



LOGSDON

S E M I N A R Y

2019 | Catalog & 2020 | Student Handbook



HARDIN-SIMMONS
U N I V E R S I T Y

LogsdonSeminary.org

LOGSDON SEMINARY CATALOG 2019/2020

HARDIN-SIMMONS UNIVERSITY, ESTABLISHED 1891

Effective August 1, 2019

“Hardin-Simmons University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award Bachelor, Master and Doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Hardin-Simmons University. Inquiries addressed to the Southern Association of Colleges and Schools Commission on Colleges should relate only to the accreditation status of Hardin-Simmons University, and not to general admission information. All other inquiries about Hardin-Simmons University and its programs should be addressed to the offices of the University.” See the *HSU Graduate Studies Catalog* for additional university accreditations and memberships.

Logsdon Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools (10 Summit Park Drive, Pittsburgh, PA 15275-1103; phone: 412-788-6505; website: www.ats.edu). The following degree programs are approved by the Commission on Accrediting: Master of Divinity, Master of Arts in Family Ministry, Master of Arts (Religion), and Doctor of Ministry. The Commission on Accrediting has approved offering the three full degree masters programs at the main campus in Abilene and the extension campus in San Antonio. The full DMin degree is offered at the San Antonio extension. Logsdon Seminary is also approved for a Comprehensive Distance Education program.

HARDIN-SIMMONS UNIVERSITY OFFERS COMPLETE EQUALITY OF OPPORTUNITY TO ALL QUALIFIED STUDENTS WITHOUT REGARD TO RACE, CREED, COLOR, SEX, AGE, NATIONAL ORIGIN, OR HANDICAP. REGULATIONS REGARDING THE RELEASE OF STUDENT INFORMATION ARE PRINTED IN THE HSU STUDENT HANDBOOK [FEDERAL FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (P.L. 93-980) AS AMENDED (P.L. 93-568).]

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This catalog is an official catalog of Logsdon Seminary, Hardin-Simmons University. It is intended solely as a description of selected programs and activities of the University and does not constitute a contract between any party and the University. Hardin-Simmons University retains the right to terminate or change any of its policies, programs, requirements, course offerings, class schedules, teacher assignments, tuition, fees, and any and all other aspects of its education and other programs at any time without prior notice. It should be noted that this catalog does not contain all University rules, regulations and policies for which a student is responsible, and students are advised to refer to other university publications, such as the *HSU Graduate Studies Catalog*, the *HSU Undergraduate Catalog*, and the *HSU Student Handbook*, for additional information.

LOGSDON SEMINARY

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 Mr. John Sieren, Arlington
 Mrs. Melinda Stricklin, Colleyville
 Mr. Filemon Ortiz, Jr., Del Rio

The Hardin-Simmons University Board of Trustees is the governing body for the whole university, including Logsdon Seminary. A group of the trustees serves as the Logsdon Seminary Trustee Committee, specifically focusing on governance leadership for the seminary.

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Academic Calendar

Fall Semester 2019

<i>August</i>	23	New Student Orientation to Logsdon Seminary Academic Advising & Registration
	26	Fall Semester Classes Begin
	29	Logsdon Chapel and Colloquium Begins
	31	Logsdon Family Picnic
<i>September</i>	2	Last Date to Register or Change from Credit to Audit
	27	Last Date to Drop a Course with "W"
<i>October</i>	1	Last day to file an Application for May 2020 Graduation Academic Advising for Spring and May Term Begins
	17-20	University Homecoming
	25	BW Aston Fall Break
	28-29	George Knight Lectures
<i>November</i>	5	Advance Registration Begins for the Spring 2020 Semester
	25	Last Date to Withdraw from a Fall 2019 Course
	27-29	Thanksgiving Holiday
<i>December</i>	9-12	Final Exams for Fall Semester
	13	University Commencement
	19	Christmas Holiday Begins for Administrative Offices

Spring Semester 2020

<i>January</i>	2	Administrative offices open after Christmas Holiday
	10	New Student Orientation for Logsdon Seminary
	13	Spring Semester Classes Begin
	20	Martin Luther King, Jr., Holiday
	21	Last Date to Register or Change from Credit to Audit
<i>February</i>	14	Last Date to Drop a Spring 2020 Course with "W"
	17	Academic Advising Begins for May, Summer, and Fall 2020 Semesters
<i>March</i>	2	Last Date to File an Application for August & December 2020 Graduation
	9-13	Spring Break
	30-31	T.B. Maston Christian Ethics Lectures
<i>April</i>	7	Advance Registration Begins for May, Summer, and Fall 2020 Semesters
	10	Easter Holiday Observed
	20	Last Date to Withdraw from a Course
	17	Logsdon Awards Ceremony
<i>May</i>	4-7	Final Exams for Spring 2020 Semester
	8	University Commencement

May and Summer I & II Terms 2020

May	12	Last Date to Register for May 2020 Term
		Classes Begin for May 2020 Term
	14	Last Date to Drop a Course with a Grade of "W"
	22	Last Date to Withdraw from a May 2020 Course
	25	Memorial Day Holiday
	29	Final Exams for May 2020 Term
June	1	Summer I Classes Begin
	2	Last Date to Register or Add a Course
	8	Last Date to Drop a Course with a Grade of "W"
	25	Last Date to Withdraw from a Course
July	2	Final Exams for 2020 Summer I
	6	Summer II Classes Begin
	7	Last Date to Register or Add a Course
	13	Last Date to Drop a Course with a Grade of "W"
	30	Last Date to Withdraw from a Course
August	6	Final Exams for 2020 Summer II

Note: The dates given above employ the university's calendar for beginning and ending semesters and terms, registration times, drop/withdrawal of courses, and final exams. All Logsdon seminary courses officially occur within the university's semesters and terms for the sake of registration/drop/withdrawal of courses and payment of tuition and fees. However, the actual meeting times of courses and final exams may vary from the university's official dates of semesters and terms. Logsdon Seminary publishes course schedules that indicate variations in meeting times, and those schedules are available upon request. All DMin seminars involve a unique schedule of seminar meetings as described below.

DMin Seminar Schedule for 2019-2020

DMin seminars fall within four distinct terms: D1, D2, D3, and D4. D3 begins at the same time as the HSU Summer 2 term; D4 falls within the HSU Fall semester; D1 begins one week before the HSU Spring semester and D2 begins during the latter part of the HSU Spring semester and continues into the beginning of the HSU Summer 1 term.

D3 (Summer 2) 2019

New Cohort Orientation, July 8, 2019 - July 10, 2019

Seminar meeting from July 8, 2019 to September 6, 2019

D4 (Fall) 2019

Seminar meeting from October 7, 2019 to December 6, 2019

D1/D2 (Spring) 2020

First Spring Seminar meeting from January 6, 2020 to March 6, 2020

Second Spring Seminar meeting from April 6, 2020 to June 5, 2020

D3 (Summer 2) 2020

New Cohort Orientation, July 6, 2020 - July 8, 2020

Seminar meeting from July 6, 2020 to September 4, 2020

History

Hardin-Simmons University (HSU) was founded in 1891 as Abilene Baptist College by the Sweetwater Baptist Association. It was renamed Simmons College in honor of the first major donor, Dr. James B. Simmons, a Baptist minister from New York City. Later the college became Hardin-Simmons University in recognition of gifts by Mr. and Mrs. John Hardin of Burkburnett, Texas. Since 1941 the university has been affiliated with the Baptist General Convention of Texas. Throughout its history HSU has emphasized religious training and spiritual values. The university's foundation agreement reads in part that its purpose shall be "To bring young men and women to Christ; to teach them of Christ; to train them for Christ."

Logsdon Seminary has emerged as a natural extension of a long and rich educational imperative first conceived by a determined group of Baptist lay people over one hundred years ago. From the beginning HSU has been concerned with the preparation of persons for ministry and church leadership. The Logsdon School of Theology, of which Logsdon Seminary is a part, was established in 1983. Named for Charles and Koreen Logsdon of Abilene, the school was founded in memory of Mr. Logsdon, who died in 1981. Mr. Logsdon graduated from HSU in 1928 and later served the university as a trustee for fifteen years. As an expression of her commitment to the university and in fulfillment of her husband's wishes, Mrs. Logsdon made the largest gift in the university's history to that date to establish the Logsdon School of Theology. In 1989 the Logsdon School of Theology complex was completed to provide an ideal space for theological education at HSU.

In 1995 Logsdon School of Theology began offering a Master of Divinity (MDiv) degree. The Master of Arts in Family Ministry (MAFM) degree, which had been in the university's Psychology Department since 1985, was moved to Logsdon in 1997. In February 2004, the HSU trustees created Logsdon Seminary as an entity within the Logsdon School of Theology to offer the MDiv and MAFM degrees. In Fall 2009, Logsdon Seminary also began offering the Doctor of Ministry (DMin) degree. In Fall 2014, the seminary began offering the Master of Arts (Religion), a degree that previously was offered by the university faculty of the Logsdon School of Theology.

Logsdon Seminary opened an extension in San

Antonio in Fall 2006. That extension is hosted by Trinity Baptist Church in San Antonio. In the past Logsdon Seminary also operated extension campuses in Coppel, Corpus Christi, Lubbock, and McAllen, Texas. Those extensions are closing as Logsdon is expanding its distance education program, and students previously enrolled at those locations are participating in a "teach out" program.

Campus Information

Abilene Campus

The main campus of Logsdon Seminary is at Hardin-Simmons University in Abilene, Texas.

2200 Hickory Street | Abilene, TX 79698 | 325.670.5866

Students in Abilene may earn these full degrees:

- Master of Divinity
- Master of Arts in Family Ministry (including the dual degree with MA CCMF)
- Master of Arts (Religion)

San Antonio Extension Campus

The extension campus at San Antonio, Texas, meets at Trinity Baptist Church.

319 E Mulberry | San Antonio, TX 78212 | 210.733.6201

Students in San Antonio may earn these full degrees:

- Master of Divinity
- Master of Arts in Family Ministry
- Master of Arts (Religion)
- Doctor of Ministry

Virtual Campus

Because of various limitations, we recognize that some ministry students need a robust system of distance education in order to obtain graduate theological degrees. As a result, Logsdon Seminary has developed a significant capacity for distance education.

- The complete MA(Rel) degree may be earned through distance education.
- The MDiv and MAFM degrees may be earned with two-thirds of the coursework delivered by distance education and one-third delivered in residency at either the Abilene or San Antonio campuses.

- The DMin degree is a hybrid model that employs distance learning along with four to five weeks a year in residency in San Antonio.

Logsdon's distance education involves two delivery systems.

- *Interactive Video Courses*
Nearly all the master's-level curriculum is offered through synchronous (live) interactive video that can be accessed by an individual computer at any location with an internet connection. Interactive video also links classrooms in Abilene and San Antonio, along with students in individual locations. Since ministry is a relational vocation, we are committed to a robust interactive video delivery system, whereby students experience a live classroom setting, regardless of location, that readily fosters relational learning.
- *Asynchronous Online Courses*
In cases where the subject matter lends itself to effective asynchronous learning (no live meeting times), we offer fully-online courses to students. From two to ten online courses are delivered asynchronously each year.

Patty Hanks Shelton School of Nursing, the Graduate School, and the Logsdon School of Theology. Logsdon Seminary is part of the Logsdon School of Theology.

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The university consists of the Cynthia Ann Parker College of Liberal Arts, the Holland School of Sciences and Mathematics, the Kelley College of Business at Hardin-Simmons University, the Irving School of Education, the School of Music, the

Purpose Statements

Purpose of Logsdon Seminary

The purpose of Logsdon Seminary is to prepare servant leaders for Christian ministry through an academically challenging theological education centered on the Lordship of Christ, guided by the authority of Scripture, and focused on the global mission of the church. This purpose statement embodies a three-fold foundation that is central to the ethos and mission of the seminary: Christ, the Bible, and a global mission. Logsdon Seminary equips students who, in response to God's call, seek the necessary academic and spiritual foundations for a lifetime of servant leadership in the Kingdom of God.

As a Baptist seminary affiliated with the Baptist General Convention of Texas, Logsdon Seminary affirms seven foundational principles of Baptist identity:

- The supreme authority of the living Christ
- The centrality of the Bible as the essential and trustworthy guide for life and faith
- The reality of salvation by grace
- The priesthood of every believer and the autonomy of the individual soul before God
- The liberty of conscience and religious freedom in society and church
- The autonomy of the local church and congregational authority within the church
- The priority of missions and ministry in the life of the church

In order to fulfill its mission, Logsdon Seminary offers the Master of Divinity, Master of Arts in Family Ministry, Master of Arts (Religion), and Doctor of Ministry degrees to prepare servant leaders for professional ministry.

Purpose of Hardin-Simmons University

Logsdon Seminary is part of Hardin-Simmons University, a church related institution of higher learning affiliated with the Baptist General Convention of Texas. The mission of Hardin-Simmons University is to be a community dedicated to providing excellence in education enlightened by Christian faith and values.

Hardin-Simmons University fosters the intellectual development of students by providing an academically challenging undergraduate education based upon a liberal arts foundation and advances scholarly growth by offering specialized graduate and professional degree programs. The university affirms the importance and relevance of Christian faith for life in the contemporary world and maintains a clear identification with and loyalty to the Christian faith functioning within the context of historic Baptist values and principles. The university encourages individuals to lead lives of service through active involvement in intellectual, cultural, and religious life, both on campus, and in the larger communities of Abilene and the world.

Faculty

Abilene Campus

Full-Time Logsdon Seminary Faculty

Nathan Larry Baker, Th.D., Professor of Pastoral Ministry

B.S., East Texas Baptist College; B.D., Southwestern Baptist Theological Seminary; Th.M., *ibid.*; Th.D., *ibid.*

Bob Ellis, Ph.D., Dean of Logsdon School of Theology and Seminary; Phillips Professor of Old Testament and Hebrew B.A., Hardin-Simmons University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid.*

Teresa C. Ellis, M.Div., M.S., Theological Librarian

B.S., University of Central Arkansas; M.Div., Southwestern Baptist Theological Seminary; M.S. in Library Science, University of North Texas

Randall Maurer, Ph.D., Director of Master of Arts in Family Ministry Program; Professor of Psychology and Family Ministry B.A., Stetson University; M.Div., New Orleans Baptist Theological Seminary; Ph.D., *ibid.*

Dan R. Stiver, Ph.D., Director of Master of Arts in Religion Program; Cook-Derrick Professor of Theology

B.A., William Jewell College; M.Div., Midwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Meredith J. Stone, Ph.D., Associate Dean for Academics; Assistant Professor of Scripture and Ministry
B.A., Hardin-Simmons University; M.A., Hardin-Simmons University; Ph.D., Brite Divinity School, Texas Christian University

Myles Werntz, Ph.D., Director of Master of Divinity Program; Associate Professor of Christian Ethics and Practical
Theology & T.B. Maston Chair of Christian Ethics
B.S., Ouachita Baptist University; M.Div., George W. Truett Theological Seminary; Ph.D., Baylor University

Affiliated Faculty from the Logsdon School of Theology

Kelvin Kelley, D.Min., Associate Professor of Theology
B.B.A., Angelo State University; M.Div., Hardin-Simmons University; M.A.F.M., *ibid.*; D.Min., Abilene Christian University

Larry McGraw, Ph.D., Associate Dean of Logsdon School of Theology; Professor of Bible
B.A., Oklahoma Baptist University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid.*

Kelly Pigott, Ph.D., Professor of Church History
B.A., Samford University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid.*

Susan Pigott, Ph.D., Professor of Old Testament and Hebrew
B.A., Hardin-Simmons University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid.*

Associate Faculty

Tommy Culwell, D.Min., Adjunct Professor of Chaplaincy Ministry
B.A., Hardin-Simmons University; M.Div., Southwestern Baptist Theological Seminary; D.Min., *ibid.*

Mike Patrick, D.Min., Adjunct Professor of Pastoral Ministry
B.A., Hardin-Simmons University; M.Div., Southwestern Baptist Theological Seminary; D.Min., *ibid.*

San Antonio Extension Campus

Wally Goodman, Ph.D., Director of Doctor of Ministry Program; Associate Professor of New Testament
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Larry Davis, Ph.D., Adjunct Professor of Theology
B.A. Howard Payne University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid.*

Douglas Diehl, Ph.D., Adjunct Professor of New Testament
B.A. Oklahoma Baptist University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid.*

Robert Gibbs, Ph.D., Adjunct Professor of Old Testament
B.A. Wayland Baptist University; M.A. University of Texas at San Antonio; M.Div., Southwestern Baptist
Theological Seminary; Ph.D., *ibid.*

Caren Goodman, Ph.D., Adjunct Instructor in Theological Writing
B.A. Baylor University; MA (Rel), Southwestern Baptist Theological Seminary

Jeff Johnson, D.Min., Director of the Logsdon Seminary Program at San Antonio; Assistant Professor of Pastoral Ministry
B.B.A., Texas A & M University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Midwestern Baptist
Theological Seminary

Les Hollon, Ph.D., Adjunct Professor of Theology
B.A., Baylor University; M.Div., M.A. (Th), Southern Seminary of Louisville; Ph.D., *ibid.*

Lee Weems, Ph.D., Adjunct Professor of Theology
B.A., Southwestern Oklahoma State College; M.R.E., Southwest Baptist Theological Seminary; D.Min., Midwestern
Baptist Theological Seminary; Ph.D. *ibid.*

Master of Divinity (MDiv)

Dr. Myles Werntz, Program Director

The full Master of Divinity degree may be earned at Logsdon Seminary's campuses in Abilene and in San Antonio.

The purpose of the Master of Divinity is to prepare persons to enter pastoral ministry and other leadership roles in the church and related contexts. As a graduate professional degree, it incorporates classroom-based study in classical theological disciplines with ministry-based study designed to develop competence for the practice of ministry. The degree also prepares students for more advanced study in DMin or PhD programs.

The goals of the Master of Divinity are:

- To provide basic knowledge in biblical, theological, and ministry disciplines
- To foster spiritual formation through the integration of faith and learning
- To promote understanding of the cultural settings in which ministry occurs
- To develop practical and relational skills for effective leadership in ministry.

Curriculum

The Master of Divinity at Logsdon Seminary is a 75-hour program which requires at least three years to complete. The degree begins with a course in *Preparing for Ministry*. It then focuses on coursework that develops skills for performing three major tasks: *Interpreting Christian Scripture*, *Understanding Christian Life and Thought*, and *Ministering to Persons*. The Master of Divinity culminates in courses devoted to *Integrating the Theory and Practice of Ministry*.

Ministry Tracks

The curriculum of the Master of Divinity degree is designed to provide a general preparation for any area of vocational ministry. However, the Master of Divinity also has three tracks, each of which focuses on particular aspects of ministry leadership. The tracks are as follows.

Pastoral Ministry

Focusing on preparation for ministry leadership through proclamation, worship, and pastoral care, with an emphasis on the study of biblical languages

Spiritual Care Ministry

Focusing on preparation for ministry leadership through proclamation, worship, and pastoral care

Family Ministry

Focusing on preparation for ministry leadership through the enhancement of family wellness by means of program development, organization, and community building

Prerequisites

Students in the Master of Divinity must hold an accredited bachelor's degree. (See information about Admissions on page 36 for more details.) Logsdon's Master of Divinity is designed to allow students with previous academic work in scripture and theology to begin with more advanced courses. However, the degree also accommodates students who come to the MDiv without previous coursework in Bible or theology by enrolling them in certain introductory courses before engaging more advanced study.

Ideally, students come to the MDiv having already completed coursework in the areas of:

Biblical hermeneutics ▶ 3 hrs
Christian history ▶ 3 hrs
Christian theology ▶ 3 hrs

If students lack such coursework, they use elective hours to enroll in the following, as necessary:

BIBL 6300 Introduction to the Bible
CHST 6300 Introduction to Christian History
THEO 6300 Introduction to Christian Theology

Since the Pastoral Ministry track of the MDiv involves students in learning biblical languages, students engaging this track are encouraged to take 6 hrs of elementary Greek before enrolling in the MDiv. If such work has not been completed previously at the undergraduate or graduate level, students are required to take 6 hrs of elementary Greek in addition to the 75-hour program of the MDiv.

Students who have not had at least 6 hours of Old Testament in undergraduate studies are encouraged to take BIBL 6331 & 6332, Interpreting the Old Testament I & II, and students who have not had at least 6 hours of New Testament in undergraduate studies are encouraged to take BIBL 6311 & 6312, Interpreting the New Testament I & II, to ensure they have a strong foundation in the biblical canon.

Logsdon welcomes students who are called into bi-vocational ministry and recognizes that such persons may best prepare themselves for ministry by pursuing baccalaureate degrees which are not focused in theological study. The introductory courses described above are designed to aid such students in making the transition from other disciplines into preparation for ministry.

The faculty also recommend that a student pursue a baccalaureate curriculum which is thoroughly grounded in the liberal arts. Some specific liberal arts courses which would be especially valuable to a student are Hebrew, Greek, English composition and literature, philosophy, psychology, sociology, world history, and research and writing.

