

Educational Effectiveness of Logsdon Seminary

This document illustrates the educational effectiveness of Logsdon Seminary of Hardin-Simmons University. The data represents the completed 2018-2019 academic year.

The purpose of Logsdon Seminary is to prepare servant leaders for Christian ministry through an academically challenging theological education centered on the Lordship of Christ, guided by the authority of Scripture, and focused on the global mission of the church. The seminary's commitment to achieving this purpose is deep and profound, with the result that this purpose shapes every aspect of our work. In order to measure our effectiveness with regard to achieving this education goal, Logsdon Seminary engages in a wide variety of assessments.

Some of the key measures of our educational effectiveness are described in below in terms of: (1) diversity of the student body, (2) time required for the completion of master's degrees, (3) graduation rate, (4) placement in ministry, (5) graduates' evaluation of educational effectiveness and personal growth, (6) graduates' evaluation of educational effectiveness in ministry skills, and (7) overall evaluation of seminary experience .

Logsdon Seminary admits students who have demonstrated academic ability through their baccalaureate programs; who have evidenced a call to Christian ministry as indicated by their personal testimony, references, and church endorsement; and whose ministry goals align with the ethos and objectives of Logsdon. Logsdon prepares students at its main campus in Abilene, at our San Antonio extension campus, and through online instruction. The following charts represent data collected from us and organized by the Association of Theological Schools, providing various quantifiable measurements of Logsdon Seminary's educational effectiveness.

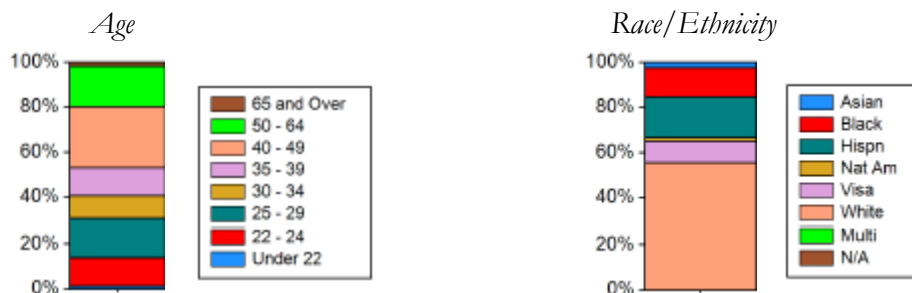
(1) Diversity of Logsdon Seminary Students

Logsdon Seminary student body is a diverse group in terms of gender, race/ethnicity, and age.

At the master's level:

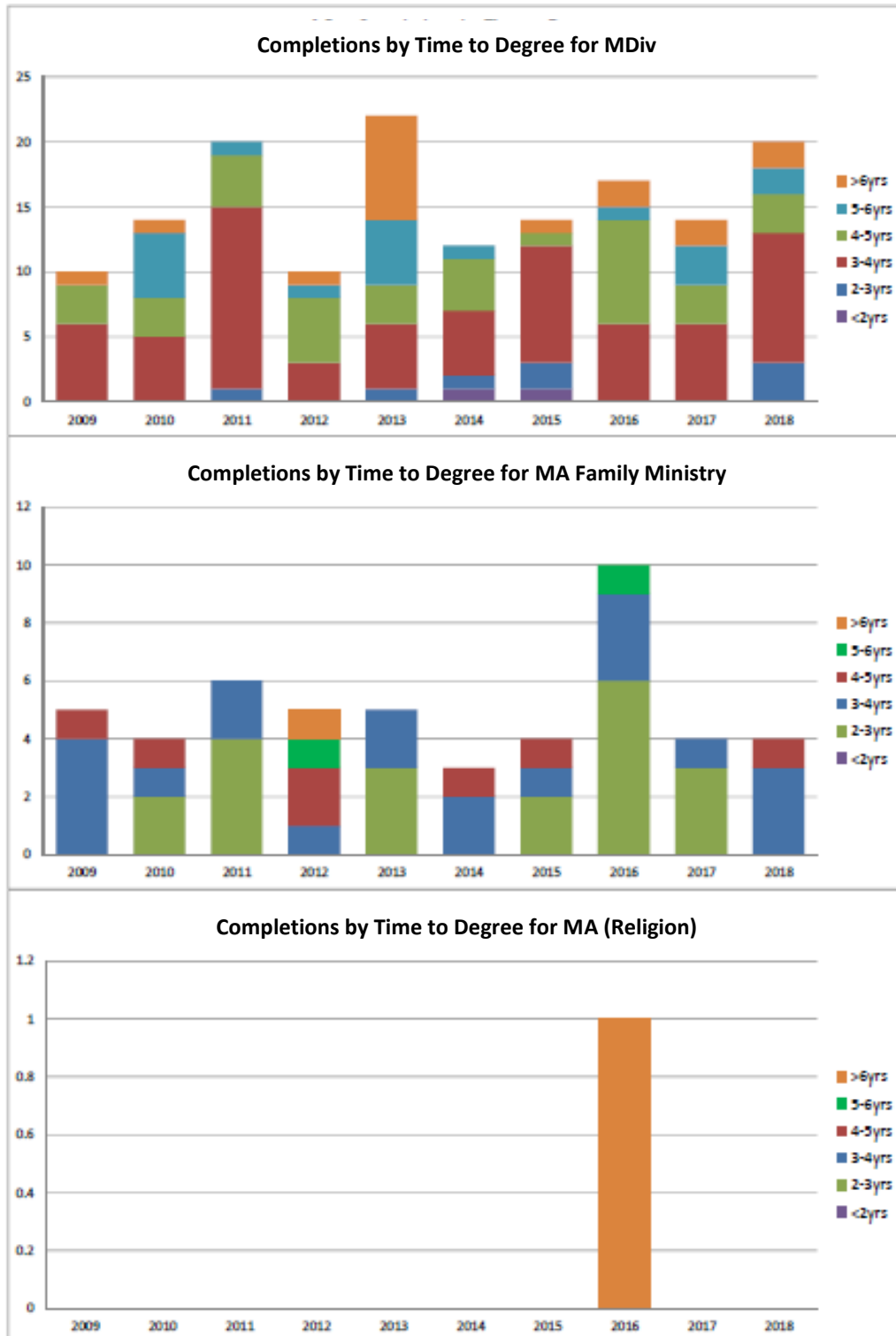
- Gender: 43% of students are Female; 56% Male
- Race/Ethnicity:
 - 50% White
 - 20% International, including some Hispanics, Blacks, and Asians
 - 16% Hispanic
 - 10% Black
 - 4% Other races/ethnicities

