the professor, any deficiencies which may have resulted from the absence. The professor has the prerogative of determining whether or not a student may rectify deficiencies



occasioned by absences for other reasons. It is the student's responsibility to inform the professor of the reason for an absence and to do so in a timely manner.

### *Repeating a Course*

A student may repeat a course for which the student has received the grade of **D** or **F**. The course may only be retaken once with the grade received in the second attempt used for purposes of calculating the GPA. The first grade will remain on the student's transcript. Courses for which the grade received is **C** or higher cannot be repeated for credit.

### *Academic Probation/Dismissal from the Program*

The conditions and process for academic probation and/or dismissal are specific to each Logsdon Seminary degree program and are detailed in the program descriptions.

### *Transfer Credit*

A student may transfer graduate coursework into Logsdon Seminary. However, not more than one-half of the MDiv, MAFM, or MA(Rel) can be satisfied by transfer work and not more than one-half of the credits earned in the completion of another graduate degree can be transferred into the MDiv, MAFM, or MA(Rel). Work accepted for transfer credit must 1) have been completed in an institution accredited by a regional accreditation association and/or the Association of Theological Schools, 2) be recorded on an official transcript which must be on file in the university, 3) be applicable to a Logsdon Seminary degree program, 4) normally be completed within 10 years of entry into the MDiv and 5 years of entry into the MAFM or MA (Rel), and 4) be approved by the appropriate program director.

Up to six hours of DMin coursework be transferred into the Logsdon DMin from another ATS accredited DMin program under the following condition: the credits are at a "B" level or above, the credits were completed within six years of entering Logsdon's DMin, and the transfer is approved by the DMin Director.

Students already admitted to a Logsdon Seminary program may transfer into the program a limited number of courses with the prior approval of the program director and the Associate Dean for Academics. However, in no case can transfer hours exceed the parameters described above.

### *Transcript Request*

Students may obtain an official academic record by submitting a written request to the Registrar of Hardin-Simmons University or by completing the Transcript Request form on the Registrar's webpage on the HSU website.

### *Grade Appeals Process*

A student who believes that the grading policy for a class has been unfairly administered, resulting in a course grade lower than expected, has the right to appeal the professor's decision on the grade. The following process is for appealing a course grade only, not for grades on individual projects or tests.

For an appeal to be considered valid, each of the following steps must be taken in the order listed.

1. The student will discuss the matter with the professor. If at all possible, the matter should be reconciled at this point.
2. If dissatisfied with the discussion, the student voices the concern to the program director in a conference scheduled by the student. The program director discusses the matter with the professor; another attempt is made to reconcile the matter. (If the professor is the program director, proceed to step three).
3. If the issue is not resolved to the student's satisfaction, the student submits a formal, written appeal to the Dean of Logsdon School of Theology. The following elements must be included in the appeal:
  - a. A cover letter requesting reconsideration of the grade,
  - b. A straightforward narrative (1-3 pages) detailing the circumstances surrounding the contested grade, with special emphasis on the reasons why the student believes the grade is unwarranted,
  - c. All graded projects in the class – tests, essays, projects, etc. – that are in the student's possession, and
  - d. The student's personal record of attendance in the class.
4. The program director forwards a recommendation on the matter to the Dean upon notification that the student has filed a grievance.
5. In writing, the Dean formally apprises the professor of the student's grievance and gives a summary of the points of concern.
6. The professor submits a written response to the Dean, which includes the projects in the professor's possession, grades on all work done in the course, the student's attendance record in the class, and a copy of the class syllabus with the contested policy highlighted.
7. The Dean will meet with each party separately and may schedule a joint appointment with the two parties in order to attempt a solution.

#### *Graduate Studies Grievance Committee*

If the student feels that additional appeal is necessary, then the last line of appeal is to the Graduate Studies Grievance Committee. The Grievance Committee is appointed by the Graduate Council from nominations submitted by the Dean of Graduate Studies.

#### *Membership of the Grievance Committee*

The committee includes three graduate faculty professors from different academic areas with one specified to be chair and two graduate students recruited from the Graduate Student Advisory Council. The chair of the committee will schedule meetings and preside over deliberations.

Neither the professor nor student will have counsel at the meetings.

#### *Duties of the Grievance Committee*

The Grievance Committee will review all pertinent materials before the formal meeting and convene at a convenient time for the purpose of hearing the case. The Grievance Committee may request oral presentations by the parties. The committee will then convene in an executive session

to reach a decision in the matter. The chair of the committee will inform in writing the student, faculty member, and the Vice-President for Academic Affairs of the decision of the committee. If a grade is to be changed, the Vice-President for Academic Affairs will direct that the proper forms are completed in the Registrar's Office. The ruling of this committee is final in matters of grade

### *Class Auditing Regulations*

Individuals may audit a course with the consent of the professor and the permission of the Associate Dean for Academics. Permission to audit forms, available from the Dean's Office, must be submitted. Audited courses carry no academic credit. An audit fee of \$50 per semester hour is required. Logsdon Seminary graduates are eligible to audit up to 12 hours without fee. An auditor is an observer, not a full participant, and is entitled to benefit from the instruction. An auditor is not entitled to have work evaluated by the professor.

### *Independent Study*

In special cases when a student needs a course listed in the catalog but not currently available to the student, the student may request to take the course by means of an independent study with a professor who has agreed to the assignment. Independent studies must have the approval in writing of the professor overseeing the study and the Associate Dean for Academics. The student should contact the Associate Dean's Office for required forms and procedures.