Curriculum for Ministry Tracks

<i>MDiv – Pastoral Ministry Track</i>		
Preparing for Ministry		3
MNST 6301	Preparation for Ministry in the Church	3
Interpreting Christian Scripture		24
BIBL 63xx	New Testament Courses (Recommend BIBL 6311 & 6312)	6
BIBL 63xx	Old Testament Courses (Recommend BIBL 6331 & 6332)	6
HEBR 6301	Biblical Hebrew I	3
HEBR 6302	Biblical Hebrew II	3
GREK 5301	Greek Readings I	3
GREK 5302	Greek Readings II	3
<i>Note: Students lacking hermeneutics in previous UG or graduate coursework take BIBL 6300, Introduction to the Bible, in place of one OT or NT course.</i>		
Understanding Christian Life & Thought		18-24
THEO 6300	Intro to Christian Theology OR free elective	0-3
CHST 6300	Intro to Christian History OR free elective	0-3
<i>Note: Students lacking Christian theology or Christian history in previous coursework take the intro courses.</i>		
THEO 6310	Advanced Systematic Theology	3
CHST 6310	Advanced Church History	3
CHST 6330	Baptist Heritage and Thought	3
THEO 63xx	Ethics course	3
THEO 6320	Christian Philosophy	3
THEO 6330	Spiritual Formation	3
Ministering to Persons		15
MNST 6310	Pastoral Ministry: Principles & Practice	3
MNST 6340	Homiletics	3
MISS 63xx	Missions course	3
____ 63xx	FMIN course OR Healthcare Ministry	3
____ 63xx	MNST/MISS/FMIN elective	3
Integrating the Theory & Practice of Ministry		9
MNST 6341	Supervision I	3
MNST 6342	Supervision II	3
THEO 6390	Capstone	3
Free Elective		0-6
TOTAL		75

<i>MDiv – Spiritual Care Track</i>		
Preparing for Ministry		3
MNST 6301	Preparation for Ministry in the Church	3
Interpreting Christian Scripture		18
BIBL 63xx	New Testament Courses (Recommend BIBL 6311 & 6312)	9
BIBL 63xx	Old Testament Courses (Recommend BIBL 6331 & 6332)	9
<i>Note: Students lacking hermeneutics in previous UG or graduate coursework take BIBL 6300, Introduction to the Bible in place of one OT or NT course.</i>		
Understanding Christian Life & Thought		18-24
THEO 6300	Intro to Christian Theology OR free elective	0-3
CHST 6300	Intro to Christian History OR free elective	0-3
<i>Note: Students lacking Christian theology or Christian history in previous coursework take the intro courses..</i>		
THEO 6310	Advanced Systematic Theology	3
CHST 6310	Advanced Church History	3
CHST 6330	Baptist Heritage and Thought	3
THEO 63xx	Ethics course	3
THEO 6320	Christian Philosophy	3
THEO 6330	Spiritual Formation	3
Ministering to Persons		18
MNST 6310	Pastoral Ministry: Principles & Practice	3
MNST 6340	Homiletics	3
MISS 63xx	Missions course	3
____ 63xx	FMIN course OR Healthcare Ministry	3
____ 63xx	MNST/MISS/FMIN electives	6
Integrating the Theory & Practice of Ministry		9
MNST 6341	Supervision I	3
MNST 6342	Supervision II	3
THEO 6390	Capstone	3
Free Elective		3-9
TOTAL		75

<i>MDiv – Family Ministry Track</i>		
Preparing for Ministry		3
MNST 6301	Preparation for Ministry in the Church	3
Interpreting Christian Scripture		18
BIBL 63xx	New Testament Courses (Recommend BIBL 6311 & 6312)	9
BIBL 63xx	Old Testament Courses (Recommend BIBL 6331 & 6332)	9
<i>Note: Students lacking hermeneutics in previous UG or graduate coursework take BIBL 6300, Introduction to the Bible in place of one OT or NT course.</i>		
Understanding Christian Life & Thought		18-24
THEO 6300	Intro to Christian Theology OR free elective	0-3
CHST 6300	Intro to Christian History OR free elective	0-3
<i>Note: Students lacking Christian theology or Christian history in previous coursework take the intro courses.</i>		
THEO 6310	Advanced Systematic Theology	3
CHST 6310	Advanced Church History	3
CHST 6330	Baptist Heritage and Thought	3
THEO 63xx	Ethics course	3
THEO 6320	Christian Philosophy	3
THEO 6330	Spiritual Formation	3
Ministering to Persons		18
FMIN 6359	Family Ministry in the Church	3
FMIN 6358	Principles of Counseling	3
FMIN 63xx	FMIN electives	6
____ 63xx	MNST/MISS electives	6
Integrating the Theory & Practice of Ministry		9
MNST 6341	Supervision I	3
MNST 6342	Supervision II	3
THEO 6390	Capstone	3
Free Elective		3-9
TOTAL		75

Supervision in Ministry and Chaplaincy Training

Students may be able to satisfy the requirement of Supervision in Ministry courses by engaging in a Clinical Pastoral Education program or a military chaplain candidate school. In the case of CPE, two successfully completed units of CPE can satisfy the basic requirements for six hours of Supervision in Ministry. For information about the process of engaging in CPE or military chaplain candidate school in connection with Supervision in Ministry, contact the program director.

Cross-Cultural/Travel Abroad Coursework

A student is encouraged to enroll in at least one Logsdon course that is cross-cultural in the form of participation in a Logsdon-sponsored study-abroad course. Such courses are typically offered in the Spring and Summer each year.

University Coursework

One of a student's free electives (2 or 3 hours in length) may be taken in the university's graduate curriculum outside of Logsdon, such as a course in business, education, the liberal arts, or music. Interested students should consult with the program director.

Spiritual Formation

Spiritual formation is an integral part of the Master of Divinity. Four courses in particular have significant spiritual formation components: Preparation for Ministry in the Church (normally taken in the first year), Spiritual Formation (recommended for the second year), Supervision in Ministry (in the third year), and Capstone (normally taken in the last semester). In addition to curriculum focused on spiritual formation, students are also required to participate in Spiritual Formation Activities designed to aid in spiritual development for ministry.

Spiritual Formation Activities

Spiritual Formation Activities are required for all MDiv students. They provide opportunities of spiritual and ministerial formation outside the coursework of the MDiv.

Spiritual Formation Colloquium

The Spiritual Formation Colloquium is held on

Thursdays during the Fall and Spring semesters. The Colloquium involves a chapel worship service or other formative experience followed by a community lunch. The Colloquium involves worship, guided theological reflection, and dialogue within the graduate theological community. Each MDiv student enrolls in Colloquium for six semesters during the Fall or Spring terms. Transcript credit is assigned for completion of colloquium; however, that credit is not computed in a student's grade point average (GPA) and does not require a tuition payment.

Spiritual Formation Retreat

Participation in a Logsdon Spiritual Formation Retreat occurs during the second year of the MDiv program. The purpose of the retreat is to provide a student with an opportunity for reflection on spiritual and ministry formation at the mid-point of the MDiv. Typically when a student has completed between 25 and 58 semester hours of curriculum, he or she is required to participate. The retreat is normally held in the Spring semester.

Spiritual Formation Lectures and Conferences

Logsdon recognizes the value of expanding students' experience beyond classroom instruction in biblical, theological, and pastoral disciplines by means of lectures and conferences. The seminary provides three annual lectures aimed at ministry formation, along with a variety of other conferences. MDiv students will participate in at least one of Logsdon's lectures or conferences each semester of the program for a total of six such experiences.

Since most of Logsdon's lectures and conferences occur in Abilene, San Antonio students may participate by video or may propose alternative lectures or conferences sponsored by other entities in order to fulfill this requirement. Approval is needed for such alternatives by the Director of the San Antonio campus or the MDiv program director. Attendance is taken at Logsdon events to demonstrate fulfillment of this expectation, or documentation of participation may be submitted to the MDiv program director. If a student has difficulty fulfilling the requirement to participate in Logsdon lectures and conferences due to unavoidable conflicts, the student should consult with the MDiv program director for alternative experiences.

Annual Logsdon Lectures:

- *The George Knight Lectures in Scripture,*

given each fall in Abilene and sent to San Antonio by video

- *The T.B. Maston Lectures in Christian Ethics*, given each spring in Abilene and sent to San Antonio by video
- *The C.W. Brister Lectures in Pastoral Care*, given each spring in San Antonio and sent to Abilene by video

Periodically, Logsdon also holds these events:

- Texas Baptist Women in Ministry Conference, given every other spring in Abilene
- Logsdon Forum, comprised of single lectures given every year in Abilene; two Logsdon Forum experiences may substitute for a lecture or conference.

MDiv Academic Policies

Program Assessment

Logsdon Seminary engages in ongoing assessment of its MDiv program. Students aid in the assessment process in several ways. One is the completion of Entering Student and Graduating Student Questionnaires at the beginning and conclusion of the degree program. Students also provide a variety of documents and projects for assessment purposes, as indicated below.

1. Produced in connection with Supervision in Ministry I & II:
 - a. Evaluations from Field Supervisors
 - b. Evaluations from the Supervision professor
2. Produced in connection with the Capstone Seminar:
 - a. Exegesis of a biblical text and a sermon based on that text which demonstrates proficiency in the interpretation of scripture and its use in ministry
 NOTE: Students should retain all exegeses and sermons produced in other courses for the sake of selecting one for adaptation and presentation in Capstone in order to accomplish this assessment goal.
 - b. A personal Credo or Confession of Faith that demonstrates capacity in understanding theology within a historical context
 - c. A Case Study that demonstrates proficiency in understanding and responding to ministry needs.

Advanced Standing Examinations

A student may qualify for advanced standing

examinations which, if completed successfully, allow a student to (1) enroll in more advanced courses and/or (2) gain up to 12 hours of transcript credit. For example, a student who has already completed the first year of Hebrew or the second year of Greek may elect to take advanced standing examinations to demonstrate proficiency in those languages.

Acceptable Academic Progress

Students in the Master of Divinity program must maintain a 2.0 grade point average (GPA) in all graduate work. If the GPA falls below 2.0, or if a student fails all courses in a semester, the student will be placed on academic probation. When placed on academic probation, the faculty will evaluate a student's potential for successful completion of the program. To return to good academic standing, a student must possess a GPA of 2.0 or better and satisfy any faculty requirements for continuance. Academic probation may lead to a suspension of financial aid.

Time Limit

A student must complete the Master of Divinity degree within a period of ten years from the date of admission.

Graduation Requirements for the MDiv

In order to graduate a student must complete the curriculum in one of the tracks of the MDiv degree within a ten-year period with a final GPA of 2.0 or better. The curriculum in each track requires the successful completion of 75 credit hours. In order to graduate, a student must also fulfill the requirements specified in the Spiritual Formation Activities section.

The deadline for filing Diploma Cards in the Registrar's Office is listed in the Academic Calendar in the front of this catalog. Students filing a diploma card after this date will be charged a late fee. It is to the student's benefit to file the Diploma Card at least one semester prior to the semester the student plans to graduate. A degree audit will be made after the Diploma Card is received and the student will receive a letter indicating graduation requirements needed. The student should inform the Graduation Coordinator if his/her graduation date changes one month before graduation.

Master of Arts in Family Ministry (MAFM)

Dr. Randall Maurer, Program Director

The full Master of Arts in Family Ministry degree may be earned at the Abilene and San Antonio campuses.

The purpose of the Master of Arts in Family Ministry is to enrich the church's ministry to families by developing skilled and knowledgeable family ministry leaders. The primary goals of the MAFM are:

- To equip students to promote individual and family wellness in the church through an understanding of psychology, marriage and family studies, and Christian theology
- To provide an understanding of systems theory as a foundation to relational and leadership principles for effective church ministry in various cultural contexts
- To foster spiritual formation through the integration of faith and learning

Prerequisites

Students in the Master of Arts in Family Ministry must hold an accredited bachelor's degree. (See information about Admissions on page 36 for more details.) Students are also required to have completed the following prerequisite coursework:

Psychology ▶ 6 hrs

Introduction to Psychology and one additional upper level course in Psychology. A course in Developmental Psychology is recommended.

Students lacking educational background in Bible, Theology, and/or Church History, will be required to take introductory courses in the areas lacking (e.g., Introduction to the Bible, Introduction to Theology, and/or Introduction to Church History, or equivalent course offerings).

Curriculum

Biblical/Theological Foundations ▶ 12 hrs

At least one course in each area ▶ 12 hrs

Old Testament
New Testament
Theology
Church History

Ministry Foundations ▶ 9 hrs

MNST 6301 Preparation for Ministry in the Church ▶ 3 hrs

THEO 6330 Spiritual Formation ▶ 3 hrs

Ministry Elective (FMIN, MNST, or MISS) ▶ 3 hrs

One course can be taken in another school or department, such as a course in Psychology

Family Ministry Core ▶ 15 hrs

FMIN 6379 Leadership in Church Systems ▶ 3 hrs

FMIN 6338 Marital and Family Systems

or FMIN 6351 Premarital/Marital Therapy ▶ 3 hrs

FMIN 6339 Developmental Family Psychology ▶ 3 hrs

FMIN 6359 Family Ministry in the Church ▶ 3 hrs

FMIN 6358 Principles of Counseling Ministry ▶ 3 hrs

Counseling Core ▶ 9 hrs

The following courses may be used to fulfill the counseling core (if not used elsewhere in the degree plan). Students may choose three courses from the following list:

FMIN/CCMF 6351 Premarital and Marital Therapy

FMIN 6360 Conflict Management in the Church

MNST 6340 Healthcare Ministry

MNST 6320 Ministry to Persons in Crisis

CCMF 6354 Child & Adolescent Counseling

CCMF 6345 Advanced Group Therapy

CCMF 5310 Personality & Counseling Theories

CCMF 6356 Counseling Diverse Populations

Capstone ▶ 6 hrs

MNST 6361 Project Supervision 1 ▶ 3 hrs

MNST 6362 Project Supervision 2 ▶ 3 hrs

Ministry Formation Activities (see below)

Total hours ▶ 51

Project and Supervision in Ministry

Each student will be required to gain experience in a church or other approved internship. During the internship experience, the student will evaluate the church's ministry to families, develop a plan for family ministry, assess the church's needs, and develop and implement a family education/enrichment program. The student is expected to work closely with the church pastor and staff and the Director of the Family Ministry program.

Spiritual Formation

Spiritual formation is an integral part of the Master of Arts in Family Ministry. Three courses in particular have significant spiritual formation components:

Preparation for Ministry in the Church, Spiritual Formation, and Project Supervision. In addition to curriculum focused on spiritual formation, students are also required to participate in Spiritual Formation Activities designed to aid in spiritual development for ministry.

Spiritual Formation Activities

Spiritual Formation Activities are required for all MAFM students. They provide opportunities of spiritual and ministerial formation outside the coursework of the MAFM.

Spiritual Formation Colloquium

The Spiritual Formation Colloquium is held on Thursdays during the Fall and Spring semesters. The Colloquium involves a chapel worship service or other formative experience followed by a community lunch. The Colloquium involves worship, guided theological reflection, and dialogue within the graduate theological community. Each MAFM student enrolls in Colloquium for four semesters during the Fall or Spring terms. Transcript credit is assigned for completion of colloquium; however, that credit is not computed in a student's grade point average (GPA) and does not require a tuition payment.

Spiritual Formation Retreat

Participation in a Logsdon Spiritual Formation Retreat occurs during the second year of the Master of Family Ministry program. The purpose of the retreat is to provide a student with an opportunity for reflection on spiritual and ministry formation at the mid-point of the MAFM. Typically, when a student has completed between 24 and 36 semester hours of curriculum, he or she is required to participate. The retreat is normally held in the spring semester.

Spiritual Formation Lectures and Conferences

Logsdon recognizes the value of expanding students' experience beyond classroom instruction in biblical, theological, and pastoral disciplines by means of lectures and conferences. The seminary provides three annual lectures aimed at ministry formation, along with a variety of other conferences. MAFM students will participate in at least one of Logsdon's lectures or conferences each semester of the program for a total of four such experiences.

Since most of Logsdon's lectures and conferences occur in Abilene, San Antonio students may participate by video or may propose alternative lectures or conferences sponsored by other entities in order to fulfill this requirement. Approval is needed for such alternatives by the Director of the San Antonio campus or the MAFM program director. Attendance is taken at Logsdon events to demonstrate fulfillment of this expectation, or documentation of participation may be submitted to the MAFM program director. If a student has difficulty fulfilling the requirement to participate in Logsdon lectures and conferences due to unavoidable conflicts, the student should consult with the MDiv program director for alternative experiences.

Annual Logsdon Lectures:

- *The George Knight Lectures in Scripture*, given each fall in Abilene and sent to San Antonio by video
- *The T.B. Maston Lectures in Christian Ethics*, given each spring in Abilene and sent to San Antonio by video
- *The C.W. Brister Lectures in Pastoral Care*, given each spring in San Antonio and sent to Abilene by video

Periodically, Logsdon also holds these events:

- Texas Baptist Women in Ministry Conference, given every other spring in Abilene
- Logsdon Forum, comprised of single lectures given every year in Abilene; two Logsdon Forum experiences may substitute for a lecture or conference.

MAFM Academic Policies

Acceptable Academic Progress

Students in the Master of Family Ministry program must maintain a 3.0 grade point average (GPA) in all graduate work. If the GPA falls below 3.0, or if a student fails all courses in a semester, the student will be placed on academic probation. When placed on academic probation, the faculty will evaluate a student's potential for successful completion of the program. To return to good academic standing, a student must possess a GPA of 3.0 or better and satisfy any faculty requirements for continuance. Academic probation may lead to a suspension of financial aid.

Program Assessment

Logsdon Seminary engages in ongoing assessment of its MAFM program. Students aid in the assessment process in several ways. One is the completion of Entering Student and Graduating Student Questionnaires at the beginning and conclusion of the degree program. Another assessment tool comprises the evaluations of student development and learning that are produced by the student's Field Supervisor and professor in Project Supervision. The third major assessment document is the project which is assessed by faculty from Logsdon and the HSU Department of Psychology and Counseling to determine how effective the seminary faculty has been with regard to helping students to achieve the objectives of the MAFM degree.

Time Limit

The student must complete all requirements for the MAFM within five years from the semester of initial admission.

Graduation Requirements for the MAFM

A student is eligible for graduation from the Family Ministry program when the following criteria have been met:

- Minimum cumulative GPA of 3.0
- Completion of all course work and requirements for the degree
- Completion of the degree requirements within the time limit

The deadline for filing Diploma Cards in the Registrar's Office is listed in the Academic Calendar in the front of this catalog. Students filing a diploma card after this date will be charged a late fee. It is to the student's benefit to file the Diploma Card at least one semester prior to the semester the student plans to graduate. A degree audit will be made after the Diploma Card is received and the student will receive a letter indicating graduation requirements needed. The student should inform the Graduation Coordinator if his/her graduation date changes one month before graduation.

Master of Arts in Family Ministry and Master of Arts in Clinical Counseling & Marriage and Family Therapy (CCMF) Dual Degree Program

The dual degree program in the MAFM and the Master of Arts in Clinical Counseling and Marriage and Family Therapy (CCMF) allows students to meet state requirement that provides eligibility for licensure as a professional counselor and/or a marriage and family therapist. All prerequisites and coursework requirements for both degrees must be met in order to complete the dual degree program. The CCMF may only be earned at the Abilene Campus.

To enable students the opportunity to more fully integrate the two degrees, both degrees are completed simultaneously. Some of the coursework overlaps the two degrees. In addition to completing the MA in Family Ministry curriculum listed above, students will complete the following coursework of the MA in Clinical Counseling and Marriage and Family Therapy:

- CCMF 6303 Individual, Family, and Group Assessment • 3 hrs
- CCMF 6358 Vocational Development & Choice • 3 hrs
- CCMF 6345 Advanced Group Therapy • 3 hrs
- CCMF 6340 Advanced Psychopathology I • 3 hrs
- CCMF 5310 Personality & Counseling Theories • 3 hrs
- CCMF 6304 Basic Skills and Techniques in Counseling Individuals & Families • 3 hrs
- CCMF 6302 Professional Orientation & Ethics • 3 hrs
- CCMF 6350 Advanced Ethical & Legal Issues in Counseling • 3 hrs
- CCMF 6338 Theories of Marriage and Family Counseling • 3 hrs
- CCMF 6306 Practicum • 3 hrs
- CCMF 6341 Advanced Psychopathology II • 3 hrs
- CCMF 6354 Child & Adolescent Counseling • 3 hrs
- CCMF 6370 Internship I • 3 hrs
- CCMF 6351 Premarital/Marital/Sex Therapy • 3 hrs
- Note:** A fee of \$75 is required for certification in the use of Prepare/Enrich inventories.
- CCMF 6370 Internship II • 3 hrs
- CCMF 6305 Advanced Research Methods • 3 hrs
- CCMF 6356 Counseling Diverse Populations • 3 hrs
- CCMF 6360 Addictions • 3 hrs
- CCMF 6339 Developmental Issues in Counseling Individuals and Families • 3 hrs
- CCMF 6362 Clinical Mental Health in Community Settings • 3 hrs

Total hours for CCMF ▶ 60

** An additional course may be required if the student desires both LPC and LMFT licenses

Total hours for the dual degree ▶ 92-95 hrs

Refer to the Hardin-Simmons University *Graduate Studies Catalog* for information on prerequisites and degree requirements for the Master of Arts in Clinical Counseling & Marriage and Family Therapy program.

If dual degree students wish to complete some of the MAFM at the San Antonio extension campus before coming to the Abilene campus, they should contact the program director about that possibility.

Family Ministry Certificate

A certificate in Family Ministry is available for pastors, church staff members, and other interested persons. The same curriculum is also available as a minor in Family Ministry for graduate students at HSU. The curriculum is as follows.

FMIN 6338 Marital and Family Systems • 3 hrs
FMIN 6339 Developmental Family Psychology • 3 hrs
FMIN 6358 Principles of Counseling Ministry • 3 hrs
FMIN 6359 Family Ministry in the Church • 3 hrs
An approved 6000-level course from
Logsdon Seminary • 3 hrs

Total hours for Family Ministry Certificate ▶ 15 hrs

Family Ministry Certificate for MA in CCMF

Students enrolled in HSU's MA in CCMF program may obtain a Family Ministry Certificate by taking 12 hours of 6000 level courses from Logsdon in Family Ministry and related courses. The Director of the Family Ministry program and/or the Dean of the School of Theology must approve these courses.

FMIN 6360 Conflict Management in the Church • 3 hrs
FMIN 6359 Family Ministry in the Church • 3 hrs
6 hrs of approved 6000-level courses from
Logsdon Seminary

Total hours ▶ 12 hrs

A separate application procedure is required for the Family Ministry Certificate. Please obtain the application materials from the Director of the Family Ministry program. A personal interview with the Program Director is required. Additional meetings with the Dean of the School of Theology, the Associate Dean for Academics of Logsdon Seminary, or the Head of the Department of Psychology may be required.

Master of Arts (Religion) (MA[Rel])

Dr. Dan Stiver, Program Director

The full Master of Arts (Religion) degree may be earned at the Abilene or San Antonio campus or by distance education.

The Master of Arts (Religion) is a 36 hour thesis program offering advanced academic study in religion with a concentration in either biblical studies or theological studies. Its purpose is to enhance the understanding of theological disciplines for further graduate study or for general educational purposes. While not providing professional ministerial training, the seminary context provides a significant ecclesial dimension to the degree. A minor in religion is available for students majoring in other disciplines.

The goals of the Master of Arts (Religion) degree are:

- To offer a broad understanding of biblical and theological studies
- To provide a focused understanding of an area of concentration in either biblical studies or theological studies
- To create a context for independent study sufficient to enable contributions to the field of religion through research and writing.

Prerequisites and Academic Requirements for Admission

Applicants to the Master of Arts (Religion) degree must hold a bachelor's degree from an accredited college or university that includes the following:

- ▶ 18 upper-level (junior or senior) hours in religious studies
- ▶ At least 12 hours (two years) in one biblical language (Hebrew or Greek)
- ▶ A course (of at least 1-hour credit) in theological research with a grade of "B" or better.

If students lack any of the prerequisite coursework, they are required to make up those prerequisites with either equivalent undergraduate courses or appropriate graduate courses, as specified by the program director. Applicants will also submit a writing sample that demonstrates their capacity for effective theological research and writing. If the student lacks

an undergraduate course in theological research with a grade of "B" or better, or the writing sample is deemed inadequate, the student will be required to take a graduate-level theological research class.

Applicants will also demonstrate the following three items in their academic achievement:

1. A GPA of 3.0 in all upper-level (junior and senior) coursework or an overall undergraduate GPA of 2.70
2. A GPA of 3.0 in all undergraduate coursework in religion (which must include a minimum of 8 upper-level hours in religion)
3. A competitive score on the GRE (Graduate Record Examination) or the MAT (Miller Analogies Test)

If students satisfy the above academic standards, along with other application requirements discussed here and in the section on Admissions, they may be granted full admission into the MA (Rel). Tentative admission may be granted to applicants who satisfy any two of the three academic achievement standards listed above based on approval from the program director. Students granted tentative admission must maintain a 3.00 GPA during their first 12 hours of graduate work to be eligible to receive full admission and continue their graduate study.

Curriculum

The Master of Arts (Religion) degree involves 36 total hours of academic work along with spiritual formation activities. The curriculum is structured in the following manner.

Concentration ▶ 21 hrs

The student will engage a concentration in one of these two areas:

1. Biblical Studies (courses in BIBL/HEBR/GREK)
For a Biblical Studies concentration the student will take 21 hours in the areas of Bible, Hebrew, and/or Greek, while meeting these criteria:
 - a. Take at least 3 hours in Old Testament and at least 3 hours in New Testament
 - b. The faculty recommends that students in this concentration also take the following:
 - 3 hours of additional study in the biblical language the student chose as his or her prerequisite language

- 6 hours in the other biblical language if student has no previous coursework in that language.

2. Theological Studies (courses in THEO/CHST)

For a Theological Studies concentration the student will take 21 hours in the areas of Theology and Church History, while meeting this criteria:

- The student will take at least 3 hrs in Systematic Theology and 3 hrs in Church History.

Supporting Coursework ▶ 6 hrs

1. For students with a Biblical Studies concentration:

- Take at least 3 hours in Systematic Theology and 3 hours in Church History

2. Students with a Theological Studies concentration:

- Take at least 3 hours in Old Testament and 3 hours in New Testament.

Free Elective ▶ 3 hrs

Students will take 3 hours of any graduate course in Logsdon or in another discipline outside Logsdon with the permission of the program director.

Thesis ▶ 6 hrs

Students will complete a thesis that involves 6 hours of credit, with a focus in the same area as the chosen concentration (biblical studies or theological studies). Students may enroll in additional hours of thesis renewal in the Fall or Spring semester, involving 1-hour credit each semester, if necessary and approved by the program director.

Spiritual Formation Activities

MA(Rel) students are required to participate in Spiritual Formation Activities. While required, these activities involve no credit hours or tuition charges. They provide opportunities of spiritual and theological formation outside the coursework of the degree.

Spiritual Formation Colloquium

The Spiritual Formation Colloquium is held on Thursdays during the Fall and Spring semesters. The Colloquium involves a chapel worship service or other formative experience followed by a community lunch. The Colloquium involves worship, guided theological reflection, and dialogue within the graduate theological community. Each MA (Rel) student enrolls in Colloquium for three semesters

during the Fall or Spring terms. Transcript credit is assigned for completion of colloquium; however, that credit is not computed in a student's grade point average (GPA) and does not require a tuition payment.

Spiritual Formation Retreat

Participation in a Logsdon Spiritual Formation Retreat before entering the Thesis stage of the Master of Arts (Religion) program. The purpose of the retreat is to provide a student with an opportunity for reflection on spiritual and ministry formation. The retreat is normally held in the spring semester.

Spiritual Formation Lectures and Conferences

Logsdon recognizes the value of expanding students' experience beyond classroom instruction in biblical, theological, and pastoral disciplines by means of lectures and conferences. The seminary provides three annual lectures aimed at ministry formation, along with a variety of other conferences. MA(Rel) students will participate in at least one of Logsdon's lectures or conferences each semester of the program for a total of three such experiences.

Since most of Logsdon's lectures and conferences occur in Abilene, San Antonio students may participate by video or may propose alternative lectures or conferences sponsored by other entities in order to fulfill this requirement. Approval is needed for such alternatives by the Director of the San Antonio campus or the MA(Rel) program director. Attendance is taken at Logsdon events to demonstrate fulfillment of this expectation, or documentation of participation may be submitted to the MA(Rel) program director. If a student has difficulty fulfilling the requirement to participate in Logsdon lectures and conferences due to unavoidable conflicts, the student should consult with the MDiv program director for alternative experiences.

Annual Logsdon Lectures:

- *The George Knight Lectures in Scripture*, given each fall in Abilene and sent to San Antonio by video
- *The T.B. Maston Lectures in Christian Ethics*, given each spring in Abilene and sent to San Antonio by video
- *The C.W. Brister Lectures in Pastoral Care*, given each spring in San Antonio and sent to Abilene by video

Periodically, Logsdon also holds these events:

- Texas Baptist Women in Ministry Conference, given every other spring in Abilene
- Logsdon Forum, comprised of single lectures given every year in Abilene; two Logsdon Forum experiences may substitute for a lecture or conference.

MA (Rel) Academic Policies

Advisory Committee

Each student will be assigned an advisory committee composed of three faculty members, selected by the program director. The committee will direct and evaluate the thesis and administer the comprehensive examination. One of the committee members will be designated as the thesis supervisor.

Thesis

The student will work closely with her or his supervisor and advisory committee in preparing the thesis. The first step is the preparation of a written thesis proposal, which must be approved by the advisory committee and then submitted to the Logsdon Seminary faculty for approval. Following approval by the faculty, the student will write the thesis following the advisory committee's guidance, employing the style specified in the "Logsdon Guide to Research and Writing" (6th edition), as supplemented by the latest edition of Turabian. After beginning work on the thesis, the student must be continuously enrolled for either Thesis or Thesis Renewal until completion of the project. Summer enrollment is required if a student anticipates working on the thesis or completing his or her degree during either summer term. Students may find helpful the "Thesis Preparation Guide" available from the Graduate Studies Office. That Guide, however, may be superseded by specific expectations from Logsdon faculty. A thesis processing fee will be assessed.

Comprehensive Examination

Each student engages in a comprehensive examination over the content of the MA(Rel) degree. The timing and content of the examination is determined and administered by the student's advisory committee. Students must have the thesis completed (or virtually completed) before taking the comprehensive exam.

Acceptable Academic Progress

Students in the Master of Arts (Religion) program must maintain a 3.0 GPA in all graduate work. If the GPA falls below 3.0, or if a student fails all courses in a semester, the student will be placed on academic probation. When placed on academic probation, the faculty will evaluate a student's potential for successful completion of the program. To return to good academic standing, a student must possess a GPA of 3.0 or better and satisfy any faculty requirements for continuance. Failure to return to good academic standing after one semester of probation typically results in termination of enrollment. Academic probation may lead to a suspension of financial aid.

Program Assessment

Logsdon Seminary engages in ongoing assessment of its MA(Rel) program. Students aid in the assessment process in several ways.

- Students complete Entering Student and Graduating Student Questionnaires at the beginning and conclusion of the degree program.
- Students submit a portfolio of three papers from either biblical or theological courses, with two papers from the area of concentration and one paper outside the concentration (in either biblical or theological studies), for evaluation by faculty. The portfolio is submitted to the program director prior to the Thesis.
- The Thesis and Comprehensive Examination also serve as assessment tools.

Time Limit and Transfer Credit

Students must complete the MA(Rel) within a period of five years from the date of admission. If extraordinary circumstances prevent completion of the degree within the allotted five years, the student may petition the faculty for an extension. Coursework may be transferred into the MA(Rel) degree, according to the policies stated below under University Academic Policies. Transfer credit must be no older than five years in a typical situation.

Graduation Requirements for the MA(Rel)

A student is eligible for graduation from the MA(Rel) program when the following criteria have been met:

- Successful completion of the 36-hour curriculum of the degree, including course work, Spiritual Formation Activities, Thesis, and Comprehensive Examination
- Completion of the requirements within the degree's time limit
- Completion of requirements with a minimum cumulative GPA of 3.0

The deadline for filing Diploma Cards in the Registrar's Office is listed in the Academic Calendar in the front of this catalog. Students filing a diploma card after this date will be charged a late fee. It is to the student's benefit to file the Diploma Card at least one semester prior to the semester the student plans to graduate. A degree audit will be made after the Diploma Card is received and the student will receive a letter indicating graduation requirements needed. The student should inform the Graduation Coordinator if his/her graduation date changes one month before graduation.

Minor in Religion

Students majoring in other disciplines may select a minor in religion. The religion minor requires 12 hours of approved course work distributed as follows:

1. Six hours from either Biblical Studies (BIBL) or Theological Studies (CHST and/or THEO)
2. Six additional Logsdon hours

Doctor of Ministry (DMin)

Dr. Larry Baker, Program Director

The full Doctor of Ministry degree is available at the San Antonio campus. The purpose of the Doctor of Ministry degree is to provide advanced theological education for persons who hold the Master of Divinity degree and who are engaged in the practice of ministry. The Logsdon DMin program emphasizes the integration of theological reflection and practice, supervision and mentorship, and servant leadership, while drawing on spiritual and missional formation in both church and minister. The DMin degree has five primary goals:

- To build upon the foundation of the MDiv degree and substantial experience in ministry
- To increase understanding of the nature, purpose, and practice of ministry
- To improve skills for analyzing ministry settings and engaging in effective ministry
- To enhance the reflective integration of knowledge and skills in the practice of ministry
- To augment the spiritual development of the minister.

Prerequisites

Students in the Doctor of Ministry program must hold a Master of Divinity degree or its equivalent and have three years of significant ministry experience since completing the MDiv. In some special circumstances a student may be admitted to the program with less than three years post-MDiv experience. Prospective students should consult the Program Director for more information about matters related to MDiv equivalency or ministry experience. (See Admissions information on page 38 for more details about the application process.)

Curriculum

The Doctor of Ministry degree involves 30 semester hours of coursework and requires a minimum of three years to complete. The curriculum consists of eight seminars and a project. Four Supervisory Seminars involve a faculty professor and field supervisor in a cohort format. Three Integrative Seminars employ team teaching that will draw on the three main divisions of the theological curriculum (Bible, Theology [which includes Church History, Christian Ethics, and Christian Philosophy], and Practi-

cal Theology [Missions, Preaching, Administration, Pastoral Ministry, Christian Education, Evangelism]). One Focused Seminar allows for concentrated study in a particular aspect of ministry that is usually directed by one professor but can include one basic unit of Clinical Pastoral Education credit.

Four seminars are scheduled each calendar year in nine-week sessions and the student enrolls in only one seminar per session. Each session is followed by a four week period in which no seminar is scheduled. Students come to either the Abilene or San Antonio campus for class meetings at the beginning and the end of each seminar session, and the remainder of work is completed online through Canvas. Terms begin in January, April, July, and October. Specific dates are available in the office of the DMin Director or Director of Student Services.

The 30-hour curriculum of the DMin consists of the following seminars and projects.

Supervisory Seminars ▶ 12 hrs

MNST 7310 Supervision 1: Theological Formation • 3 hrs
 MNST 7320 Supervision 2: Spirituality in Ministry • 3 hrs
 MNST 7330 Supervision 3: Worship and Mission • 3 hrs
 MNST 7340 Supervision 4: Church Structure, Administration, and Leadership • 3 hrs

Integrated and Focused Seminars ▶ 12 hrs

MNST 7350 Scripture and Practice • 3 hrs
 MNST 7360 Theology and Practice • 3 hrs
 MNST 7370 The Church and Culture • 3 hrs
 MNST 7380 Focused Seminar • 3 hrs

DMin Project ▶ 6 hrs

MNST 7391 Project 1 • 3 hrs
 MNST 7392 Project 2 • 3 hrs

Ministry Project

The Doctor of Ministry program culminates with the performance of a ministry project and the writing of a formal report of the project. The project involves two consecutive semesters, each of which provides three hours credit.

If a student does not complete the project in two semesters, he/she may petition the DMin Director and DMin Committee to enroll in Project Continuance for an additional semester, so long as the maximum

length of the degree (six years) is not exceeded. Project Continuance involves no hours of credit and a fee of \$500 for a fall or spring semester.

Upon completion of seminar requirements for Supervision 1-3 and Integrative Seminars MNST 7350 and 7360, the student may develop and submit a Ministry Project Prospectus to a faculty subcommittee designated by the DMin Director and DMin Committee. Once the Ministry Project Prospectus is approved initially by the subcommittee, the DMin Director will assign a Ministry Project Committee. The committee shall include a faculty supervisor who will serve as chair of the committee, a second faculty member, and a third member who may be a faculty member or a non-faculty member with credentials suited to the ministry project. The committee will receive and give final approval to the project prospectus, consult with the student during the ministry project phase, approve the written project report, and serve as a member of the committee to hear the project oral defense.

After approval by authorized entities, the student will have two years to complete the project and submit a written project report. Under extraordinary circumstance, the student may petition the DMin Committee for more time.

The project report should be between 70 and 110 pages in length, excluding appendices and bibliography. It must be submitted to the DMin Project Committee chair at least ninety days prior to the date the student expects to graduate. A finished project suitable for the oral exam should be received by the DMin Project Committee at least sixty days prior to the date the student expects to graduate.

Oral Examination

After the submission of the finished ministry project report, the student will take an oral examination involving the student's Ministry Project Committee, the DMin Director, and other individuals deemed appropriate by the DMin Director.

DMin Academic Policies

Program Structures

A faculty DMin Committee assists the Director of the Program in the administration of the DMin degree. Each DMin student will have a Field Supervisor appointed by the DMin Director. The Director

will consult with the student in the selection of the Field Supervisor, who may not be a current ministry supervisor or fellow staff member of the student. The Field Supervisor will function as an advisor and mentor throughout the student's seminar phase and may be selected to serve as a member of the student's Ministry Project Committee.

Transfer Credit

Some DMin coursework may be transferred into the Logsdon DMin from another ATS accredited DMin program under the following condition: the credits are at a "B" level or above, the credits were completed within six years of entering Logsdon's DMin, and the transfer is approved by the DMin Director.

Seminar Scheduling

New DMin students start the program in D3 which begins in July. Seminars occur in four distinct DMin terms known as D1, D2, D3, and D4. See the catalog calendar for more information about seminar meeting times.

Continuous Enrollment

DMin students are expected to be continuously enrolled in a seminar each term for the first two years of the program. If it is required that a student who has not completed seminars be inactive for a term, permission must be granted by the DMin Director, and such deferrals will not be granted for more than one academic year. Students who are inactive during the seminar phase of the program will pay a Program Continuance fee. Upon completion of seminars, students will continue enrollment in the six hours of Project 1 and Project 2. If the Project is not completed after these six hours of coursework, the student will enroll in Project Continuance each long semester until the project is completed. If a student fails to enroll in project continuance for a fall or spring semester and then desires to return to the program the student must petition for re-admission and pay a fee of \$500 for each long semester that the student has been inactive.

First Year Reviews

In-Process Review

After a student has completed two seminars, the Director will conduct a review of the student's progress toward the degree, including an assess-

ment of performance in the classroom and in major written assignments. At the conclusion of each of these seminars, the professor reports to the Director an assessment of the student's performance. The purpose of this review is to identify any developing concerns about the student's ability to perform doctoral-level work at a point where those concerns may be addressed successfully. The Director will document this review in the student's records and communicate to the Dean any particular concerns arising from it.

Advancement to Full Candidacy

Students who satisfactorily complete all seminars during their first year of study are eligible for advancement to full candidacy for the degree. Students must demonstrate the capacity for doctoral-level work, and this demonstration is a prerequisite for continuation in the program.

Advancement to candidacy is based on the following criteria:

- Satisfactory academic performance in all seminars
- Capacity for critical self-awareness
- Capacity to reflect critically on the practice of ministry
- Overall readiness to succeed in the program

At the conclusion of each seminar during the first year of study, the professor makes a recommendation to the Director concerning the student's advancement to candidacy. At the completion of the first year, the student consults with the Director regarding advancement to full candidacy for the degree. The Director, at his discretion, may invite professors and others to participate in the consultation. A recommendation regarding a student's advancement to candidacy is then referred to the Dean who may, at his discretion, present it to the faculty in executive session for a final decision. A student not advanced to candidacy is dismissed from the program. Students must be advanced to candidacy before beginning the second year of the program.

Academic Progress

DMin students earn a letter grade (A, B, C, or F) for each seminar. Students who receive a grade of "C" in any seminar will be placed on academic probation. Earning a second "C" will result in termination from the program. A student must have a minimum

of a 3.0 GPA before entering the project phase of the degree program. Failing a seminar will require a consultation with the DMin Director, typically leading to termination from the program. A student who has completed the seminar work for the DMin, but whose GPA is under 3.0 will be evaluated by the DMin Committee with regard to eligibility for entering the project phase.

Program Assessment

Logsdon Seminary engages in on-going assessment of its DMin program to determine its effectiveness in relation to the stated purpose and goals of the degree, involving the following elements.

- Students complete the ATS Entering Student and Graduating Student Questionnaires at the beginning and the conclusion of the degree program.
- Field Supervisors complete questionnaires regarding student achievement of DMin learning outcomes at the end of the first year of seminars and again at the end of the second year of seminars.
- Students complete a similar questionnaire at the end of the second year of seminars.
- The DMin faculty also complete a similar questionnaire each spring for all students or a representative group.
- An external evaluator examines completed DMin Projects according to a specified rubric.
- The DMin Committee engages in a discernment process 1-2 times each semester regarding the effectiveness of the entire DMin program.

Time Limit

A student must complete the Doctor of Ministry degree within a period of six years from the date of admission. If a student is unable to complete the degree in six years, the student may request a one year extension, which may be approved by the DMin Program Director. A student who has made good progress but has still not completed the degree after seven years may make a request for one additional year which will be considered by the seminary faculty.

Graduation Requirements for the DMin

In order to graduate a student must successfully complete the 30-hour curriculum of the DMin

degree within a six-year period with a final GPA of 3.0 or better. The curriculum involves eight 3-hour seminars (four Supervisory Seminars, three Integrated Seminars, and one Focused Seminar) and six hours for the Ministry Project, including the completion of an acceptable Ministry Project Report. The student must also successfully complete the oral exam following submission of the Ministry Project Report.

The deadline for filing Diploma Cards in the Registrar's Office is listed in the Academic Calendar in the front of this catalog. Students filing a diploma card after this date will be charged a late fee. It is to the student's benefit to file the Diploma Card at least one semester prior to the semester the student plans to graduate. A degree audit will be made after the Diploma Card is received and the student will receive a letter indicating graduation requirements needed. The student should inform the Graduation Coordinator if his/her graduation date changes one month before graduation.

Certificate of Advanced Studies in Christian Ministry

Doctor of Ministry students in good standing who have successfully completed eight seminars, excluding Ministry Project seminars, but will not complete the requirements for the DMin degree may be granted a Certificate of Advanced Studies in Christian Ministry.

Logsdon Seminary Courses

Courses for the MDiv, MAFM, and MA(Rel) Degrees

BIBLICAL STUDIES

General Biblical Studies (BIBL)

BIBL 6300 Introduction to the Bible

An introduction to the history of the Bible, biblical hermeneutics, and the historical/cultural setting of the Bible.

BIBL 6099 Special Topics

Study of a selected biblical topic. May be repeated as the topic changes. May be taken as 1, 2, or 3-hour course.

Old Testament (BIBL)

BIBL 6201 Old Testament Exegesis

Exegesis of a brief portion of the Old Testament in English (such as Genesis 1-11, Ruth-Esther, Isaiah 1-12, or Amos-Hosea). May be repeated as the topic changes.

BIBL 6203/6335 Preaching from the Old Testament (also MNST 6203/6335)

Advanced course in preaching from the Old Testament, focusing on the discovery of texts for preaching and their use in sermon development. Course may consider the Old Testament as a whole or a smaller part such as the prophets or Psalms. May be taken as either a 2-hour or 3-hour course. **Note:** Recommended prerequisite of BIBL 6300, BIBL 6331, BIBL 6332, BIBL 6311, BIBL 6312, or an undergraduate course in hermeneutics.

BIBL 6301 Old Testament Exegesis

Exegesis of an Old Testament book (such as Genesis, Psalms, or Isaiah) or a group of books (such as Joshua-Judges-Ruth or Proverbs-Job-Ecclesiastes). May be repeated as the topic changes.

BIBL 6302 Old Testament Theology (also THEO 6302)

Major motifs and themes in the Old Testament. Analysis of attempts to write an Old Testament theology. Attention given to methodology and the problem of unity.

Note: Recommended prerequisite of at least one graduate level Old Testament course.

BIBL 6305 Issues in Old Testament Interpretation

Directed reading, research, dialogue, and writing on selected issues in Old Testament studies. Each semester a selected issue of Old Testament research will be examined. The course may be repeated for credit, providing issues differing from the ones previously studied are examined.

BIBL 6331, 6332 Interpreting the Old Testament I, II

Introduction to the interpretation of the Old Testament, focusing on background issues, interpretive methodologies, biblical content, and theological implications for the church.

New Testament (BIBL)

BIBL 6210 Contemporary Issues in New Testament Interpretation

Foundational study of selected issues from the most urgent theological and methodological issues confronting the New Testament exegete with special consideration given to the issues confronting the present Christian community. May be repeated when issues to be studied are changed.

BIBL 6211 Preaching from the New Testament (also MNST 6211)

Advanced course in preaching from the New Testament, focusing on the discovery of texts for preaching and their use in sermon development. Course may consider the New Testament as a whole or a smaller part such as a Gospel, Acts, the Pauline Epistles, or the General Epistles.

Note: Recommended prerequisite of BIBL 6300, BIBL 6331, BIBL 6332, BIBL 6311, BIBL 6312, or an undergraduate course in hermeneutics.

BIBL 6215 New Testament Exegesis

Exegesis of a brief portion of the New Testament in English (such as the parables, Sermon on the Mount, Ephesians, Philippians, James, the Petrine Epistles, or the Johannine Epistles). Attention will be given to analysis of form and content. May be repeated as the topic changes.

BIBL 6310 Contemporary Issues in New Testament Interpretation

Intensive study of the most urgent theological and methodological issues confronting the New Testament exegete with special consideration given to the issues confronting the present Christian community. May be repeated when issues to be studied are changed.

BIBL 6311, 6312 Interpreting the New Testament I, II

Introduction to the interpretation of the New Testament focusing on background issues, interpretive methodologies, biblical content, and theological implications for the church.

BIBL 6313 Readings in the Gospels and Acts (also GREK 6313)

See GREK 6313 for course description.

BIBL 6314 Readings in the General Epistles and Revelation (also GREK 6314)

See GREK 6314 for course description.

BIBL 6315 New Testament Exegesis

Exegesis of a selected book of the New Testament in English (such as one of the Synoptic Gospels, John, Acts, Romans, or Hebrews). Attention will be given to analysis of form and content. Course may be repeated as the topic changes.

BIBL 6321 New Testament Theology (also THEO 6321)

Study that incorporates both method and content of New Testament theology. Representative New Testament theologies will be analyzed as to methodology. Attention will then be given to the full sweep of theological concerns of the New Testament from the plight of humankind to eschatology, emphasizing its unity and diversity.

Note: Recommended prerequisite of at least one graduate level New Testament course.

Hebrew (HEBR)

HEBR 5311, 5312 Hebrew Readings 1, II

Reading and exegesis of selected Old Testament Hebrew texts. May be repeated when the texts to be studied are changed. Serves as the third and fourth semesters of Hebrew language study.

Prerequisite: HEBR 6301 and 6302 or equivalent.

HEBR 6301, 6302 Biblical Hebrew I, II

Accelerated introduction to biblical Hebrew, focusing on grammar, vocabulary, syntax, and translation. Serves as the first and second semesters of Hebrew language study.

Prerequisite: HEBR 6301 for HEBR 6302.

HEBR 6099 Special Topics

Specialized study of Biblical Hebrew. May be repeated as the topic changes. May be taken as 1, 2, or 3-hour course.

Greek (GREK)

GREK 5301, 5302 Greek Readings I, II

Exegetical readings of selected Greek passages from the New Testament with readings in other selected Greek texts including significant grammatical study, research, and writing. Serves as the third and fourth semesters of Greek language study.

Prerequisite: one year of Elementary Greek or equivalent for GREK 5301, and GREK 5301 for GREK 5302.

GREK 6309 Exegesis of Philippians

Exegesis of the Epistle to the Philippians in Greek emphasizing the language, grammar, translation, as well as background issues, theological teachings, and application to the life of the church.

Prerequisite: GREK 5301 or equivalent.

GREK 6313 Readings in the Gospels and Acts (also BIBL 6313)

Exegesis of appropriate portions of the Gospels and/or Acts using the Greek text. May be repeated as the topic changes.

Prerequisite: GREK 5302, or 6309, or instructor's permission.

GREK 6314 Readings in the General Epistles and Revelation (also BIBL 6314)

Exegesis of appropriate portions of the General Epistles and/or Revelation using the Greek text. May be repeated as the topic changes.

Prerequisite: GREK 5302, or 6309, or instructor's permission.