## **University Financial Policies**

### *Payment of Accounts*

Registration is not complete until tuition, fees, and other charges have been paid for in full and/or satisfactory financial arrangements have been approved by the Business Office. The HSU Payment Plan for each semester is to make payment in full with a combination of approved financial aid and or/personal payment by deadlines established by the Business Office.

### Payment Plan Deadlines:

- A. Advance Registered students must complete payment by 4:00 p.m. on the scheduled date.
- B. Students registering on Registration Day must complete payment at that time.

All registrants must follow through with the financial commitments made at registration to pay all charges in full before advanced registration for the following semester. Student transcripts and diplomas will not be released for students who fail to meet their financial responsibilities as detailed in this section.

### Billing and Payments:

Monthly statements are available through CASHNet Online Bill Pay:

<http://www.hsutx.edu/offices/business/cashnet/>

Fall and Spring semesters offer a four payment plan, beginning Fall 2016. The first 1/4<sup>th</sup> payment is due the first of the month that the semester begins with payments due on the following three months.

A finance charge of 1.5% will be added to any outstanding balance after the fourth payment date.

In May term, Summer I and Summer II terms, payment is due in full minus approved financial aid, at the finalizing date for the semester.

Method of payment:

The only method of payment accepted in the Business Office is check or cash. A returned check fee of \$30 will be charged on any returned checks. Credit card payments may be made on CASHNet by using MasterCard, Visa, Discover and American Express.

**Note:** Students may receive billing from the HSU Business Office before financial aid has been applied to the student's account. If a bill does not reflect expected scholarships, the student may contact the office of Mrs. Meredith Stone for clarification (phone: 325- 670-1490; email: mstone@hsutx.edu).

### *Individual Courses Dropped*

Registration with the university is considered a contract binding students for charges for the entire semester. No refunds will be made on individual courses dropped after the closing date of official registration each semester. In case of error or change of schedule, the student must present an application for correction of account to the Business Office. This application must be approved by the offices involved.

### *Credit Balance*

Refund requests may be issued to the Business Office when a student's account indicates a credit balance. Refund will be disbursed as quickly as possible to those students requesting a credit balance refund. Please allow one week to process a refund check.

### *Withdrawal*

A student who desires to withdraw from the university/seminary must obtain the proper forms from the Registrar's Office. The following refunds will be made upon **complete withdrawal** from the university/seminary. (Does not apply to May terms or individual courses that are dropped.)

### *Refund Policy*

Refund of tuition only is given according to the following schedule. Days indicated are class days.

May Term: Tuition refund on the first day of class is 100%, with no refund thereafter.

#### **Summer I and II:**

First Day	100%
Second Day	90%

During second two days	80%
During third two days	70%

**Fall and Spring semesters:**

First day	100%
Next seven days	90%
During second eight days	70%
During the third eight days	50%

Student receiving Title IV\* financial aid AND returning to HSU/Logsdon Seminary

Refund of all institutional charges according to the schedule above.

Student receiving Title IV AND new to HSU/Logsdon Seminary

Refund of all institutional charges according to the following information:

Due to the requirements of the Higher Education Amendments of 1992, students that are new to HSU/Logsdon Seminary and are receiving Title IV financial aid may receive a prorated refund rounded down to the nearest 10% of all charges through 60% of the semester.

\*Title IV financial aid includes, but is not limited to, Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (SEOG), Federal Perkins Loan, Federal College Work Study, and Federal Family Education Loans (Stafford and Parent Loan for Undergraduate Students (PLUS).

## **Housing Information**

### **Off-Campus Housing**

As a part of Hardin-Simmons University, Logsdon Seminary's central campus in Abilene, Texas has Off-Campus Housing maintained by the university and available to both undergraduate and graduate students who are enrolled for a least nine hours during the long semesters. Three options are available:

- Campus Apartments**
- Campus Houses**
- Commuter Housing**

For more information contact:

Residence Life  
Hardin-Simmons University  
HSU Box 14115  
Abilene, TX 79698

Jonathan Yorkowitz, Director of Housing

Email: jonathan.yorkowitz@hsutx.edu  
Phone: 325-670-1444

### **Campus Apartments**

#### University Place Apartments

A 32-unit apartment complex near the campus, these units are completely furnished and are available in a one, two, and three bedroom arrangement. All units have central heat and air, as well as ceiling fans. Residents must pay for their own electricity, but water, gas, cable, local telephone, and Ethernet access are provided. No pets.

#### Wolfe Student Complex at Northland Court

Located near the campus, all six units feature two baths and two bedrooms. Each apartment has central heat and air, ceiling fans, stove, refrigerator, and washer and dryer, but is otherwise unfurnished. Residents must pay water and electricity. No pets.

The available units do fill up quickly, however, vacancies sometimes occur. Please use the link below to sign up for the waitlist used to fill these vacancies in between the yearly lotteries.

<http://www.hsutx.edu/offices/residence-life/>

### **Campus Houses**

The university owns approximately 70 houses that are in close proximity to the campus. The units are primarily one-bedroom duplexes and two-bedroom homes. Each unit has central heat, but each tenant must provide their own window air conditioning units. The university pays for local phone in all units and water in most. Tenants are responsible for gas, electricity, and cable bills. Most houses have washer/dryer hookups. One pet allowed with additional deposit.

The available houses do fill up quickly, however, vacancies sometimes occur. Please use the link below to sign up for the waitlist used to fill these vacancies in between the yearly lotteries.

<http://www.hsutx.edu/offices/residence-life/>

### **Commuter Housing**

A limited number of beds are available to commuting students. For information and booking contact Mr. Daniel Martin, Director of Students Services, at 325-670-1050.