GREK 6099 Special Topics

Specialized study of New Testament Greek. May be repeated as the topic changes. May be taken as a 1, 2, or 3-hour course.

THEOLOGICAL STUDIES

Church History (CHST)

CHST 6300 Introduction to Christian History

A study of the development of Christianity from its inception until the present. Particular emphasis will be given to the Christian church's place in and influence on the histories of Europe, North America, South America, Africa, Asia, and Australia.

CHST 6310 Advanced Church History

An in-depth study of a specific period of church history, including major figures, events, theological

developments, and movements within Christianity. Students will also study how the period shaped the future of Christianity and how thoughts emerging from the period continue to be relevant today. May be repeated as topic changes.

Prerequisite: CHST 6300 or an undergraduate course in church history.

CHST 6330 Baptist Heritage and Thought

Examination of the historical and theological dimensions of distinctive marks of Baptists. Attention will be given to ways those distinctives affect ministry in a local church and how they can be communicated through a local church ministry.

Prerequisite: CHST 6300 or an undergraduate course in church history.

CHST 6099 Special Topics

Study of a selected topic in church history. May be repeated as topic changes. May be taken as 1, 2, or 3-hour course.

Ethics (THEO)

THEO 6243/6343 Ministry in Cultural Context (also MNST 6243/6343)

Examination of how to use biblical-theological-historical paradigms, along with sociological analyses, models and resources for developing ministry strategies in a variety of contexts. May be taken as either a 2-hour or 3-hour course.

THEO 6353 Ministerial Ethics (also MNST 6353)

Individual and corporate integrity in the ecclesial setting will be considered. Biblical-theological expectations of character, behavior, and relationships, along with professional codes of conduct will be considered. May be taken as either a 2-hour or 3-hour course.

THEO 6254/6354 Issues of Life and Death (also MNST 6254/6354)

Issues of life and death such as biomedical concerns, capital punishment, hunger, war, and environmental issues will be studied through biblical, theological, and ethical foundations along with suggestions for strategies for address. May be taken as either a 2-hour or 3-hour course.

THEO 6255/6355 Decision Making for Christians (also MNST 6255/6355)

Christian character development and decision making will be explored. Biblical-theological re-

sources will be brought to bear on issues of authority, methodologies, and implementation along with perspectives on theories of moral development. Both individual and corporate dimensions of life's decisions will be given attention. May be taken as either a 2-hour or 3-hour course.

THEO 6356 Biblical Foundations for Christian Ethics

A study of selected biblical materials and theological resources relevant to understanding the nature and significance of moral responsibility within the context of the Christian faith.

Theology (THEO)

THEO 6101 Theological Research

Introductory practice of graduate theological research and writing.

THEO 6201 Mission Theologies (also MISS 6201)

See MISS 6201 for course description

THEO 6260/6360 Ecclesiology: The Doctrine of the Church

A study of the biblical and theological foundations for understanding the nature and role of the church and its significance for Christian life and thought. May be taken as either a 2-hour or 3-hour course.

Prerequisite: THEO 6351 and 6352 or instructor's permission.

THEO 6261/6361 Christology: The Doctrine of the Person and Work of Christ

A study of the doctrine of Christ including the relationship of humanity and divinity; also the work of Christ will be studied from the perspectives of Redeemer and Lord. May be taken as either a 2-hour or 3-hour course.

Prerequisite: THEO 6351 and 6352 or instructor's permission.

THEO 6264/6364 Eschatology: The Doctrine of the Consummation of Creation and History

A study of the doctrine of Eschatology including the history and development of Christian teachings about matters related to end times. May be taken as either a 2-hour or 3-hour course.

Prerequisite: THEO 6351 and 6352 or instructor's permission.

THEO 6273/6373 Readings in Theology

Study of selected theologies and theologians. May be taken as either a 2-hour or 3-hour course.

THEO 6300 Introduction to Christian Theology

An introduction to the full range of Christian theology, with the aim of engaging students in biblically-warranted, critical reflection upon Christian beliefs and practices. Students will be encouraged to develop the capacity to articulate and evaluate thoughtfully their own understandings of Christian theology and to relate their study to the life and ministry of the contemporary church.

THEO 6302 Old Testament Theology (also BIBL 6302)

See BIBL 6302 for course description.

Note: Recommended prerequisite of at least one graduate level Old Testament course.

THEO 6310 Advanced Systematic Theology I

An advanced study of systematic theology that treats two doctrines from prolegomena, the doctrine of God, the doctrine of creation, anthropology, and sin.

Prerequisite: THEO 6300 or an undergraduate course in systematic theology.

THEO 6311 Advanced Systematic Theology II

An advanced study of systematic theology that treats two doctrines from Christology, soteriology, ecclesiology, and eschatology.

Prerequisite: THEO 6300 or an undergraduate course in systematic theology.

THEO 6320 Christian Philosophy

Introduction to basic issues in philosophy of religion with special attention to the way they relate to Christian thought.

Note: Recommended prerequisite of at least one undergraduate course in systematic theology.

THEO 6321 New Testament Theology (also BIBL 6321)

See BIBL 6321 for course description.

Note: Recommended prerequisite of at least one graduate level New Testament course.

THEO 6330 Spiritual Formation

A study of the biblical and theological principles for the development of a mature spiritual life. Attention will be given to classic works of spiritual devotion as well as contemporary writings and movements which focus on the development of spiritual disciplines.

THEO-6357 Dietrich Bonhoeffer: Scripture, Spiritual Practices, and Society

Study of the theology and ethics of Dietrich Bonhoeffer.

THEO-6362 Spiritual Discernment: An Incarnational Approach

An exploration of the tradition of spiritual discernment in the church with an emphasis on a contemporary reformulation in light of a more holistic and embodied-incarnational-understanding of the self.

THEO-6363 Self and Sin

An exploration of the doctrines of the self and of sin, with focus upon both traditional and contemporary thought on issues related to the basic nature of the self as holistic and embodied; to key issues such as the image of God, original sin, and gender; and to the dynamics of sin, both individual and corporate.

THEO 6370 Liberation Theology and Global Missions (also MISS 6370)

See MISS 6370 for course description.

THEO 6371 Theologies of the Two-Thirds World (also MISS 6371)

See MISS 6371 for course description.

THEO 6372 World Religions

An introduction to four major living world religions—Hinduism, Buddhism, Judaism, and Islam. Attention will be given to the nature, history, beliefs, and practice of these religions.

THEO 6380 Christ and Empire

Examination of Jesus' response to the domination systems of his day—political, economic, social, and religious. Attention is given to such things as violence, war, marginalization, and power relations, and religious warrant in theological views of Church leaders throughout Christian history. Writings of Two-Thirds World post-colonial theologians will also be examined. American empire will serve as a special case study.

THEO 6390 Capstone Seminar

Seminar taken in the final semester of the Master of Divinity program which is designed to assist the student in integrating the components of the theological curriculum, discovering areas in which continued growth in understanding is especially needed, and applying resources gained in theological study in ministry settings.

THEO 6099 Special Topics

Study of a selected topic in historical, systematic, biblical, or contemporary theology. May be repeated as topic changes. May be taken as 1, 2, or 3-hour course.

*Religion (RELI)***RELI 6391/6392 Thesis**

For the MA(Religion) degree; a thesis processing fee is assessed.

RELI 6193 Thesis Renewal

A MA(Religion) student who has already enrolled for six hours of thesis credit (RELI 6391 and 6392) must be continuously enrolled for all fall and spring semesters until completion of the thesis. Summer enrollment is required if a student anticipates working on the thesis or completing his/her degree during either summer term. It does not apply toward the total semester hours required for the degree.

MINISTRY STUDIES*General Ministry Studies (MNST)***MNST 6000 Spiritual Formation Colloquium**

A consideration of the spiritual formation of the minister through the experience of corporate worship, guided theological reflection and dialogue with the graduate theological community.

MNST 6201 Preparation for Ministry in the Church

An introduction to the preparation for Christian ministry in the church including the understanding of call, development of personal spiritual disciplines, academic preparation, and the diversity of forms of ministry.

MNST 6390 Practicum

Project designed to integrate courses, theological understanding, and research in the context of a ministry setting. May be repeated as the topic changes. May be taken as 1, 2, or 3-hour course.

Prerequisite: Consent of instructor.

MNST 6099 Special Topics

Study of a selected topic in church ministry. May be repeated as the topic changes. May be taken as 1, 2, or 3-hour course.

*Pastoral Ministry (MNST)***MNST 5342 Advanced Preaching**

An advanced course in sermon preparation and delivery.

Prerequisite: MNST 6300 or equivalent.

MNST 6203/6335 Preaching from the Old Testament (also BIBL 6203/6335)

Advanced course in preaching from the Old Testament, focusing on the discovery of texts for preaching and their use in sermon development. Course may consider the Old Testament as a whole or a smaller part such as the prophets or Psalms. May be taken as either a 2-hour or 3-hour course.

Note: Recommended prerequisite of BIBL 6300, BIBL 6331, BIBL 6332, BIBL 6311, BIBL 6312, or an undergraduate course in hermeneutics.

MNST 6211 Preaching from the New Testament (also BIBL 6211)

Advanced course in preaching from the New Testament, focusing on the discovery of texts for preaching and their use in sermon development. Course may consider the New Testament as a whole or a smaller part such as a Gospel, Acts, the Pauline Epistles, or the General Epistles.

Note: Recommended prerequisite of BIBL 6300, BIBL 6331, BIBL 6332, BIBL 6311, BIBL 6312, or an undergraduate course in hermeneutics.

MNST 6243/6343 Ministry in Cultural Context (also THEO 6243/6343)

See THEO 6243/6343 for course description.

MNST 6251 Evangelism

A study of the biblical and theological principles of effective evangelism including both its individual and corporate expression. Special attention will be given to contemporary models of evangelism.

MNST 6254/6354 Issues of Life and Death (also THEO 6254/6354)

See THEO 6254/6354 for course description.

May be taken as either a 2-hour or 3-hour course.

MNST 6255/6355 Decision Making for Christians (also THEO 6255/6355)

See THEO 6255/6355 for course description.

May be taken as either a 2-hour or 3-hour course.

MNST 6270 Worship Leadership

An advanced study of the biblical and theological

foundations, historical development, and contemporary expressions of Christian worship. Consideration will be given to the skills essential for effective worship leadership in a local congregation.

MNST 6300 Communication in Ministry

Study of the principles of effective communication as they relate to ministry in the local congregation. Included will be the principles of preparation and delivery of sermons and Bible studies as well as communication through other media, such as writing, drama, radio/television, and the Internet.

Prerequisite: One of the following: BIBL 6300, BIBL 6331, BIBLE 6332, BIBL 6311, BIBL 6312, or an undergraduate course in hermeneutics.

MNST 6310 Pastoral Ministry: Principles and Practice

Survey of the biblical and historical models of pastoral ministry and an analysis of the contemporary context of pastoral ministry with specific reference to preaching, evangelism, worship, pastoral care, Christian education, church administration, and leadership in a local congregation. The course provides guidance for the performance of pastoral duties.

MNST 6320 Ministry to Persons in Crisis

A study of how a church can minister to people and their families in times of crises. Crises such as Alzheimer's, substance abuse, domestic violence, incarceration, and terminal illness will be considered. Focus will be on the complex problems underlying the crises and various strategies and resources that a church can utilize in ministries to people in those crises.

MNST 6321 Ministry through Modern Media

An examination of the many theological, social, and practical implications of using various modern media in churches and other ministries. Students will also learn and improve skills in the use of modern media in preparing ministry materials and presentations. Certain legal issues such as copyright and "fair use" will be examined as they apply to modern media.

MNST 6340 Health Care Ministry

Graduate study of the foundational concepts and basic skills in hospital ministry by engaging patients and families, reflecting with peers, and interacting with healthcare professionals.

MNST 6345 Special Topics in Pastoral Ministry

Graduate seminar dealing with a special emphasis in pastoral ministry, such as counseling, preaching, or worship. May be repeated when topics vary.

MNST 6346 Homiletics

Study of the principles and practice of preaching, involving an exploration of the preparation and delivery of biblically-based sermons that are contextually relevant. This course is designed for beginning and intermediate students in the field of homiletics.

MNST 6350 Evangelism and Church Growth

Study and analysis of the various concepts emphasized in the church growth movement in light of the biblical and theological foundations for understanding the Church's evangelistic mandate with a view to the development of a viable approach to evangelism and church growth.

MNST 6353 Ministerial Ethics (also THEO 6353)

See THEO 6353 for course description.

May be taken as either a 2-hour or 3-hour course.

MNST 6356 Life and Ministry of Prayer

The purpose of this course is to provide an introduction to the theology and practice of Christian prayer. This course will help you develop a deeper understanding of prayer and to discover the richness of our heritage and practice of prayer. Exploration of the experience of prayer in both the Old and New Testaments, as well as history of the Church, will be included. The course will also examine the place of prayer in both the life of the individual and the community of faith.

Educational Ministry/Administration/Leadership (MNST)**MNST 5364 Church Administration**

Studies of the duties of church officers and committees, constitution and bylaws, church business procedures, and general administration. Special attention will be given to the principles of stewardship and finance.

MNST 6130 Educational Ministry Practicum

Project-based course in which the student will, with consultation of the professor, develop, implement, evaluate, and report on a specific project to be carried out in the educational ministry of a local church. The project will be required to incorporate and apply principles of Christian education learned

in the course of the student's graduate study. This practicum will be taken in one of the student's last two semesters of graduate study.

Prerequisites: 6 hours from MNST 6330, 6331, or 6332

MNST 6330 The Minister as Educator

Examination of the minister's role in equipping and leading a church in its ministry of education.

MNST 6331 The Teaching Ministry of the Church

Examination of the various means by which a church functions as an educational institution. Particular attention will be given to the development and evaluation of curricula by which a church's educational task of spiritual formation may be accomplished.

MNST 6332 Instructional Theory and Practice in the Church

Examination of historical and contemporary pedagogical theories with effective implementation in the church toward the goal of spiritual formation. Particular attention will be given to the training of teachers to apply pedagogical and develop mental theories in specific church contexts.

MNST 6360 Leadership in Congregational Life

Study of principles and practices involved in effective leadership to accomplish the primary purposes of a church. The role of the pastoral leader will be explored in relation to the basic tasks of formulating the church's understanding of its mission, developing an effective strategy for evangelism and missions, understanding the congregation's context for ministry, developing a continuing emphasis on personal and corporate stewardship, enhancing the church's fellowship, and implementing change in organizational structure and congregational life.

Family Ministry (FMIN)

FMIN 6165/6265 Chaplaincy Internship

This course is designed as a field placement course in a chaplaincy setting. The course will provide practical experience in which students, under supervision, will apply knowledge and skills relevant to spiritual care. May be taken as either a 1-hour or 2-hour course.

FMIN 6338 Marital and Family Systems (also PSYC 6338)

An examination of marriage and the family in the context of a system. Interactions between the

marriage partners and family members throughout the life span will be studied as well as interactions between the family and societal systems. Research and applications of principles of group dynamics are included as well.

FMIN 6339 Developmental Family Psychology (also PSYC 6339)

This course is designed to provide an in-depth study of the family development process including normative and non-normative changes, varying types of stressors and the stages of the family life cycle. In addition, specific attention is focused on the impact of family violence, socio-economic status, chronic illness and death, divorce and remarriage, and launching of young adults on family developmental processes.

FMIN 6351 Premarital and Marital Therapy

An in-depth examination of the approaches and models of premarital and marital therapy including communication, family of origin, psychoanalytic, social learning-cognitive, and systems models. An overview of administration, scoring, and interpretation of selected premarital and marital adjustment inventories is included as well.

Note: A fee of \$75 is required for certification in the use of *Prepare/Enrich* inventories.

FMIN 6357 Psychology of Religion

The course will utilize psychological theory and research to understand religious beliefs, experiences, and practices and will include such topics as conversion, healing, ecstasy, mysticism, religion and mental health, and religious coping. Implications for ministry to individuals and families are explored.

FMIN 6358 Principles of Counseling Ministry

Introduction to counseling with emphasis on the skills needed for effective counseling and the integration of those skills with various ministries of the church. Includes subject areas such as marriage and family (systems), grief, crisis, group counseling, brief counseling, making referrals, and ethics of counseling, this course will include the practical issues related to creating a counseling ministry in the local church.

FMIN 6359 Family Ministry in the Church

The emphasis of this course is on developing and implementing marital/family education and enrichment programs in the local church. Biblical and theological foundations for family ministry, pro-

professional ethics, family developmental issues, and resources for organizing an effective family ministry are included.

FMIN 6360 Conflict Management in the Church

A practical approach for ministers and other professionals to understanding, preventing, and resolving conflict. Strategies for personal, theological, family, professional, and community conflicts are examined through case study, experiential, and traditional methods.

FMIN 6361/6362 Project Supervision I, II

Project Supervision I and II provides a supervision experience based upon the student's leadership role in an approved ministry setting throughout an entire academic year. While the main focus of the courses is on the development and implementation of the MAFM project, other areas of ministry development are also addressed (spiritual and ministerial growth, staff relations, articulation of ministry perspective, interpersonal skill development, and other areas.)

FMIN 6370 Clinical Supervision

Students gain experience in marital and family therapy through direct client contact. Weekly group and /or individual supervision sessions are included. Live, videotaped, and other supervision modalities are utilized. May be repeated as needed. As an introduction to the therapeutic process, students enrolled in their first semester of clinical supervision are required to participate in 4-6 hours of therapy. Fee required.

Prerequisites: PSYC 6351, PSYC 6358 and consent for the director of the program. Family Ministry students may substitute FMIN 6358 or PSYC 6351.

FMIN 6099 Special Topics

Study of a selected topic in Family Ministry. May be repeated as the topic changes. May be taken as a 1, 2, or 3-hour course.

*Missions and Cross-Cultural Ministry (MISS)***MISS 6200 Introduction to Christian Missions**

Overview of six representative areas in the missions and cross cultural ministries curriculum through different perspectives: biblical, historical, theological, anthropological, practical, and ecclesiological.

MISS 6201 Mission Theologies

(see also THEO 6201)

Examination of contemporary foundations for the missionary enterprise of the church, such as global need, humanitarian compassion, mutual understanding of others, and especially a Christian theology of missions. Various missiologies and their corresponding approaches—such as Roman Catholic, Ecumenical, and Evangelical—will be studied. Additionally, a proposed “Baptist” theology of missions will be formulated by each class participant.

MISS 6300 Christian Mission and the Contemporary Church

An examination of the cultural context for missionary activity today, especially as the Christian mission centers in and moves out from the local church. Topics will include post-modernity and its characteristics, as well as contemporary models of the church. Emphasis will be placed upon Western missiology, ecclesiology, and methodology, especially as presented by representative authors from North America, Great Britain, and Australasia.

MISS 6301 Christian Approaches to Other Faiths

Examination of various Christian attitudes toward other religions. Includes secular views about religion in general, as well as non-Christian perspectives concerning Christianity. Also focuses upon the nature and role of inter-religious dialogue.

MISS 6302 Cross-Cultural Missions

Analysis of factors that contribute to successful cross cultural living and ministry—appreciation of cultural diversity, adaptation to new circumstances, awareness of contrasting values, understanding of spiritual power, attention to personal relationships, resolution of inevitable conflicts, development of effective strategies—in order to introduce the challenges that multiculturalism bring to the missionary task.

MISS 6303 Studies in Global Christianity

Overview of various world regions as the locale of contemporary missions. The secular history and culture of specific areas, major world religions found in these regions, history and development of the local church, challenges to Christian witness and dominant needs of the society, and possible approaches to missions in those settings will be examined.

MISS 6304 Missionary Life and Work

Addresses the way that missionaries and their fam-

ilies live so as to enhance their ministry. Topics may include practical issues such as the missionary and money, family concerns, health issues, and interpersonal relationships. Also provides an introduction to specific strategies for doing missions around the world, such as church planting, social ministries, church development, or other approaches.

MISS 6305 The Church's Mission to North America

An examination of our national Christian sub-cultures in order to consider best Church practices for engaging 21st-century North Americans. Diverse views of God and of Jesus will be considered, as well as the ways our consumerist society has often shaped the nature of the local congregation. From among various models of the emerging Church in this post-Christian era, special attention will be given to a missional model and to how it might enable North American Christians to express Christ's love globally.

MISS 6340 Missions Immersion Supervised Ministry

In-depth experience in missions, either overseas or in the United States. Class lectures, individual research, and supervised field work will provide on-site and hands-on experience.

MISS 6350 The Practice and Ethics of Christian Witness

A study of the biblical and theological principles of effective evangelism including both its individual and corporate expression. Special attention will be given to contemporary models of evangelism.

MISS 6370 Liberation Theology and Global Missions (also THEO 6370)

Introduction to liberation theologies, with particular interest in their relevance for global missions. The history of the liberation movement as well as its diverse contemporary expressions will be explored. Liberation systematics, hermeneutics, and ecclesiology will be examined, along with seminal works by representative liberation thinkers.

MISS 6371 Theologies of the Two-Thirds World (also THEO 6371)

Introduction to non Euro-American theologies of Africa, Asia, and Latin America. Attention will be given to the particular hermeneutical concerns of these theologies, as well as to the contextual Christologies that have arisen around the world. An effort will be made to contrast typical hermeneutical

methods, theological themes, and christological portraits from the "First World" with these "Two-Thirds World" theologies.

MISS 6099 Special Topics

Study of a selected topic in missions and cross cultural ministry. May be repeated as topic changes. May be taken as 1, 2, or 3-hour course.

Supervised Ministry (MNST)

MNST 6341, 6342 Supervision in Ministry I, II

Two-semester course based upon the student's substantial leadership experience in an approved ministry setting throughout an entire academic year. Through field supervision, faculty direction, and peer interaction the student is challenged to grow in the capacity for theological reflection, the mastery of ministry skills, the development of personal spiritual maturity, and the ability to nurture healthy interpersonal relationships.

See also MISS 6340 Missions Immersion Supervised Ministry

Courses for the DMin Degree

Ministry Studies (MNST)

MNST 7310 Supervision I: Theological Formation

This initial supervisory seminar will focus on theological reflection and integration as essential skills for lifelong learning and the practice of ministry. The seminar will also provide an introduction to the components and expectations of the Doctor of Ministry program.

MNST 7320 Supervision 2: Spirituality in Ministry

This second supervisory seminar of the DMin program will examine the nature and development of the spiritual life. Students will focus on the minister's spiritual development through self-awareness and on assisting the minister's constituency in their spiritual development. Spiritual disciplines will also be examined with a view to their application in pastoral ministry.

Prerequisite: MNST 7310

MNST 7330 Supervision 3: Worship and Mission

This third supervisory seminar of the DMin program will examine how worship inspires and motivates the church to accomplish its mission. Students will consider biblical texts related to worship and

mission as criteria for assessing contemporary worship. Special attention will be given to planning and leading worship, proclamation in worship, and the outcome of worship in the form of the church's mission.

Prerequisite: MNST 7310 and MNST 7320

MNST 7340 Supervision 4: Church Structure, Administration and Leadership

This fourth supervisory seminar of the DMin program will examine church governance, management, and the principles of church administration. The student will consider models of leadership and administration, as well as the organizational structures of the student's ministry context.

Prerequisite: MNST 7310, MNST 7320, and MNST 7330

MNST 7350 Scripture and Practice

This integrative seminar begins with a review of the principles and hermeneutics and progresses to a study of some of the ways that scripture guides the ministries of the church and a comparison of the student's ministry with biblical models.

Prerequisite: MNST 7310

MNST 7360 Theology and Practice

This integrative seminar is a reflective and analytical study of classical and contemporary theological, historical, and ethical resources with a view to ministry applications, particularly how ministers and their constituencies learn to do integrated theological reflection.

Prerequisite: MNST 7310

MNST 7370 Church and Culture

This integrative seminar examines relevant ways to interface culture with the gospel, including consideration of the church, from scriptural and missional perspectives, in relationship to various cultural contexts, from local to global.

Prerequisite: MNST 7310

MNST 7380 Focused Seminar

This integrative seminar allows for more focused concentration on an area of ministry integration chosen by the student and his/her faculty supervisor. The course may be a specialized DMin seminar offered by the faculty, a CPE course, or an independent study. The course may involve a degree of concentration leading up to a specialization and/or the project.

Prerequisite: MNST 7310

MNST 7391, 7392 Project 1, 2

The Doctor of Ministry Project involves two consecutive semesters of coursework, engaging the student in the development and implementation of a ministry project in the student's ministry context, including the production of a formal ministry report.

Prerequisite: MNST 7310 for MNST 7391, and MNST 7391 for MNST 7292

MNST 7093 Project Continuance

While students are expected to complete the DMin Project in the courses Project 1 and 2, in some circumstances a student may enroll in Project Continuance if approved by the DMin Director and the DMin Committee. This course involves no credit hours.

Prerequisite: MNST 7391 and MNST 7392

Admissions

Logsdon Seminary welcomes men and women seeking preparation for Christian ministry. Admission to the seminary is through a formal application process. Logsdon Seminary complies with all applicable state and federal laws prohibiting discrimination on the basis of race, nationality or ethnicity, gender, age, or disability.

Admission to the MDiv, MAFM, and MA(Rel) Programs

General Requirements for Admission

Applicants for admission to master's degrees at Logsdon Seminary must have completed a bachelor's degree from an accredited college or university (with accreditation recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada or the educational equivalent at a US or international university). The degree must contain a minimum of 42 advanced semester hours (courses designed for juniors and seniors). Students presenting degrees with less than 42 advanced hours must satisfy all other entrance requirements and complete sufficient undergraduate upper level hours before they are admitted.

Each student must submit official transcripts of all undergraduate and graduate study. To be considered official, transcripts must be sent directly from the student's college, university, or seminary to the HSU Graduate Admission Office.

HSU Graduate Admission Office
Box 16050
Abilene, Texas 79698
OR emailed to gradoff@hsutx.edu

Additional requirements for international students may be found on page 40.

Specific Requirements for Admission to the MDiv or MAFM Programs

Admission to Logsdon Seminary is based upon a total evaluation of the following elements.

- **Prior Academic Performance.** Consideration is given to a student's grade point average (GPA) in all undergraduate course-

work, GPA in major field, GPA in previous graduate study, adequacy of the liberal arts component of the undergraduate degree, and dates of completion of previous academic work.

- **Application.** A student will complete an online application indicating previous experience and current aptitude for graduate theological study in preparation for ministry.
- **Personal Statement.** A student will write a personal statement that (1) gives an account of his/her personal journey; (2) explains calling and personal commitment to ministry; and (3) describes goals and plans for current and future ministry.
- **Letters of Recommendation.** Three letters of recommendation are required reflecting evidence of a student's character, commitment, and readiness for a graduate, professional program of study in ministry preparation.
- **Personal Interview.** A student will have an interview with a seminary representative.
- **Church Endorsement.** A student applying to the MDiv or MAFM degree is required to have the Church Endorsement Form completed by a church where he/she has been a member. MA(Rel) applicants are exempted from this requirement.

Other specific prerequisites and requirements for the Master of Divinity and Master of Arts in Family Ministry are listed in the program sections of this catalog.

Specific Requirement for Admission to the MA(Rel) Program

In addition to prerequisites discussed above under the MA(Rel) degree description, applicants will also demonstrate the following three items in their academic achievement:

1. A GPA of 3.0 in all upper-level (junior & senior) coursework OR an overall undergraduate GPA of 2.70
2. A GPA of 3.0 in all undergraduate coursework in religion (which must include a minimum of 18 upper-level hours in religion)
3. A competitive score on the GRE or MAT.

If students satisfy the above academic standards,

along with other application requirements discussed here and in the section on the MA(Rel) degree, they may be granted full admission into the program. Tentative admission may be granted to applicants who satisfy any two of the three academic standards listed above based on approval from the program director. Students granted tentative admission must maintain a 3.00 GPA during their first 12 hours of graduate work to be eligible to receive full admission and continue their graduate study.

Admission to the MA (Rel) is based upon a total evaluation of the following elements, along with prerequisite requirements.

- **Prior Academic Performance.** (see above)
- **Application.** A student will complete an application form indicating previous experience and current aptitude for graduate theological study in preparation for ministry.
- **Personal Statement.** A student will provide a written statement of the goals that she/he has for the MA(Rel) program of study.
- **Writing Sample.** A student will provide a sample (minimum of ten pages) of formal theological writing that demonstrates research and writing ability.
- **Letters of Recommendation.** Three letters of recommendation are required reflecting evidence of a student's readiness for graduate study in religion. One letter must be from an academic, such as a former professor.
- **Personal Interview.** A student will have an interview with the program director or another seminary representative.

Application Procedure

Application materials for the Master of Divinity, Master of Arts in Family Ministry, and Master of Arts (Religion) may be found online at the seminary's website, www.logsdonseminary.org on the **Future Students** tab, and by clicking on **Apply Now**, or using the following direct link: <http://www.logsdonseminary.org/future-students/apply-now/>.

The application procedure requires a student to do the following:

- Complete the online application, which authorizes the opening of an application file for a student.
- Complete a personal statement as described

above for one's specified program.

- Complete the Electronic Recommendation Form, requesting recommendations from three persons to be completed via email. **Note:** *If a Baptist student is also applying for BGCT financial aid, a recommendation is required from a pastor, and the same recommendation can serve as one of the recommendations for admission.*
- Applicants to the Master of Divinity and Master of Arts in Family Ministry secure the required church endorsement (not required for MA(Rel) applicants). If a student is Baptist, then the completion of the BGCT MFA Form is used to fulfill this requirement.
- Request official transcripts of all prior academic work at the undergraduate and graduate level to be sent to the Graduate Admission Office. A transcript request form is available for this purpose.
- Complete the financial aid application in Scholarship Central.
- Baptist applicants apply for the Baptist General Convention of Texas (BGCT) Ministerial Financial Aid by requesting that the applicant's church complete the BGCT Church Certification Form and the/a pastor provide a personal reference letter (or a church officer can provide the reference if the applicant is a pastor). For students completing this form, a church endorsement is not also required, as this form offers the church's endorsement of the student.
- Schedule a personal interview. Applicants are typically interviewed by the program directors. In some cases the interview can be conducted by telephone.

Note: *The items in the application process are to be uploaded electronically after the applicant has successfully completed the online application, or if circumstances require, the applicant may submit documents to the HSU Graduate Admission Office either individually or collectively.*

The HSU Graduate Admission Office will maintain the application file and will be in communication with the applicant in regard to the following:

- The status of the application file. The applicant will be informed at appropriate times of materials necessary for consideration of the application which have not yet been

received.

- The admission decision. The applicant will receive an email and a formal letter including approval of admission or other action.

Admission Status

Full Admission

Students who have completed all admission documents and procedures and have met all qualifications will be notified of full admission through the HSU Graduate Admission Office.

Provisional Admission

Provisional admission may be granted in the following cases.

1. Undergraduate students in their final semester of undergraduate work may apply for admission and be granted Provisional Admission, with the permission of the Associate Dean for Academics, provided they meet the following criteria: the student lacks no more than 10 semester hours fulfilling the undergraduate degree program; all undergraduate coursework is completed during the final semester; the student meets all other admission criteria; and the student enrolls for no more than 6 hours semester at Logsdon Seminary.

2. In exceptional cases a student may receive Provisional Admission when all required materials cannot be provided prior to the beginning of a semester or some application materials are deficient. To be granted provisional status a student must receive permission from the Associate Dean for Academics and immediately request any missing materials. Provisional Admission allows one semester grace period during which the applicant must submit all required materials or demonstrate an appropriate level of performance. Failure to submit missing application materials or inadequate academic performance may result in rescinding the applicant's continuance in the program.

3. Logsdon Seminary may allow admission to the MDiv or MAFM program a student who has completed at least 90 hours of an undergraduate degree but for whom completion of the undergraduate degree is not feasible (normally due to age or other life circumstances), pending approval of the appropriate Program Director and the Scholarship/Ad-

missions Committee. In such a case the student will be admitted provisionally, and either (1) full admission will be granted after one semester of acceptable academic work or a minimum of 6 hours of credit, or (2) the student's enrollment will be terminated if his/her academic work is not acceptable. There will be no more than 15% of the students enrolled in a program who lack an undergraduate degree.

Special Student Status

Special Student Status is available for students who do not wish to apply for admission to a degree program but desire to take a limited number of courses in Logsdon Seminary. Students must have completed a bachelor's degree from an accredited college or university, submit copies of all previous undergraduate and graduate academic work, and complete an application to Logsdon Seminary. Students admitted to this classification are limited to 12 hours taken at Logsdon Seminary and must pay all applicable tuition and fees. Should the student desire to enter a degree program, the full admission process will be required.

Notification

Official notification of admission or non-admission is communicated via email as well as a letter in the mail.

Admission to the DMin Program

General Requirements for Admission

Applicants for admission to the DMin program at Logsdon Seminary must have completed a Master of Divinity degree or its equivalent from an ATS accredited institution. (Contact the DMin Director for information about MDiv equivalency.)

Admission to Logsdon Seminary is based upon a total evaluation of the following elements:

- Completion of ATS accredited MDiv degree or its equivalent
- Minimum GPA of 3.0 (on a 4.0 scale) during graduate study (a lower GPA may be considered for provisional admission in light of other admission issues – consult with the DMin Director)
- Competitive score on the verbal section of the GRE (Graduate Record Examination) or

- the MAT (Miller Analogies Test)
- Active engagement in vocational ministry through which the applicant is able to conduct meaningful research, participate in supervised ministry, and implement a ministry project
- Minimum of three years of significant ministry experience post-MDiv at the time of acceptance into the program (exceptions may be considered in some circumstances – consult with the DMin Director).

Application Procedure

Application materials for the DMin degree are available online at the seminary's website, www.logsdon-seminary.org on the **Future Students** tab, and by clicking on **Apply Now**, or using the following direct link: <http://www.logsdonseminary.org/future-students/apply-now/>.

The application procedure requires a student to do the following:

- Complete the DMin online application for admission.
- Submit two personal statements according to the guidelines described in the admission materials.
- Have official transcripts sent to the Graduate Admission Office directly from each institution from which the student has completed undergraduate or graduate study.
- Complete the GRE or MAT and have scores sent to Logsdon Seminary (GRE code: 4254; MAT code: 1236).
- Complete a formal interview with the DMin Director.
- Complete the Electronic Recommendation Form, requesting recommendations from four persons (including a co-worker in ministry, a former professor, and two individuals) to be completed via email. These persons must be qualified to assess the student's skills in ministry. **Note:** *If a Baptist student is also applying for BGCT financial aid, a recommendation is required from a pastor, and the same recommendation can serve as one of the recommendations for admission.*
- Arrange for the applicant's church to complete a church recommendation form that endorses the student for participation in the DMin program and commits church support

for the program of study. (If an applicant's ministry context is not in a local church, the student's church must endorse him/her for the DMin program, but an alternate process will be employed to demonstrate support from the student's ministry context for the DMin program.) If a student is Baptist, then the completion of the BGCT MFA Form is used to fulfill this requirement.

- Baptist applicants apply for the Baptist General Convention of Texas (BGCT) Ministerial Financial Aid by requesting that the applicant's church complete the BGCT Church Certification Form and the/a pastor provide a personal reference letter (or a church officer can provide the reference if the applicant is a pastor). For students completing this form, a church endorsement is not also required, as this form offers the church's endorsement of the student.
- Submission of a signed release form for conducting a background check after all other application materials have been submitted.
- International students must complete additional application requirements. (See below.)

Note: *The items in the application process may be sent to the HSU Graduate Admission Office either individually or collectively.*

The HSU Graduate Admission Office will maintain the application file and will be in communication with the applicant in regard to the following:

- The status of the application file. The applicant will be informed at appropriate times of materials necessary to consideration of the application which have not yet been received.
- The admission decision. The applicant will receive an email and a formal letter including approval of admission or other action.

Admission Status

Full admission is granted to applicants who have met all admissions requirements in the judgment of the DMin Director and the DMin Committee.

Provisional admission may be granted to applicants who meet all criteria for full admission but have not scored satisfactorily on his/her GPA or standardized test scores. A student accepted to the

DMin program provisionally will be granted full admission by holding a GPA of 3.0 or better after the first year of her/his DMin program.

Additional Admissions Requirements

Vaccination Requirement

Texas legislation mandates that every new student under the age of 22 (no longer under the age of 30) is required to have a Meningitis Vaccine. All students being required to have the vaccine has to have received the vaccine or booster no fewer than 10 days before and no more than 5 years before the first class day. In addition, Hardin-Simmons University requires every new incoming student under 22 years of age provide proof of the meningitis vaccine prior to registering for classes.

International Students

Additional requirements apply to international students. International students must apply early in order to allow for the completion of both the admission process to the university and the requirements of the United States Bureau of Citizenship and Immigration. Application deadline for fall semester enrollment is April 1. Application deadline for spring enrollment is September 1.

All required credentials must be either original documents or photocopies signed and stamped by a school or government official.

Non-refundable \$50 application fee <https://commerce.cashnet.com/HSUTXADM>

One of the following as proof of English proficiency if your native language is not English:

- An official transcript showing the completion of one year of full-time study at a school located in the United States
- An official statement of the completion of one year of full-time study at a school where English is the official language of instruction
- An official TOEFL score of 550 on the paper-based exam, a 213 on the computer-based exam or a 79 on the internet-based TOEFL (iBT). TOEFL scores must be sent directly from the testing agency. HSU school codes: TOEFL-6268

Official transcript showing a conferred bachelor's degree. If degree is not from the United States, an

evaluation of the transcript must take place to determine HSU equivalency. Contact the HSU International Admissions Counselor for help at globalengagement@hsutx.edu.

Upon receipt of all required materials, credentials will be evaluated and a decision will be made regarding admission to Logsdon Seminary. Approved applicants will receive a letter of notification. Then the following steps must be completed.

Complete all required international forms.

- Statement of financial backing and a notarized bank statement to provide evidence of available financial resources.
- SEVIS I-90 fee. This fee is required by the United States Department of Homeland Security.

Complete health form at www.hsutx.edu. If you cannot provide documentation of health care coverage, you will be required to purchase insurance, and the premium will be added your account.

The university requires that all international students post a deposit of \$500.00 USD before an I-20 is issued. An I-20 will not be issued until the deposit is posted. The international deposit of \$500 USD may only be utilized toward payment of the student's final semester's expenses and will not be released at an earlier date. If an international student graduates, transfers to another school, or decides to leave Hardin-Simmons University for any other reason, the deposit will be applied to the balance due to HSU and any residual amount refunded to the student. Should an I-20 be issued and a student fail to enroll, the deposit is forfeited by the student. Once you have been approved for admission to Hardin-Simmons University, and once your \$500.00 USD deposit has been received, an I-20 will be mailed to you. This document, along with a valid passport and evidence of support (usually a bank statement or affidavit of support) must be taken to the nearest U.S. Embassy or Consulate. Upon arrival of these documents, the Embassy or Consulate will consider the issuance of a student visa for your entry into the U.S. as an F-1 Foreign Student.

For questions contact:

Global Engagement Office
Grey Hoff
grey.hoff@hsutx.edu
325-670-1853

Financial Information

Tuition and Fees

Logsdon Seminary makes every effort to offer the highest level of graduate theological education at affordable costs. As students prepare for seminary, careful consideration to financial matters will facilitate the successful completion of the degree program. Students should give consideration to the total range of expenses required throughout the seminary educational experience. Planning should include anticipated costs associated with moving, books, tuition, fees, housing, and other living expenses. Available personal and family financial resources should be assessed as well as income from anticipated employment. Recognizing that students often require financial aid beyond personal and family resources, Hardin-Simmons University and Logsdon Seminary administer a substantial range of financial assistance. The following section outlines the tuition and fees for Logsdon Seminary. The next section describes potential sources of financial assistance.

Tuition Per Hour for MDiv and DMin Students

Hardin-Simmons University Graduate Tuition	\$850
HSU/Logsdon Seminary Scholarship	- \$400
Scholarshipped Cost to Students w/o BGCT aid	\$450

BGCT Ministerial Financial Assistance ¹ for MDiv and DMin	- \$150
Scholarshipped Cost to Students w/ BGCT aid	\$300

Tuition Per Hour for MAFM and MAR Students

Hardin-Simmons University Graduate Tuition	\$850
HSU/Logsdon Seminary Scholarship	- \$400
Scholarshipped Cost to Students w/o BGCT aid	\$450

BGCT Ministerial Financial Assistance ¹ for MAFM ² and MAR	- \$100
Scholarshipped Cost to Students w/ BGCT aid	\$350

Tuition notes:

1. All Baptist students (active member of any Baptist church) in their first year qualify for BGCT Ministerial Financial Assistance of \$150 per semester hour for the MDiv and DMin, and \$100 per hour for the MAFM and MA(Rel). In order to continue the BGCT assistance after the first year, the student must be an active member of a BGCT-affiliated church and must submit an appropriate certification document each year.

2. Students who are enrolled in the MAFM/CCMF dual degree program only receive BGCT Ministerial Financial Assistance for hours taken as a part of the MAFM program. Any additional scholarships a MAFM/CCMF student receives from Logsdon are also only applicable to tuition for hours taken in the MAFM program.

Logsdon Seminary Fee

Master's Level Fee per semester (Fall & Spring only)	\$100
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MAR Fee

Thesis Binding Fee	\$190
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DMin Fees

Supervisory Fee (paid four times with the following courses: MNST 7310, 7320, 7330, and 7340)	\$500
Project Fee: (\$400 for Project 1; \$400 for Project 2)	\$800
Project Binding Fee	\$225
Project Continuance Fee (if required) (paid in each D1 and D4 term until graduation)	\$500
Program Continuance Fee (if required)	\$500

General HSU Fees for All Degrees

International Application Fee	\$50
Audit Fee (per semester hour)	\$50
Change of Schedule after Registration (per course)	\$10
HSU Payment Plan Enrollment Fee	\$75
Late Payment Fee	\$75
Returned Check Fee	\$35
Re-registration Fee - to reinstate courses if dropped for non-payment, per occurrence	\$75
Time Payment Charge for all payment options	18%
General Fee for Graduate Students ¹ fall / spring semesters and summer	
12 or more semester hours	\$875
9-11 semester hours	\$650
5-8 semester hours	\$450
1-4 semester hours	\$300
Transcripts	\$5
University Identification Replacement	\$15

Fee Notes:

1. Extension campus students are exempted from the General Student Fee.
2. The university does not levy additional fees for charges associated with the verification of student identity in distance education. Should the university charge such fees, students will be notified at the time of registration and enrollment by means of the university's website listing fees, the student's list of charges mailed to him or her upon completion of registration, or the student's account accessed through HSU Central.

Estimated Costs for 2019-20*MDiv Degree – Average Cost per Fall or Spring Semester for Abilene Student*
For Baptist Student
 (Receiving BGCT Ministerial Financial Aid)

Tuition 9 hrs @ \$300	\$2700
Typical Fees	\$ 650
Books (average)	<u>\$ 175</u>
Total	\$3525

For Non-Baptist Student
 (Not Qualifying for BGCT Ministerial Financial Aid)

Tuition 9 hrs @ \$450	\$4050
Typical Fees	\$ 650
Books (average)	<u>\$ 175</u>
Total	\$4875

MAFM and MA(Rel) Degrees – Average Cost per Fall or Spring Semester
For Baptist Student
 (Receiving BGCT Ministerial Financial Aid)

Tuition 9 hrs @ \$350	\$ 3150
Typical Fees	\$ 650
Books (average)	<u>\$ 175</u>
Total	\$3975

For Non-Baptist Student
 (Not Qualifying for BGCT Ministerial Financial Aid)

Tuition 9 hrs @ \$450	\$4050
Typical Fees	\$ 650
Books (average)	<u>\$ 175</u>
Total	\$4875

MDiv Degree – Average Cost per Fall or Spring Semester for San Antonio Student
For Baptist Student
 (Receiving BGCT Ministerial Financial Aid)

Tuition 9 hrs @ \$300	\$2700
Books (average)	<u>\$ 175</u>
Total	\$2875

For Non-Baptist Student
 (Not Qualifying for BGCT Ministerial Financial Aid)

Tuition 9 hrs @ \$450	\$4050
Books (average)	<u>\$ 175</u>
Total	\$4225

MAFM and MA(Rel) Degrees – Average Cost per Fall or Spring Semester
For Baptist Student
 (Receiving BGCT Ministerial Financial Aid)

Tuition 9 hrs @ \$350	\$3150
Books (average)	<u>\$ 175</u>
Total	\$3325

For Non-Baptist Student
 (Not Qualifying for BGCT Ministerial Financial Aid)

Tuition 9 hrs @ \$450	\$4050
Books (average)	<u>\$ 175</u>
Total	\$4225

DMin Degree in San Antonio– Average Cost for First Academic Year of the Program

For Baptist Student

(Receiving BGCT Ministerial Financial Aid)

D3 (Summer 2)

Tuition 3 hrs @ \$300	\$ 900
Supervision Fee	<u>\$ 500</u>
Total	\$1400

D4 (Fall)

Tuition 3 hrs @ \$300	\$ 900
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D1/D2 (Spring)

Tuition 6 hrs @ \$300	\$ 1800
Supervision Fee	<u>\$ 500</u>
Total	\$2300

First Year Total **\$4600**

For Non-Baptist Student

(Not Qualifying for BGCT Ministerial Financial Aid)

D3 (Summer 2)

Tuition 3 hrs @ \$450	\$1350
Supervision Fee	<u>\$ 500</u>
Total	\$1850

D4 (Fall)

Tuition 3 hrs @ \$450	\$1350
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D1/D2 (Spring)

Tuition 6 hrs @ \$450	\$2700
Supervision Fee	<u>\$ 500</u>
Total	\$3200

First Year Total **\$6400**

Financial Aid

Scholarships, Grants, and Fellowships

Hardin-Simmons University and Logsdon Seminary administer a wide-range of scholarships, grants, and fellowships. All students at Logsdon enjoy a reduced tuition rate because of the generosity of donors. Students may also qualify for a wide range of other scholarships and grants that are described below. This financial aid has been made available by HSU, Logsdon Seminary, the Baptist General Convention of Texas, the Cooperative Baptist Fellowship, foundations, churches, and individuals.

Students apply for all available scholarships by completing the Scholarship Central application in HSU Central. Many scholarships have specific criteria that applicants must meet. By completing the application in Scholarship Central a student is matched with all the scholarship opportunities for which they are qualified. A few of the scholarships available to Logsdon students are described below.

Baptist General Convention of Texas Ministerial Financial Aid

Through funds from the Cooperative Program of the Baptist General Convention of Texas, BGCT Ministerial Financial Aid is available for most Baptist students enrolled in Logsdon Seminary. In the first year of enrollment, a student who has membership with a Baptist church may complete an application to receive these funds. In order to continue receiving these funds after the first year, a student must be actively involved in a church that is affiliated with the Baptist General Convention of Texas and must complete an annual renewal form. This scholarship is available to part-time and full-time students at all locations of Logsdon Seminary. More information about BGCT Ministerial Financial Aid is available on the application which is available on the seminary's website and from Logsdon's office of financial aid.

Note: *This aid requires an application in addition to the Scholarship Central application.*

Charles and Koreen Logsdon Scholarship for Excellence

This scholarship is periodically awarded to academically outstanding master's level students who have

graduated from Baptist colleges and universities. These scholarships are available to students in two ways: (1) by nomination from the religion faculty of the Baptist school from which they graduated with a baccalaureate degree in religion, and (2) by submission of an application requesting to be considered for the Logsdon Scholarship for Excellence. Recipients must be full-time students at Logsdon, taking at least 9 hours in the fall and 9 hours in the spring semester, and must maintain a 3.5 GPA. The scholarship involves full tuition for students who are also receiving Ministerial Financial Aid from the BGCT, or the equivalent amount for students who are not receiving the BGCT financial aid. The Logsdon Scholarship for Excellence also provides a \$2,000 stipend toward participation in a Logsdon travel course, and recipients may receive a Graduate Fellowship, if desired. The scholarship is automatically renewed for two or three years, depending on the length of the student's academic program, if scholarship requirements are met.

Logsdon Dean's Scholarships

This scholarship is periodically awarded to master's-level students who are outstanding graduates in religion from Baptist colleges and universities. These scholarships are available to students in two ways: (1) by nomination from the religion faculty of the Baptist school from which they graduated with a baccalaureate degree in religion, and (2) by submission of an application requesting to be considered for the Dean's Scholarship. This scholarship is available to full-time students, taking at least 9 hours in the fall and 9 hours in the spring semester. The Dean's Scholarship provides a set amount of funding, generally equal to the cost of 18 hours of tuition annually for students who are also receiving Ministerial Financial Aid from the BGCT, or the equivalent amount for students who are not receiving BGCT financial aid. The scholarship is automatically renewed for two or three years, depending on the length of the student's academic program, if scholarship requirements are met.

Logsdon Merit Scholarships

This scholarship is periodically awarded to master's-level students based on academic performance and ministry aptitude. Students must be full time, taking at least 9 hours in the fall and 9 hours in the spring semester.

Logsdon Need-Based Scholarship

Some scholarship funds are periodically available to students with unusual financial need regardless of academic record, assuming the student is not on academic probation.

Cooperative Baptist Fellowship Leadership Scholarships

A few CBF Leadership Scholarships are available for Logsdon Seminary master's-level students enrolled at any campus who exemplify leadership in academics and ministry and who express a commitment to Baptist principles and an approach to ministry and missions compatible with that of the CBF. This scholarship is available to full-time students at all Logsdon Seminary locations who are taking at least 9 hours in the fall and 9 hours in the spring semester. Applications can be obtained through Logsdon's office of financial aid.

Note: *This aid requires an application in addition to the Scholarship Central application.*

Baugh Scholarship for Women in Ministry

This scholarship is available for Logsdon Seminary students from the Eula Mae and John Baugh Foundation to support women who are preparing for ministry and who demonstrate financial need.

Thomas B. Meeker Scholarship

The Thomas B. Meeker Scholarship is available for Logsdon Seminary students who are preparing for ministry in a Spanish-speaking context.

Other Scholarships

Logsdon offers numerous scholarships for students pursuing a variety of ministerial vocations including missions, chaplaincy, preaching and more. They may be viewed in Scholarship Central.

Church Match Grants

Church Match Scholarships are available through Hardin-Simmons University for students at the Abilene campus. For more information please contact the Financial Aid Office of Hardin-Simmons at 325.670.1206.

Graduate Fellowships

Logsdon grants a number of Graduate Fellowships at the Abilene campus each year for up to \$1200 per semester. Graduate Fellowships serve in various roles to assist Logsdon's academic programs under the supervision of Logsdon faculty or staff. A fellowship involves approximately 10 hours of work per week through a fall or spring semester. Graduate Fellows are required to be full-time students (enrolling in 9 hours in a long semester) and are selected based on academic achievement and aptitude for particular tasks. Inquiries about Graduate Fellowships should be directed to the Associate Dean for Academics.

Procedure for Securing Financial Aid

Continuing Students

To apply for financial aid, students must apply through Scholarship Central each year. Scholarship Central is found in the bookmark section on the homepage of HSU Central. The application for the next academic year opens on October 1 and closes on May 31. For example, applications for the 2020-2021 academic year (June 2020-May 2021) opens on October 1, 2019 and closes May 31, 2020. A student must complete a Scholarship Central application to receive any scholarship monies.

New and Prospective Students

New or prospective students, not yet fully admitted, should apply early for financial aid since some funding is limited. Since students who are not yet admitted don't have access to Scholarship Central, these students should fill out scholarship applications through the Seminary website at www.logsdonseminary.org/future-students/financial-information/scholarships-and-grants/. After being fully admitted, the student must also complete the Scholarship Central application to complete the process for the scholarship monies to be awarded.

BGCT Ministerial Financial Aid Renewal

Students receiving BGCT Ministerial Financial Aid must submit a re-certification form to the Logsdon office of financial aid no later than July 15 for the fall semester or November 15 for the spring semester.

Title IV Financial Aid (Stafford Loans)

Title IV financial aid (e.g., Stafford loans) is available to Logsdon students in Abilene and is administered through the Hardin-Simmons University Financial Aid Office. See below for more information.

In order to receive Title IV (e.g., Stafford Funds) financial aid, the Hardin-Simmons University Student Financial Aid Office must have received a copy of a student's financial aid report from the government, known as FAFSA. This form can be secured from the university and mailed to the government or obtained through the government website where it can be completed online with the results directed to HSU. The government website is www.fafsa.ed.gov and the Hardin-Simmons University code is 003572.

Contact information for federal financial aid through HSU (e.g., Stafford Loans):

Mrs. Landri Ognowski
Director of HSU Financial Aid
HSU Box 16050
Abilene, TX 79698
325.670.1010
lognowski@hsutx.edu

Contact information regarding financial aid for veterans:

Ms. Kimberly Beal
Registrar's Office
HSU Box 16190
Abilene, TX 79698
325.670.1203
kbeal@hsutx.edu

For further information on Logsdon scholarships contact:

Mrs. Lori West
Logsdon Financial Aid Office
HSU Box 16235
Abilene, Tx 79698
325.670.1268
lori.west@hsutx.edu

University Financial Aid Policies

The number of hours in which students are enrolled has a direct impact upon federal financial aid eligibility. In order to be eligible for full-time financial aid, master's-level students must be enrolled in nine or more hours during a long semester. Those enrolled for seven to eight hours will be considered three-fourths time, and those enrolled for six hours will be considered half time. According to federal regulations, students must enroll in at least six hours during a long term to receive federal aid. During the period which encompasses the short terms (Summer I and Summer II), students must take a total of six hours to be eligible for federal financial assistance.

Doctoral-level students in Logsdon are considered full-time for federal financial aid purposes when enrolled in three hours each term - D1, D2, D3, and D4. Contact Mrs. Landri Ognowski (contact details above) for more information.

Financial assistance is awarded for one year at a time. Separate financial aid applications must be filed each year. Application materials are available in January for the coming academic year. Financial assistance is committed only to students who are accepted into a degree or certificate program and hold provisional or full admission.

The university cooperates in making available to students funds that are provided by both the federal and state government for grants, employment, and loans. HSU must administer the federal and state programs within prescribed regulations. All government programs are dependent on funding by federal and state governments. Awards are subject to funding by legislation and are not binding on the university if such programs are not funded.

Other Academic Issues for Logsdon Seminary

Advanced Standing Credit

Students at Logsdon Seminary may gain advanced standing credit toward a master's-level seminary degree for selected graduate-level coursework that the student has completed for a baccalaureate degree program at an accredited school (recognized by CHEA). The student may achieve advanced standing credit for up to 12 hours toward an MDiv degree, 9 hours toward an MAFM degree, or 34 hours toward a MA(Rel) degree, providing the student submits evidence of the adequacy of that coursework (.g., syllabus and representative coursework) for approval by the appropriate Program Director and Associate Dean for Academics, and providing the graduate work meets the normal standards for the transfer of credit.

Conferences and Lectureships

George Knight Lectures

The George Knight Lectures, held annually in the fall in Abilene, bring to campus noted biblical scholars to address themes promoting biblical scholarship in the church. The lecture series is named in honor of Dr. George W. Knight, longtime professor of New Testament and Greek at the Logsdon School of Theology.

T.B. Maston Christian Ethics Lectures

The T.B. Maston Christian Ethics Lectures, held annually in the spring in Abilene, explore the application of the Christian faith to life. The namesake of the lectures, Dr. T. B. Maston, served for over forty years on the faculty of Southwestern Baptist Theological Seminary in Fort Worth, Texas. Dr. Maston was known for his pioneering writing and teaching in the areas of biblical ethics, race relations, family life, the Christian and vocation, church and state, and character formation.

C.W. and Gloria Brister Lectures in Pastoral Care

The C.W. and Gloria Brister Lectures in Pastoral Care, held annually in the spring in San Antonio, explore issues of pastoral care in and through the church. The lectures are named for the late Dr. C.W. Brister and his wife Gloria Brister. Dr. Brister was a long-time faculty member at Southwestern Baptist Theological Seminary and a renowned pastoral theologian.

Logsdon Forum

Each year the Logsdon Forum provides a lecture by a member of the faculty of Logsdon School of Theology and Seminary, focusing on an area of current research or interest and typically exploring the intersection of faith and culture.

Texas Baptist Women in Ministry Conference

Every other year, Logsdon Seminary partners with the Texas Baptist Women in Ministry organization to offer a conference focused on women in ministry, helping to affirm, inspire, and advocate for women who have been called to serve in and through the church.

Other Conferences

Logsdon periodically offers other conferences, typically in the areas of preaching, missions, Baptist heritage, discipleship, and worship.

Conversation Covenant

The purpose of Logsdon Seminary is to prepare servant leaders for Christian ministry through an academically challenging theological education centered on the Lordship of Christ, guided by the authority of Scripture, and focused on the global mission of the church. This purpose statement embodies a threefold foundation that is central to the ethos and mission of the seminary: Christ, the Bible, and a Global Mission.

Logsdon Seminary equips students who, in response to God's call, seek the necessary academic and spiritual foundations for a lifetime of servant leadership in the Kingdom of God.

Accomplishing this purpose requires that Logsdon Seminary be a thoughtful and hospitable community of study, interpretation and conversation to provide an environment in which persons may safely explore ideas in the journey toward a faith seeking understanding. Despite the inevitable differences of interpretation and application that rise from forthright inquiry, of vital importance is that we conduct ourselves in ways consistent with our being disciples of Jesus Christ.

Toward this end we hold to the following principles.

- All persons are created in the image of God and, so, are worthy of respect.

- Mutual love, regard, and accountability do not require agreement.
- All conversations among Christians should take place in such ways that do not “grieve the Holy Spirit” (Ephesians 4:30).
- Genuine learning and growth require acknowledging that:
 - ❖ We “know only in part” (1 Corinthians 13:12);
 - ❖ We can learn from opposing views (James 1:19); and
 - ❖ Issues are often complex
- Persons should look to their own blind spots, untested assumptions and stereotypes before criticizing others (Matthew 7:1-3).

Independent Study

Students at Logsdon Seminary may earn a few credit hours through independent study, typically no more than twelve hours. An independent study is warranted in a situation where (1) such a course is required in order for a student to achieve his or her degree plan and no traditional course can accomplish that goal, or (2) the independent study provides a unique course of study that is important to the student’s vocational direction and cannot be accomplished by a traditional course. The process for arranging an independent study involves (1) discussion of the matter with the student’s program director, (2) the program director’s arrangement of an acceptable instructor for the independent study with the approval of the Associate Dean for Academics, and (3) completion of an application for an independent study that is available through the office of the Associate Dean for Academics.

Locations

Abilene Campus

The main campus of Logsdon Seminary is at Hardin-Simmons University in Abilene, Texas.

2200 Hickory Street | Abilene, TX 79698
325.670.5866

San Antonio Extension Campus

The extension campus at San Antonio meets at Trinity Baptist Church.

319 East Mulberry | San Antonio, TX 78212
210.733.6201

Students at the San Antonio campus may receive academic advising from the directors of that campus. Students may also contact the program directors for the MDiv, MAFM, MA(Rel), or DMin degrees for additional advising assistance.

Students at the San Antonio campus are expected to obtain textbooks for courses independently. Textbook lists for classes may be found through the HSU website by going to HSU Central, then to the eFollett, and then to Books.

Information about the library resources that are available for extension campus students may be found on the library page of the HSU website. When on the library webpage (<https://www.hsutx.edu/academics/library/>), click on “**visit the Richardson Library Researcher’s website**,” select **Subject Guide** at the bottom left; then **Theology, Ministry & Religion**; then look under **Distance Learning Resources** for the appropriate campus (or go directly to <https://library.hsutx.edu/sg-theo.html>).

Previous Locations

Previously, Logsdon Seminary also operated extensions in Coppell, Corpus Christi, Lubbock, and McAllen, Texas. Those extensions are being closed, meaning that they are no longer admitting new students as of Fall 2019, while all current students are engaged in a “teach-out” program that allows them to complete their degrees. Logsdon Seminary’s robust distance education program continues to provide access to the majority of its coursework to students in any location with internet access.

Student Questionnaires

Logsdon Seminary provides various questionnaires that aid students and the seminary in better understanding student demographics, leadership style, and learning. Entering students complete the ATS Entering Student Questionnaire, which provides demographic and assessment information for the seminary. In the semester that students graduate, they participate in the ATS Graduating Student Questionnaire, which is completed online, and aids the seminary in evaluating its programs.

Current students and alumni are periodically asked to complete other questionnaires that aid the seminary in evaluating the effectiveness of its programs and services.

Style Guide

The style guide for writing papers and projects in Logsdon Seminary is the *Logsdon Guide to Research and Writing* (6th edition), which is available on the seminary's website. A supplemental style guide is Kate L. Turabian's *A Manual for Writers*, 8th edition.

Placement in Ministry

Logsdon Seminary is eager to assist current students and graduates in finding positions of ministry. The seminary is also able to assist churches and church-related entities in locating effective ministers from the Logsdon community. Students and others interested in placement should contact Mrs. Lori West in the Office of Ministry Guidance (325.670.1268) for assistance. Students in San Antonio will also find the Director to be helpful in placement matters.

University Academic Policies

Course Load

The normal load for a fall or spring semester is 12 hours. Students are considered full time if enrolled in 9 or more hours. A course load of more than 16 hours requires the permission of the Associate Dean for Academics.

Students are encouraged to consider the challenging demands of graduate level theological education at Logsdon Seminary when selecting their academic schedules. In addition, students should consider the demands of work, ministry opportunities, and, in many cases, commuting when establishing an appropriate course load in any semester. Each student is assigned an advisor who can be very beneficial in planning an appropriate schedule of coursework.

Grading System

Grades in Logsdon Seminary indicate performance with respect to the quality of work at the graduate level. Evaluation of course grades is the responsibility of the instructor as described in the course syllabus. Logsdon Seminary uses the following grade scale.

- A - the student has evidenced exceptional knowledge and skill
- B - the student has evidenced above average knowledge and skill

- C - the student has evidenced acceptable knowledge and skill
- D - the student has evidenced minimal knowledge and skill
- F - the student has failed to acquire the necessary knowledge and skill

- I - Incomplete
- IP - In Progress
- W - Withdrawn
- WP - Withdrawn Passing
- WF - Withdrawn Failing
- CR - Credit
- NC - No Credit

Quality points and the Grade Point Average are determined on the following basis: 4 for an A, 3 for a B, 2 for a C, 1 for a D, and 0 for an F or WF*.

***Note:** A student who is officially withdrawn from a course will receive a grade of W if the withdrawal occurs early in the semester, prior to the date specified in the calendar. A student who withdraws after the last date for a W will receive a grade of WP if judged by the professor to be passing or a WF if judged by the professor to be failing. No student may withdraw after the last day for withdrawal indicated in the academic calendar.

Grades of I and IP

A student who has substantially completed a course but is lacking certain essentials of performance, due to circumstances beyond his/her control, may be given a grade of I. To obtain an acceptable grade in the course, the student must complete all requirements specified by the instructor before the end of the next long semester (fall or spring) following the date the grade was assigned. Failure to complete the requirements by the specified time will result in a grade of F.

The grade of IP is available only when, by design, course work extends beyond the semester or term in which the course is scheduled. This grade implies satisfactory progress and is used primarily in internships, travel, and individualized courses.

Statute of Limitations on Changes in an Academic Record

The statute of limitations for any change in an academic record is one year from the date of the closing of the semester in question. Included are

such matters as grade changes and incompletes.

Note: *No student may graduate with an I or an IP on his/her transcript. Any grade changes must be reported to the Registrar's Office at least two weeks prior to the end of the semester of graduation. It is the responsibility of a candidate for graduation to complete any course in which an Incomplete or In Progress grade was given in sufficient time for the faculty member to grade the student's work.*

Academic Progress

Specific criteria for acceptable academic progress are set forth in the program descriptions.

Course Numbering System

Logsdon Seminary uses a four digit numbering system for all courses combined with a prefix indicating a subject area. A first course number of 5 or 6 identifies a course that is open to master's-level students. (5 indicates a course that may also have undergraduate students enrolled; 6 indicates a course with only graduate students.) A first course number of 7 identifies a course that is only available to doctoral students. The second number in the sequence indicates the number of credit hours ranging from 1-3 hours per course. The third and fourth numbers indicate the seminary sequencing of the course within the curriculum and subject area. The following is a list of prefix abbreviations for the various subjects within the seminary: BIBL (Old and New Testament), HEBR (Hebrew), GREK (Greek), CHST (Church History), THEO (Ethics and Theology), MNST (General Ministry, Pastoral Ministry, Educational Ministry, Supervised Ministry), FMIN (Family Ministry), and MISS (Missions and Cross-Cultural Ministry).

Attendance Policy

Students are expected to attend all classes and are responsible for all material presented or assigned for courses whether present or absent. Regular and punctual attendance is essential to the learning process and is foundational to the dialogical interaction characteristic of courses within Logsdon Seminary. Each professor has the prerogative to outline class attendance policies for his or her class in the course syllabus. However, absence from more than 25 percent of class meetings and/or laboratory sessions scheduled for a course is regarded as excessive, and a grade of F may be assigned as deemed appropriate

by the professor.

Any student whose absence was caused by (1) personal illness, (2) a death in the immediate family, or (3) authorized participation in official seminary functions, will be given an opportunity to rectify, in a manner acceptable to the professor, any deficiencies which may have resulted from the absence. The professor has the prerogative of determining whether or not a student may rectify deficiencies occasioned by absences for other reasons. It is the student's responsibility to inform the professor of the reason for an absence and to do so in a timely manner.

Repeating a Course

A student may repeat a course for which the student has received the grade of D or F. The course may only be retaken once with the grade received in the second attempt used for purposes of calculating the GPA. The first grade will remain on the student's transcript. Courses for which the grade received is C or higher cannot be repeated for credit.

Academic Probation/Dismissal from the Program
The conditions and process for academic probation and/or dismissal are specific to each Logsdon Seminary degree program and are detailed in the program descriptions.

Transfer Credit

A student may transfer graduate coursework into Logsdon Seminary. However, not more than one-half of the MDiv, MAFM, or MA(Rel) can be satisfied by transfer work and not more than one-half of the credits earned in the completion of another graduate degree can be transferred into the MDiv, MAFM, or MA(Rel). Work accepted for transfer credit must (1) have been completed in an institution accredited by a regional accreditation association and/or the Association of Theological Schools, (2) be recorded on an official transcript which must be on file in the university, (3) be applicable to a Logsdon Seminary degree program, (4) normally be completed within 10 years of entry into the MDiv and 5 years of entry into the MAFM or MA (Rel), and (5) be approved by the appropriate program director.

Up to six hours of DMin coursework be transferred into the Logsdon DMin from another ATS accredited DMin program under the following condition:

the credits are at a “B” level or above, the credits were completed within six years of entering Logsdon’s DMin, and the transfer is approved by the DMin Director.

Students already admitted to a Logsdon Seminary program may transfer into the program a limited number of courses with the prior approval of the program director and the Associate Dean for Academics. However, in no case can transfer hours exceed the parameters described above.

Transcript Request

Students may obtain an official academic record by submitting a written request to the Registrar of Hardin-Simmons University or by completing the Transcript Request form at <https://www.hsutx.edu/academics/registrar-office/transcript-request-diploma-reorder/>

Grade Appeals Process

A student who believes that the grading policy for a class has been unfairly administered, resulting in a course grade lower than expected, has the right to appeal the professor’s decision on the grade. The following process is for appealing a course grade only, not for grades on individual projects or tests.

For an appeal to be considered valid, each of the following steps must be taken in the order listed.

1. The student will discuss the matter with the professor. If at all possible, the matter should be reconciled at this point.
2. If dissatisfied with the discussion, the student voices the concern to the program director in a conference scheduled by the student. The program director discusses the matter with the professor; another attempt is made to reconcile the matter. (If the professor is the program director, proceed to step three).
3. If the issue is not resolved to the student’s satisfaction, the student submits a formal, written appeal to the Dean of Logsdon School of Theology. The following elements must be included in the appeal:
 - a. A cover letter requesting reconsideration of the grade,
 - b. A straightforward narrative (1-3 pages) detailing the circumstances surrounding the

contested grade, with special emphasis on the reasons why the student believes the grade is unwarranted,

- c. All graded projects in the class – tests, essays, projects, etc. – that are in the student’s possession, and
- d. The student’s personal record of attendance in the class.

4. The program director forwards a recommendation on the matter to the Dean upon notification that the student has filed a grievance.

5. In writing, the Dean formally apprises the professor of the student’s grievance and gives a summary of the points of concern.

6. The professor submits a written response to the Dean, which includes the projects in the professor’s possession, grades on all work done in the course, the student’s attendance record in the class, and a copy of the class syllabus with the contested policy highlighted.

7. The Dean will meet with each party separately and may schedule a joint appointment with the two parties in order to attempt a solution.

Graduate Studies Grievance Committee

If the student feels that additional appeal is necessary, then the last line of appeal is to the Graduate Studies Grievance Committee. The Grievance Committee is appointed by the Graduate Council from nominations submitted by the Dean of Graduate Studies.

Membership of the Grievance Committee

The committee includes three graduate faculty professors from different academic areas with one specified to be chair and two graduate students recruited from the Graduate Student Advisory Council. The chair of the committee will schedule meetings and preside over deliberations. Neither the professor nor student will have counsel at the meetings.

Duties of the Grievance Committee

The Grievance Committee will review all pertinent materials before the formal meeting and convene at a convenient time for the purpose of hearing the case. The Grievance Committee may request oral presentations by the parties. The committee will then convene in an executive session to reach a de-

cision in the matter. The chair of the committee will inform in writing the student, faculty member, and the Vice-President for Academic Affairs of the decision of the committee. If a grade is to be changed, the Vice-President for Academic Affairs will direct that the proper forms are completed in the Registrar's Office. The ruling of this committee is final in matters of grade.

Class Auditing Regulations

Individuals may audit a course with the consent of the professor and the permission of the Associate Dean for Academics. Permission to audit forms, available from the Dean's Office, must be submitted. Audited courses carry no academic credit. An audit fee of \$50 per semester hour is required. Logsdon Seminary graduates are eligible to audit up to 12 hours without fee. An auditor is an observer, not a full participant, and is entitled to benefit from the instruction. An auditor is not entitled to have work evaluated by the professor.

Independent Study

In special cases when a student needs a course listed in the catalog but not currently available to the student, the student may request to take the course by means of an independent study with a professor who has agreed to the assignment. Independent studies must have the approval in writing of the professor overseeing the study and the Associate Dean for Academics. The student should contact the Associate Dean's Office for required forms and procedures.

University Financial Policies

Payment of Accounts

Registration is not complete until tuition, fees, and other charges have been paid for in full and/or satisfactory financial arrangements have been approved by the Business Office. The HSU Payment Plan for each semester is to make payment in full with a combination of approved financial aid and or/personal payment by deadlines established by the Business Office.

Payment Plan Deadlines:

1. Advance Registered students must complete payment by 4:00 p.m. on the scheduled date.
2. Students registering on Registration Day must

complete payment at that time.

All registrants must follow through with the financial commitments made at registration to pay all charges in full before advanced registration for the following semester. Student transcripts and diplomas will not be released for students who fail to meet their financial responsibilities as detailed in this section.

Billing and Payments

Fall and Spring semesters offer a payment plan of four equal payments and three equal payments in Summer. There is a \$75 enrollment fee for the payment plan. Payments are due as follows:

	<u>Fall 2019</u>	<u>Spring 2020</u>
First 1/4	August 1	January 4
Second 1/4	September 1	February 1
Third 1/4	October 1	March 1
Final 1/4	November 1	April 1

	<u>Summer 2020</u>
	<u>May/Summer 1/Summer 2</u>
First 1/3	May 1
Second 1/3	June 1
Third 1/3	July 1

A late fee of \$75 will be charged for all payments made more than 5 days after the scheduled payment dates above. Additionally, for outstanding balances past the final payment date, a fee of 1.5% of the outstanding balance per month will be charged.

In Summer payment is due in full minus approved financial aid at finalizing date for the semester.

Method of payment

The only method of payment accepted in the Business Office is check or cash. A returned check fee of \$35 will be charged on any returned checks. Credit card payments may be made on CashNet by using MasterCard, Visa, Discover and American Express. CashNet will charge a 2.75% fee for any credit card payments.

Note: *Students may receive billing from the HSU Business Office before financial aid has been applied to the student's account. If a bill does not reflect expected Logsdon scholarships, the student may contact the Logsdon Office of Financial Aid for clarification at 325.670.1268 or lori.west@hsutx.edu.*

Credit Balance Refund Policy

Title IV Funds

Title IV refunds result from students receiving Title IV government funds, such as, Pell Grant, subsidized and unsubsidized loans in excess of charges on their account. Title IV refunds are processed once Financial Aid has posted aid to the student account after the 8th class day. The business office will process all Title IV refunds within 14 days after financial aid has posted the funds to the student account. The Business Office processes any Title IV refund from a report that it runs weekly to determine the existence of credit balances.

The Business Office will process Title IV refunds one of two ways: (1) direct deposit through Bank Mobile or (2) by check. The only way a student receives their refund by check is if they specifically request it in the Business Office. Unless otherwise stated, the refund will be sent via Bank Mobile and processed electronically based upon how the student requested to receive it. Once BankMobile receives the refund, the student will receive an email notification stating the funds are available.

Parent Plus Loans

The Parent Plus Loan is another Title IV fund that must also follow government refund regulations. Instead of the student receiving the refund, the parent will receive the refund for any credit on the account up to the amount of the Parent Plus Loan for that semester. If the parent wants the student to have the refund, the parent must specify this desire in writing at the loan origination. Once the refund appears on the student's account, we will look at the Parent Plus Loan application and mail the refund check to the parent name and address on the loan file. These checks will be sent via mail following the day the refund is processed on the student account. If the parent indicated to refund the student, the refund will be sent to the student via Bank Mobile. The student will receive an email stating they have a refund and how to proceed to receive the refund.

Non-Title IV (Remaining Credit Balances After Full Title IV Refunds)

A non-Title IV refund can come from an overpayment, outside scholarships, or private loan to an account. Generally, these refunds occur in accounts receiving no Title IV funds paid to the students' accounts in the current semester. However, a credit

balance can result after a student receives a full Title IV refund if one of the above situations occurs. These refunds will be processed after all the Title IV refunds are complete. These refunds can also be completed upon request once a credit is shown in the student's account. A non-Title IV refund can be returned to the student either by check or Bank Mobile. If the student would like to receive their refund via check, they need to contact the Business Office to specify this. If they do not request a check, the refund will be sent via Bank Mobile. Bank Mobile will then contact the student when the refund is ready to be deposited in their account. Students can request the Business office to apply these refunds to prior unpaid balances without receiving any distribution.

Withdrawal

A student who desires to withdraw from the university/seminary must obtain the proper forms from the Registrar's Office. The following refunds will be made upon complete withdrawal from the university/seminary. (Does not apply to May terms or individual courses that are dropped.)

Refund Policy

Withdrawal from the University (Dropping All Classes)

The following refunds will be made upon complete withdrawal from the University. (Does not apply to "Dropping Individual Classes.") This refund policy applies to tuition only. Any institutional loans or grants will be pro-rated along with the charges as seen below. Institutional Money should not exceed charges at the time of the withdrawal. A refund is not warranted if the credit is caused by any amount of institutional money within that semester. Fees will not be refunded. "Day one" refers to the official start date for the term session.

1-4 Week Course Term:

First Day	100%
After day one	None

5-8 Week Course Term:

Day 1 & 2	100%
Day 3	90%
Day 4-5	80%
Day 6-7	70%

9-16 Week Course Term:

Day 1 & 2	100%
Day 3-8	90%
Day 9-16	70%
Day 17-24	50%

Dropping Individual Classes

No tuition is refunded for individual courses dropped after the 8th day of a term (16 week Fall and Spring terms only). If a student is only taking one class, that would be considered withdrawing and the refund policy above would apply.

Housing Information for Abilene*Off-Campus Housing*

As a part of Hardin-Simmons University, Logsdon Seminary's central campus in Abilene, Texas has Off-Campus Housing maintained by the university and available to both undergraduate and graduate students who are enrolled for a least nine hours during the long semesters. Two options are available:

- Campus Apartments
- University Owned Houses

For more information contact:

Residence Life
Hardin-Simmons University
HSU Box 16076
Abilene, TX 79698

Francis Edwards, Director of Residence Life
francis.edwards@hsutx.edu /
325.670.1690

*Campus Apartments***University Place Apartments**

The university operates a 32-unit apartment complex that is completely furnished, and units are available in one, two, or four bedroom arrangements. All units have central heat and air as well as ceiling fans. In these units water, gas, cable, and Wi-Fi access are provided. Residents pay a flat rate for electricity each semester. There is an on-site laundry facility.

Wolf Apartments

The university operates a six-unit apartment complex which has priority for students from the

Logsdon Seminary. Each unit is furnished with a stove, refrigerator, washer/dryer, microwave, central heat and air, and ceiling fans. The Wolf Apartments are otherwise unfurnished. All units have two-bedroom, two-bath arrangements and designed for four students or one family. Residents are responsible for paying water and electricity expenses.

Campus Houses

The university owns approximately 60 houses in close proximity to the campus. Many of these units came from Camp Barkley and were moved to campus after WWII. The units are primarily one-bedroom duplexes and two-bedroom houses. There is also limited three- and four-bedroom houses available. Residents are responsible for gas, electricity, and any other services they wish to provide (phone, Wi-Fi, cable). Each unit has central heat, but residents provide their own window unit air conditioners. Most houses have washer/dryer hookups. Many units have a backyard area.

Commuter Housing

Logsdon has some availability to house commuter students in Abilene. For more information contact:

Laura Seaton
laura.seaton@hsutx.edu
325.671.2194

For information regarding commuter housing in San Antonio contact:

Hayley Simon
hayley.simon@hsutx.edu
210.738.7760

Logsdon Seminary Student Handbook 2019-2020

This student handbook applies to students in Logsdon Seminary. As a part of the university, Logsdon Seminary students are also governed by the policies outlined in the HSU Student Handbook, available online at <http://www.hsutx.edu/handbook.pdf>. This handbook is not an irrevocable contract. HSU reserves the right to change, at any time and without prior notice, any provision or requirement, including but not limited to, policies, procedures, charges, financial aid programs, refund policies, and academic programs. This printed handbook is current as of the printing date. Any changes required subsequent to this printing will be displayed in the online handbook at <http://www.logsdonseminary.org>.

General Student Policies

Academic Integrity Policy

Students are expected to do their own academic work; therefore, academic dishonesty will not be tolerated. Faculty and students are encouraged to take an aggressive approach to combating acts of inappropriate academic behavior. Academic dishonesty occurs when a student submits the work of someone else as his or her own or has special information for use in an evaluation activity that is not available to other students in the same activity. Students who observe or become aware of violations of academic integrity are urged to report these violations to the professor in whose course the dishonest acts occur. Examples include but may not be limited to the following:

1. Cheating on an examination:

- Copying from another student's examination
- Possessing or using during an examination material not authorized by the person giving the exam
- Collaborating with or seeking aid from another student during an exam without permission from the instructor
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or in part the contents of an unadministered examination
- Substituting for another student or permitting another student to substitute for one's self to take a test
- Obtaining an unadministered test or information about an unadministered test.

2. Plagiarism is the appropriation, buying, receiving as a gift, or obtaining by any means another person's work and the unacknowledged submission or incorporation of it as one's own work. This could include the failure to specifically cite sources.

Penalties for the violation of academic integrity may range from dismissal from the university to a lesser penalty. *If the penalty is an F for the course in which the violation occurred, the F will count in the computation of the student's GPA even if the course is repeated.* No student who has violated the Academic Integrity Policy will be allowed to graduate from Hardin-Simmons University with honors.

Procedure for Addressing a Violation

1. At the point of discovery, the instructor shall inform the student of the alleged violation of academic integrity and hear his or her explanation of the circumstances. If the instructor determines there is no violation, the case is dropped. If the instructor decides the violation is unintentional or minor, then the instructor may decide to require the student to rewrite the paper in question, take a modified exam, or take some similar action. If, in the judgment of the instructor, the alleged violation is deemed to be serious and intentional, the instructor will follow the procedure outlined below in steps 2-5.

2. Before imposing a penalty for a violation, the instructor shall consult with his or her immediate supervisor and together they will agree on a penalty. The instructor shall then make a written report outlining the incident and the recommended penalty. A copy of this report shall be given to the supervisor, the head of the department and the dean of the school or college in which the course is offered, the Office of the Provost, the student, and the student's advisor. The instructor shall inform the student, in writing, of the right to appeal the charge of violating academic integrity and of the penalty assessed.

3. From the point of discovery, and within ten (10) working days, the instructor shall complete the process outlined above.

4. The Office of the Provost shall maintain files of all violations of academic integrity.

5. The student has the right to appeal the charge of violating academic integrity and/or the penalty assessed in accordance with the following appeals process.

Procedure for Appeal

1. A student appealing a charge of academic integrity violation and/or a penalty must deliver a letter to the chair of the Grade Appeal and Academic Misconduct Committee, specifying the basis for the appeal, within ten (10) working days after receiving the instructor's written report.

2. The chair of the committee will schedule a meeting of the committee as soon as practical after receipt of the letter of appeal, preferably within ten

(10) working days. The chair will notify the student and the instructor of the meeting date and time.

3. Copies of the instructor's report and the student's letter of appeal will be provided to all members of the committee at least two (2) working days before the day of the meeting.

4. The committee will review the materials submitted by both the student and the instructor before the formal meeting and convene at a time convenient for all involved for the purpose of hearing the two individuals present their cases. The committee will then convene in an executive session to reach a decision in the matter. The chair of the committee will inform in writing the student, the student's advisor, the instructor, the instructor's immediate supervisor, the head of the department and the dean of the school or college in which the course is offered, and the Office of the Provost of the decision.

5. If the appeal is denied, then the charge and the penalty is upheld. If an appeal of a charge of violating academic integrity is upheld, the case is dismissed. If an appeal of a penalty is upheld, then the committee will determine an appropriate penalty. The ruling of the committee is final. Action, or failure to take action, by an instructor or the Appeals Committee does not preclude disciplinary action taken by the university when appropriate.

Assessment of Academic Programs

See the *Logsdon Seminary Catalog* descriptions of the MDiv, MAFM and DMin.

Cell Phones

Disruption of class by the sounds of cell phones and paging devices or by texting is forbidden. A student facing the possibility of receiving an emergency message by one of these means may leave the device turned on during class, but the student must inform the professor of that possibility at the beginning of class.

Unless facing an emergency call, the student must turn the device off at the beginning of class and turn it back on only after the class has been dismissed. Routine work-related calls/messages are not considered emergencies nor are personal calls/messages from friends or business associates.

Computer Availability and Internet Code of Ethics

Computer Availability

Computers are invaluable tools for theological research. Several computer labs are available to seminary students on the HSU campus, including a small lab in the Logsdon School of Theology complex in room 136. The largest computer lab is on the first floor of the Kelley College of Business. HSU has established an Internet code of ethics, which Logsdon Seminary students are expected to follow.

Student Access to Network Resources

All current HSU students enjoy access to the network resources provided by Technology Services. These resources include access to PCs in labs, HSU Central, Canvas, and email. Student access to HSU Central is created upon acceptance to HSU. If the student is pre-registered for classes, then all other network services are activated one week prior to their start term. Otherwise, access to all services is granted when the student enrolls during the regular registration period. After the 8th class day of the first long semester (fall/spring) with non-enrollment, the student will only be able to access HSU Central and email while all other access will be revoked. Next, after the 8th class day of the second long semester with non-enrollment, the student's account will be disabled. Two weeks following this time, the student's account will be deleted from the system.

Internet Code of Ethics

All users with Internet access through Hardin-Simmons University must agree to observe and follow the policies listed below. Failure to follow these policies could result in the loss of access privileges with no refund.

These guidelines and policies do not cover all possible situations or problems. They have been developed in an attempt to prevent problems. To avoid any interruption of service, and for the protection of yourself and HSU, please ask about any questionable situations that are not covered by these guidelines and policies should be addressed before acting.

Access Codes/Passwords

Access is based on a per user system, meaning that an individual student's password and access are for that student only. Allowing others to use one's

access may result in the loss of access privileges.

Posting Information/Messages on the Internet

The student's access may be revoked if the student:

- Posts any pornographic messages, images, etc. (a federal offense)
- Downloads or views any pornographic images, messages, etc.
- Posts or sends threatening, harassing, sexually explicit, or intentionally embarrassing messages
- Uses e-mail for business purposes, i.e., for-profit ventures
- Uses e-mail for purposes other than educational
- Initiates or participates in spam, chain letters, or pyramid schemes.

Ownership of E-mail

The university owns any messages sent or received through access provided by HSU. While mail sent via the U.S. Postal Service is considered private and confidential, the same is not currently true of e-mail. According to federal law, if someone posts e-mail messages on a service provided by someone else, the service provider can and does hold the right to monitor, inspect, alter, or otherwise control such messages. The student should understand that it is not the intent of HSU to snoop into email messages, censor, or resort to other repressive measures. Remember that HSU could be ultimately held responsible for the messages its students may send or receive.

Hacking or Interference with Other Computer Systems

Automatic and immediate suspension of access will occur if it is determined that a student (or anyone using his/her access) has attempted or succeeded in changing other programs, has gained unauthorized access to other data or databases, has changed any information in any database or format for which he/she is not authorized. (Students should keep any written authorizations for his/her protection.)

Viruses

Automatic and immediate suspension of access will occur if it is determined that a student (or anyone using his/her access) has attempted or succeeded in creating, participating, or intentionally promulgating any virus or other destructive or interfering programs, files or commands. It is the responsibility

of students to protect their personal computers from viruses. If the university detects that a virus is spreading from individual students' IP addresses, it has the right to cut off access.

Illegal Activity

Use of access for any illegal activity, including violations of the Digital Millennium Copyright Act, may result in loss of access and in criminal prosecution.

Copying Files/Programs

Students should not copy other authors' work, files, or programs without written consent unless public copying rights are indicated. Students must maintain written consent for their protection. Burden of proof of permission to copy rests with the person copying.

Types of unacceptable uses and messages include:

- Messages that delay or interfere with another's work, education, or way of life
- Messages or efforts designed to market or sell products, services, etc. (no advertising)
- Purchases made over the Internet for which HSU could be held responsible
- Messages which intentionally create high levels of network activity
- Inflammatory or harassing messages
- Spam
- Downloading large files that require more than a few minutes of online time
- Messages directed to excessively long listservs that consume a high level of online time.

If a student feels that someone is abusing HSU Internet services, they should contact the Help Desk Office at 325-670-1288.

Research

The use of the Internet for research may need prior approval. Students should receive approval from their professors in advance. Faculty should be aware of professional ethics and behavior related to research, especially if using human subjects. Studies using human subjects may need prior review by the Institutional Review Board.

Revocation of Access

If Internet access is suspended, the student may

appeal if he or she thinks access has been unjustly terminated. The first line of appeal is to the Associate Vice President for Technology Services. If the Office of Student Development takes other disciplinary measures, appeal of those decisions must be made via the published process in the *HSU Student Handbook*. In any event, no refunds will be offered or given for loss of access. The student should insure protection of his or her Internet access and password.

Conversation Covenant

The purpose of Logsdon Seminary is to prepare servant leaders for Christian ministry through an academically challenging theological education centered on the Lordship of Christ, guided by the authority of Scripture, and focused on the global mission of the church.

This purpose statement embodies a threefold foundation that is central to the ethos and mission of the seminary: Christ, the Bible, and a Global Mission

Logsdon Seminary equips students who, in response to God's call, seek the necessary academic and spiritual foundations for a lifetime of servant leadership in the Kingdom of God.

Accomplishing this purpose requires that Logsdon Seminary be a thoughtful and hospitable community of study, interpretation and conversation to provide an environment in which persons may safely explore ideas in the journey toward a faith seeking understanding. Despite the inevitable differences of interpretation and application that rise from forthright inquiry, of vital importance is that we conduct ourselves in ways consistent with our being disciples of Jesus Christ.

Toward this end we hold to the following principles:

- All persons are created in the image of God and, so, are worthy of respect.
- Mutual love, regard, and accountability do not require agreement.
- All conversations among Christians should take place in such ways that do not "grieve the Holy Spirit" (Ephesians 4:30).
- Genuine learning and growth require acknowledging that:
 - ❖ We "know only in part" (1 Corinthians 13:12);
 - ❖ We can learn from opposing views

(James 1:19); and

- ❖ Issues are often complex
- Persons should look to their own blind spots, untested assumptions and stereotypes before criticizing others (Matthew 7:1-3).
- Seeking harmony and reconciliation, while not necessarily expecting agreement, should be an underlying goal of all Christian conversation.

Emergency Alerts

All faculty, staff and students will automatically be included in an email notification system for emergencies. To receive text notifications on mobile devices or to set notification preferences, login to HSU Central and click on the HSU Alerts icon.

Ethical Conduct

As a community founded on the Lordship of Christ, the students, faculty, and staff at Logsdon Seminary are committed to the conduct and values of the Christian faith. Scripture is our guide in matters of morality and the ethical treatment of other people. We covenant together in affirming matters essential to the well-being of the seminary.

We affirm the purpose statements of both the university and Logsdon Seminary, and commit ourselves to abide by the regulations detailed in the *Logsdon Seminary Student Handbook* and the *HSU Student Handbook*.

We affirm the personhood of others and commit ourselves to conduct and language that respects and values people. We eschew all forms of discrimination, sexual harassment, sexual misconduct, and abusive behavior. In all of our relationships, both on and off campus, we seek justice and righteousness and practice forgiveness and grace. As a community based on mutual respect and trust, we pledge ourselves to honesty in all matters and reject all forms of plagiarism and cheating.

University Conduct and Regulations

Specific university regulations with regard to conduct are detailed in the *HSU Student Handbook*. Among the subjects addressed are financial responsibility, various forms of harassment, the use and abuse of alcoholic beverages and illicit drugs, and respect for others and their property. All Logsdon Seminary students are expected to abide by these

regulations. The *Handbook* also describes the procedures for dealing with misconduct and outlines the range of disciplinary actions that may be administered (consult *HSU Student Handbook*). In all cases involving misconduct within Logsdon Seminary (faculty, staff, or student), the initial complaint should be brought to the attention of the Dean of the Logsdon School of Theology who will review with the person involved the nature of the complaint. If warranted, the Dean will refer the matter to the Dean of Students for further consideration and possible action according to the procedures outlined in the *HSU Student Handbook*.

Appeals

Students may appeal the action of the Dean of Students or the Dean of the School of Theology if they feel:

- They have received unjust treatment
- All the facts in the situation were not considered
- The action taken was too severe for the behavior involved

Appeal must be made in writing to the President of the university within 48 hours of the action taken. Upon completion of the investigation, the President will either uphold the action previously taken or write a report making specific recommendations for consideration by the Student Conduct Committee.

Financial Information

See the *Logsdon Seminary Catalog*

General Academic Policies

See the *Logsdon Seminary Catalog*

Grievance Procedures

Logsdon Seminary and Hardin-Simmons University recognize the student's right to have an appropriate process and timely response defined for grievances for both academic and non-academic grievances. The procedure for grade appeals has already been described in the *Logsdon Seminary Catalog* in the "University Academic Policies" section. For all other academic and non-academic grievances, the student may avail himself or herself of the following policy.

1. The student is encouraged to discuss the com-

plaint with the university employee (e.g., faculty or staff) responsible for the circumstances evoking the complaint. It is hoped that direct discussions between the employee and the student will result in a satisfactory resolution. Should the informal discussion not lead to a satisfactory conclusion, the student should submit a formal complaint to the employee in writing and include a brief description of the concern and any remedies sought. The employee will make a written response to the student, normally within a two week period of receiving the written complaint.

2. If a satisfactory resolution is not forthcoming, then the student may appeal in writing to the Dean of the Logsdon School of Theology and request a meeting. All previous information, including the initial appeal and the employee's written response, must be available to the Dean. The Dean will discuss the matter with the student and seek a satisfactory resolution. The Dean will consult with the appropriate parties in an attempt to provide a satisfactory resolution, normally within a two week period. The Dean will produce a written response to the student's complaint that will include actions or remedies, if any, which will be taken. Normally the response will be given within two weeks.

3. If the student is not satisfied with the results of the appeal to the Dean, then he/she may appeal to the Office of the Vice-President responsible for the area in which the appeal is made. The student should forward all earlier written materials, including previous responses. Academic issues other than grade appeals will be forwarded to the Office of the Provost; all other appeals will be forwarded to either the Office of the Vice-President for Student Development or the Office of the Vice-President for Finance and Management. The appropriate Vice-President or his/her designated official will hear the complaint and seek a resolution. A written response will be provided, normally within two weeks of the reception of the complaint. The decision of the appropriate Vice-President will be the final university decision on the grievance.

A student complaint or concern with regard to the Association of Theological Schools' standards for accreditation should be brought to the attention of the Dean of the School of Theology. A formal complaint should be in written format. Upon reception of such a complaint the Dean will discuss the matter with the student and consider the basis

of the concern. If upon discussion and clarification with the Dean the student's concern remains, the matter will be brought to the attention of the Logsdon Seminary faculty for discussion. The faculty will consider the matter, make recommendations, if deemed appropriate, to the student's concern, and communicate in writing the result of the discussions and recommendations, if any, to the student.

Health and Safety

Student Health

The university does not supply prescription drugs or personal nursing care. In the event a student is ill or in need of medical advice, the student has several options as suggested by the following:

- Call his/her personal physician's office.
- Go to Abilene Community Health Center, 1749 Pine St., 325-696-0600
- Go to Dr. J Express Care Clinic, 1634 State Hwy. 351, 325-676-1100
- Go to Afford-a-Care Clinic, 3101 S. 27th St., 325-704-5037
- Go to the South Side Walk-In Care Clinic, 1665 Antilley Rd. Suite #120, 325-793-5148
- In case of an emergency: Go to Hendrick Trauma Center, 1900 Pine, 325-670-2151

Off-Campus Health Care

Students desiring medical services may go to the physician of their choice at their own expense. Before securing a physician, students should have their health insurance card to locate which providers are available through their insurance.

The nearest hospital to the campus is Hendrick Medical Center, which is two blocks away. The university cannot assume responsibility for a student's medical care but, in an emergency, reserves the right to seek medical attention for the student. In the event of serious illness, the university may require the removal of the student to a private hospital. An examination by a physician to assess a student's physical and mental status may be required at the discretion of the university.

The expenses for such private medical or hospital care will be borne by the student. Parents and students are encouraged to make financial arrangements in advance with a personal physician and file the physician's name with the residence hall director.

Illness During Class Time

Students who miss classes because of illness should contact their professors before the class meets. If the professor requires proof of illness, the student must be seen by a medical professional while ill. An absence because of illness still counts as an absence in the class, and the student is still responsible for all course material presented in or assigned on the day of the absence and will be held accountable for such material in the determination of course grades.

Contagious or Serious Diseases

It is the policy of the university that students with contagious, infectious, long-term, life-threatening, or other serious diseases may continue their enrollment as long as, with reasonable accommodations, they are academically and technically qualified to participate in the educational programs and activities of the university without undue risk to their own health or that of other students or employees. After consultation with public health experts, university officials will determine the ability of the institution to reasonably accommodate students with contagious diseases. This determination will be based on the consideration of various factors. Among the factors to be considered are:

- The duration of the risk
- The nature and severity of the potential harm
- The likelihood that the potential harm will occur
- The imminence of the potential harm

Health Insurance

It is important for students to have a health insurance card to facilitate any need for medical attention. For students who do not have insurance coverage and who wish it, please see the health services website information.

It is the policy of Hardin-Simmons University that our international student population has health insurance to provide for their healthcare needs. Additionally, HSU wants to protect our students from compromising their financial status and their education. Therefore, all International students are automatically enrolled in the University sponsored student health insurance plan; the cost of the insurance plan will be reflected on the student's account. For questions regarding the insurance policy, please contact the Office of Global Engagement at

325.670.1800 or e-mail at globalengagement@hsutx.edu. The only exception is if the student already has an insurance plan that is comparable to the HSU plan, the student may submit proof of insurance that shows coverage throughout the semester enrolled. The student will need to submit this to the office of Global Engagement and sign a waiver by the fifth class day.

Military coverage is limited to medical services performed at a military base hospital. The student must be at least 18 years of age to receive treatment at Dyess AFB Clinic, or the student must have a signed affidavit from his/her parents releasing responsibility. Non-emergency medical services rendered by a civilian doctor and/or hospital will not be covered unless the student has prior authorization from the military service. Non-emergency medical treatment may be filed through Tri-Care for payment. For questions, call the Dyess AFB appointment line, 325.696.2228.

Immunizations and Health Forms

Students should submit a Student Health Form (accessed via the web) before registration. The form includes record of the following immunizations:

- MMR (Measles, Mumps, Rubella) (two doses for students born after 1/1/1957)
- Tetanus Diphtheria (within the last 10 years)
- Polio (if under 19 years old)
- Varicella or Chickenpox
- Hepatitis B (three-injection)
- Meningococcal Meningitis*

* The state requires every new student under the age of 22 to have the Meningococcal Meningitis vaccination. The student must have received the vaccine during the five-year period preceding the first class day and at least 10 days prior to the first day of classes.

A tuberculosis screening questionnaire is on the health form for each student to complete and follow accordingly. If the student answers "yes" to any questions on the TB risk questionnaire, the student should have a TB test (to be completed within six months prior to the start of classes).

Safety

Hardin-Simmons University makes the health and safety of our students, faculty, and staff a high priority. The *HSU Student Handbook* contains lists

of safety regulations for the residence halls and items prohibited on campus.

The campus is patrolled by HSU police. Emergency telephones throughout the campus are connected directly to campus police. Emergency telephone locations are:

- Inside the first set of glass doors on the north side of the Mabey Physical Therapy building
- Northeast corner of Hunter Hall
- Northeast corner of Ferguson Hall
- Northwest corner of Arts and Sciences Annex
- Parking lot across from Nix Hall
- Parking lot between Behrens & Lange Halls

Any student abusing the use of these phones will face disciplinary action. HSU police also offer escort on campus after hours for students who request it. Their phone number is 325.670.1461.

Inclement Weather Policy

In the event inclement weather, such as excessive ice, snow, or rain, makes travel hazardous, it may be necessary for the university, including Logsdon Seminary, to suspend operations and cancel or postpone classes. The official decision to close the university due to inclement weather is made by the President or his or her designated representative. The Director of Media Relations will notify local news media.

Nondiscriminatory Policy

In compliance with federal law, including provisions of Section 504 of the Rehabilitation Act of 1973 and Title IX of the Education Amendments of 1972, Logsdon Seminary and Hardin-Simmons University do not illegally discriminate on the basis of race, color, national origin, sex, age, disability, or genetic information in admissions and in the administration of its education policies, programs, and activities. Persons who believe their rights under this policy have been violated should contact the Dean of Students and/or the Vice-President for Student Development.

Parking Regulations

Logsdon Seminary students are expected to comply with all vehicle and traffic regulations of Har-

din-Simmons University. All motor vehicles parked on HSU property, including university apartments, must be registered with the HSU Police Department. Parking permits may be obtained at the HSU Police Department during regularly scheduled hours. Traffic and parking regulations are enforced 24-hours a day, seven days a week. For further information about regulations, penalties, and appeals of citations, consult the *HSU Student Handbook*. While the university will make every effort to protect vehicles on its property, the university cannot assume any responsibility for the care or protection of any vehicle or its contents.

Sexual Harassment Policy

Logsdon Seminary, as a part of Hardin-Simmons University, is committed to providing its students, faculty, and staff with an environment free from implicit and explicit coercive behavior used to control, influence, or affect the well-being of any member of the university community. Sexual harassment of any person is inappropriate, unacceptable, and contrary to Christian standards of conduct expected of all members of the university community – students, staff, and faculty.

Students have the right to be free from sexual harassment. Sexual harassment can include physical conduct or verbal innuendo of a sexual nature, imposed on the basis of sex by an employee or agent of the university, when (1) submission to or rejection of such conduct by an individual is used as the basis for academic decisions affecting such individual, and (2) such conduct has the purpose or effect of creating an intimidating, hostile, or offensive environment.

Any person who engages in sexual harassment will be subject to disciplinary action ranging from a warning to suspension and discharge, if appropriate. A student who believes he or she has been a victim of harassment or discrimination should discuss the matter with the Dean of the Logsdon School of Theology. The Dean will refer all such concerns to university administrators who will conduct an investigation. The student may lodge a formal complaint according to the policy in the *HSU Student Handbook*.

Solicitations

Solicitations are not permitted on campus or in

any campus housing without the permission of the Student Development Office. In addition Logsdon students desiring to post materials in the Logsdon School of Theology complex must have the permission of the Dean of the Logsdon School of Theology.

Special Needs / Disabilities

HSU will provide services to reasonably accommodate learning disabilities. However, HSU does not offer separate degree plans for a program of remedial instruction designed for students with learning disabilities. Any person who has been accepted for admission to the University and who wishes to disclose his or her learning disability should complete the Disclosure of Disability form before the first full week of classes.

A student who makes a disclosure of a disability has the legal responsibility to request any special accommodations in a timely manner, allowing reasonable time for the University to respond. The student has the additional responsibility to provide the institution with appropriate current (within a three-year period) documentation of the disabling condition. Completion of the required documentation is necessary in order to allow the University to determine reasonable accommodation of needs. The Office for Students with Disability is located in Sandefer Memorial.

Student Records and Right of Privacy

Student Records

In order to minimize the risk of improper disclosure, students' records will be kept separate in the offices of the Registrar, Vice President for Student Development, Admissions, Police Department, Director of Placement, Vice President for Finance and Management, academic deans and advisors, and the Director of Financial Aid. No record will be made unless there is a demonstrable need that is related to the basic purpose of the university.

The university's policy regarding accessibility to and confidentiality of student records complies with the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment). This act, as implemented at HSU, provides that a student, former student, or a student's parent when the student is deemed a legal dependent for income tax purposes, has the right to inspect and review the educational

records of the specified student except as indicated below. An applicant for admission to the university is not considered a student. In the event the records contain information on more than one student, the right will apply only to that portion of the record which pertains to the specified student. On occasion it may be necessary to reveal the substance of a record rather than to show the actual document in order to protect the confidentiality of other students included on the same record. Hardin-Simmons University is not required to make available the following materials:

- Financial records of the parents of the student or any information contained therein.
- Where confidential letters and statements of recommendation were placed in the education records after January 1, 1975, the student may choose to waive his/her right of access to recommendations in the area of admission to the university, job placement, and receipt of honors and awards so long as the student is notified of the names of all persons making confidential recommendations. These confidential recommendations must be limited solely to the purpose for which they were specifically intended.
- Private notes and other materials created by institutional personnel as memory aids so long as these records are not revealed to other persons except a substitute who performs another's duties for a temporary period.
- Law enforcement (campus police) records created by the university's law enforcement unit as long as these records are used for law enforcement purposes.
- Employment records of persons who are not students at HSU even if they may be students elsewhere.
- Medical and psychiatric records that are used solely for treatment purposes. (This limitation does not include the student's medical examination form.) The student may have these records reviewed by a doctor or other professional of his/her choice.

The request for educational information will be made in writing on a form provided by the office holding the requested information and will be granted within a reasonable period of time but in no case more than 45 days after the request has been made.

The student will have the right to obtain reproduced copies of educational records subject to actual cost of reproduction.

The student will have the right of response from the university for reasonable requests with regard to explanations or interpretations of the records. The student will have the opportunity for a hearing to challenge the content of his educational records to ensure that misleading and inaccurate statements are not contained therein. The student may request a hearing to settle any dispute over the accuracy or appropriateness of a record. The hearing may be informal or formal in nature.

An informal hearing may be conducted by the student and the administrator who is responsible for the keeping of the record in question.

A formal hearing may be conducted upon the student's written request to the administrator who is responsible for keeping the records. A panel of persons who do not have direct interest in the outcome of the hearing will then be appointed by the President of the university subject to approval by the student involved. The hearing will be held within a reasonable period of time, and a decision will be rendered in writing within a reasonable time period.

The university will not permit access to or release educational records or personally identifiable information, other than campus directory information, without the written consent of the student.

Directory information is information which is customarily made public without the written consent of the student. A student may request that the university not disclose directory information by making written notice to the Office of Student Development on or before the last official day to register for the fall semester. A request for nondisclosure will be honored for only one academic year or until the university receives written notification that information should no longer be withheld, whichever occurs first. Directory information may include: name, address, telephone number, dates of attendance, classification, a class schedule for the current semester, previous institution(s) attended, major field of study, awards, honors, degree(s) conferred and date(s), past and present participation in officially recognized sports and activities, and physical factors of athletes (age, height, weight).

Personally identifiable information includes: the student's parent or other family member, a personal identifier such as the student's social security number, date and place of birth, a list of characteristics which would make identification of the student possible, or other information which would make it possible to identify the student with reasonable certainty. HSU reserves the right to give directory information to the public only on individual students.

The student will be required to submit written consent with his/her signature authorizing the university to release educational records (Transcript Request forms are available in the Office of the Registrar) to individuals (including parents) or agencies other than those specified above. Students may request and receive copies of all released information subject to payment of costs for the copies.

The university may release personal information to appropriate persons or agencies without student or parental consent if such information is deemed necessary to protect the health or safety of a student or other persons.

The university will maintain a record indicating all parties who have requested or maintained access to a student's records (other than university personnel). The record will indicate the legitimate interest that such parties had for obtaining the information. Such records of access will be kept in the Office of the Registrar and will be available to the student on request.

Students have the right to file a complaint with the Family Educational Rights and Privacy Act Office, Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202, concerning any alleged failure by this institution to comply with the Family Educational Rights and Privacy Act. In addition, students have the right to obtain a copy of Hardin-Simmons' complete institutional policy regarding compliance with Family Educational Rights and Privacy Act. A copy may be obtained in person or by mail from the Vice-President for Academic Affairs.

FERPA Annual Notice Addendum - Possible Federal and State Data Collection and Use

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expand the circumstances under which educational records and personally identifiable information (PII) contained in such records — including Social Security Num-

ber, grades, or other private information — may be accessed without a student's consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities ("Federal and State Authorities") may allow access to student records and PII without consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education," such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to educational records and PII without student consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive a student's PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without student consent PII from their educational records, and they may track participation in education and other programs by linking such PII to other personal information about a student that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

Student Rights and Responsibilities

Philosophy and Purpose

The philosophy of Hardin-Simmons University recognizes the interrelationship of faith and reason, the obligation to search for truth in all areas and relationships, and the concern for human values. The institution accentuates the Christian concept of the dignity of the individual and seeks to promote this ideal. The university strives constantly to achieve academic excellence and to develop Christian maturity, believing that the two are mutually compatible and complementary.

With this concept of learning, each student should act in a mature manner and exercise good judgment in conducting his/her personal life both on and off campus. The student who enrolls at HSU

should expect to become a part of the total campus environment. He/she should realize the uniqueness of the university in terms of its traditions, goals, policies and regulations. In becoming a part of the university, the student agrees to uphold these characteristics. While at Hardin-Simmons, the student will obey the policies and regulations of the university and the laws of Abilene, the State of Texas, and the United States or, if studying abroad, the laws of other countries.

Freedom of Access to HSU

In compliance with federal law, including provisions of Section 504 of the Rehabilitation Act of 1973 and Title IX of the Education Amendments of 1972, Hardin-Simmons does not illegally discriminate on the basis of race, color, national origin, sex, age, or disability in admissions and in the administration of its education policies, programs, and activities. Persons who believe their rights under this policy have been violated should contact the dean of students and/or the vice president for student development.

It is the policy of the University that students with contagious, infectious, long-term, life-threatening, or other serious diseases may continue their enrollment as long as, with reasonable accommodations, they are academically and technically qualified to participate in the educational programs and activities of the University without undue risk to their own health or that of other students or employees.

After consultation with public health experts, University officials will determine the ability of the institution to reasonably accommodate students with contagious diseases. Their determination will be based on the consideration of factors. Among the factors to be considered are:

- The duration of the risk
- The nature and severity of the potential harm
- The likelihood that the potential harm will occur
- The imminence of the potential harm

Freedom within the Classroom

The student will expect the professor in the classroom and conferences to encourage free discussion, inquiry, and expression. Students will be evaluated on academic performance, not opinions or conduct in matters unrelated to academic standards.

Protection of Freedom of Expression

Students will be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion; however, students are responsible for learning the content of any course of study for which they are enrolled.

Protection against Improper Academic Evaluation

Students will have protection through orderly procedures against prejudiced or capricious academic evaluation. However, students are responsible for maintaining the standards of academic performance established for each course in which they are enrolled.

Protection against Improper Disclosure

Information about student views, beliefs, and political associations that professors acquire in the course of their work as instructors, advisors, and counselors should be confidential. Protection against improper disclosure is a serious professional obligation. Judgments of ability and character may be provided under appropriate circumstances, normally with the knowledge or consent of the student.

Responsibility to Do Own Work

Written or other work which a student submits in a course must be a product of his/her own efforts. Cheating, plagiarism, or other forms of academic dishonesty will not be permitted.

Student Life and Services

Academic Advising

As a student at Logsdon Seminary you are provided with an academic advisor for the duration of your degree program. Your advisor will assist you in designing the most advantageous program of study in order to meet your ministry goals. Before each semester consult with your advisor for the selection of courses and registration.

For questions about advisement contact your advisor or the Associate Dean for Academics, Dr. Meredith Stone, at 325.670.1490 or mstone@hsutx.edu.

Conferences and Lectureships

See the *Logsdon Seminary Catalog*

Counseling

Personal counseling is available to students through the HSU Counseling Department. During long semesters the center is normally open from 8 am to 8 pm. For more information contact the center at 325.671.2272 or contact Dr. Randall Maurer at Logsdon Seminary at 325.670.1599. Your academic advisor and other faculty members at Logsdon Seminary are also available for discussing vocational and spiritual matters.

Degree Planning

Students have access to degree planning tools in HSU Central under the Self-Service menu. Students should also consult with their advisor for degree planning guidance.

Housing and Dining Services

See the *Logsdon Seminary Catalog*

Library

The University Libraries

The Rupert and Pauline Richardson Library and the Smith Music Library serve as resource centers for the educational program by providing the materials, databases, and services necessary to support the curriculum of the University and Seminary. The

libraries maintain a robust website with databases, print and e-books, subject guides, "how to" videos, contact information and service hours, which are easily available. Librarians, who have extensive professional expertise, are available in the library, by phone 325-670-1578, online, and via email at hsuref@hsutx.edu.

Library Resources

The Hardin-Simmons University Libraries' online catalog and databases are available 24/7 from the university webpage. The library's discovery tool Research Roundup simplifies searching by providing a one-step process. HSU libraries provide access to over 200,000 physical items, 48,000 full-text journals and 275,000 electronic books. HSU's membership in the Abilene Library Consortium adds access to over 2 million items; and TexShare resources are available from across the state and an interlibrary loan service to request materials from around the world.

Theology Specific Resources

Logsdon Seminary students have available to them over 50,000 books located on the Abilene campus covering all areas of theology, ministry, and religion. There are additional physical resources located on site at the San Antonio campus. In addition, the library website located at <http://library.hsutx.edu> includes a Theology, Ministry, and Religion subject guide page which will assist the theology student in locating theology related databases that provide full-text journal articles, e-books, as well as a variety of other resources specifically for theology students including the *Logsdon Style Guide*.

Mrs. Teresa C. Ellis, theological librarian and member of the Logsdon Seminary faculty, is available to assist all students with their research needs. Her office is located on the third floor of the Richardson Library or she may be contacted by phone at 325-671-2159 or by email at tellis@hsutx.edu.

Technology

The libraries provide computers in collaborative and single user settings as well as networked and wireless printers in color and black and white, wireless connectivity, scanners, projectors, photocopiers, lamination services and telefax.

Graduate Students

Check out period on HSU items is one month with a current HSU ID.

Lost and Found

The lost and found department for Logsdon Seminary is located in the Office of the Dean of Logsdon School of Theology. The university's lost and found department is located in the Student Life Office in Moody Center.

New Student Orientation

New students at Logsdon receive a general orientation to the academic, spiritual, and practical aspects of seminary life. During orientation students will meet Logsdon faculty and staff and meet with their faculty advisors.

Placement in Ministry

Logsdon Seminary is eager to assist current students and graduates in finding positions of ministry. The seminary is also able to assist churches and church-related entities in locating effective ministers from the Logsdon community. At present, students and others interested in placement should contact the office of the Dean of Logsdon School of Theology (325.670.1287) for assistance. Students in San Antonio will also find the Director to be helpful in placement matters.

Publications

Logsdon School of Theology produces *Window*, a semi-annual publication designed "to provide ministers with a practical, creative, substantive tool that will aid them in sermon preparation, research, and ministry to the local church." Logsdon is also a part of a Baptist theological education consortium that publishes the *Review and Expositor*, a major scholarly journal oriented to the interface between the academy and church. Logsdon Seminary students receive complimentary copies of both publications.

The university publishes *The Brand*, a non-profit student newspaper published under the auspices of the Office of Student Development. *The Corral*, produced in the fall and spring semester, provides a forum for undergraduate and graduate students to publish creative art and literary pieces. *Range*

Rider is the Hardin-Simmons University magazine published for alumni and friends of the university.

Recreation

Logsdon Seminary students may access a wide range of recreational and fitness opportunities through HSU. Many are provided free to seminary students and their families; others require small fees. Among the facilities available are racquetball courts, tennis courts, pool, fitness room, bowling alley, and game room. In some cases reservations are required. For further information and reservations visit the Fitness Center or call 325.670.1181. In addition Logsdon Seminary students and their families have access to HSU athletic events, theatre productions, musical events, art exhibits, and other special events sponsored by the university. Consult the university's website at hsutx.edu for lists of current activities.

Spiritual Formation

As a community of faith and learning dedicated to the full development of mind and soul, Logsdon Seminary places significant emphasis on spiritual formation. Students, faculty, and staff are encouraged to engage in activities that foster spiritual formation within the seminary and beyond. While not a comprehensive list, the following activities are important to the spiritual development and health of every seminarian.

Church Involvement

Finding a community of faith where one can worship and serve God is an indispensable element for all Logsdon students. Regular participation and service to the local church provides vital spiritual nourishment and affords opportunities to serve God's Kingdom. Abilene and the surrounding area provide a wide variety of churches representing multiple denominations from which to choose a spiritual home during your Logsdon years. Logsdon students are encouraged to actively participate in a local church and/or serve in a ministry capacity throughout their seminary experience.

Spiritual Formation Colloquium

The Spiritual Formation Colloquium is held on Thursdays during the Fall and Spring semesters. The Colloquium involves a chapel worship service

or other formative experience followed by a community lunch. The Colloquium involves worship, guided theological reflection, and dialogue within the graduate theological community. Although Colloquium is required for all master's-level students during their programs, all students, faculty, and staff are encouraged to participate regularly. Occasionally, chapel services are held at alternate times that are announced through the Office of the Associate Dean for Academics. Transcript credit is assigned for completion of colloquium; however, that credit is not computed in a student's grade point average (GPA) and does not require a tuition payment.

Spiritual Formation Retreat

The Spiritual Formation Retreat occurs each Spring for master's-level students. The purpose of the retreat is to provide the student with an opportunity for reflection on spiritual and ministry formation at the mid-point of the MDiv, MAFM, or MA (Rel) degrees.

Spiritual Formation Lectures and Conferences

Logsdon recognizes the value of expanding students' experience beyond classroom instruction in biblical, theological, and pastoral disciplines by means of lectures and conferences. The seminary provides three annual lectures aimed at ministry formation, along with a variety of other conferences.

Since most of Logsdon's lectures and conferences occur in Abilene, San Antonio students may participate by video or may propose alternative lectures or conferences sponsored by other entities in order to fulfill this requirement.

Annual Logsdon Lectures:

- *The George Knight Lectures in Scripture*, given each fall in Abilene and sent to San Antonio by video
- *The T.B. Maston Lectures in Christian Ethics*, given each spring in Abilene and sent to San Antonio by video
- *The C.W. Brister Lectures in Pastoral Care*, given each spring in San Antonio and sent to Abilene by video

Periodically, Logsdon also holds these events:

- Texas Baptist Women in Ministry Confer-

ence, given every other spring in Abilene

- Logsdon Forum, comprised of single lectures given every year in Abilene; two Logsdon Forum experiences may substitute for a lecture or conference.

University Chapel

Logsdon students are encouraged to participate in other opportunities of spiritual nurture sponsored by HSU. In particular, students may want to attend the HSU undergraduate student chapel, which is held Tuesdays at 9:30 a.m. in Behren's Chapel. A schedule is available on the HSU website.