Age and race/ethnicity for all Logsdon Seminary students (including doctoral degree):



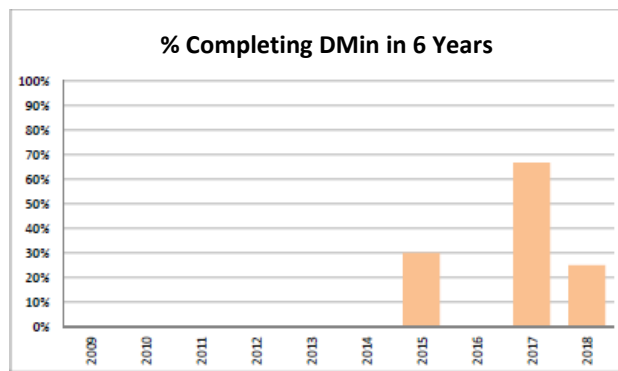
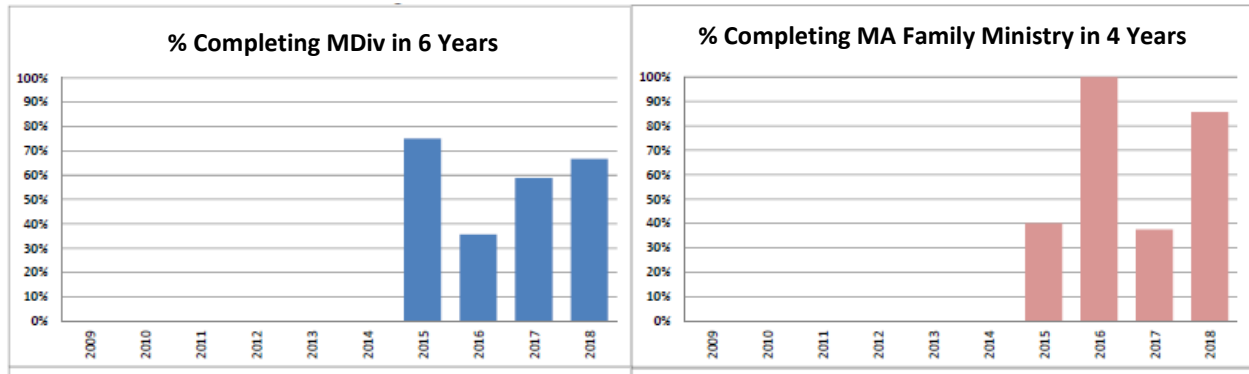
(2) Time Required for Completion of Master's Degrees at Logsdon

The following data, compiled from all locations of Logsdon Seminary, suggests that students can expect to spend, on average, 4 years to complete the MDiv degree and 3.75 years to complete the MA in Family Ministry degree. The MA (Religion) degree can be completed in 3 years; however, historical averages suggest 4-5 years. These numbers represent both full-time and part-time students.



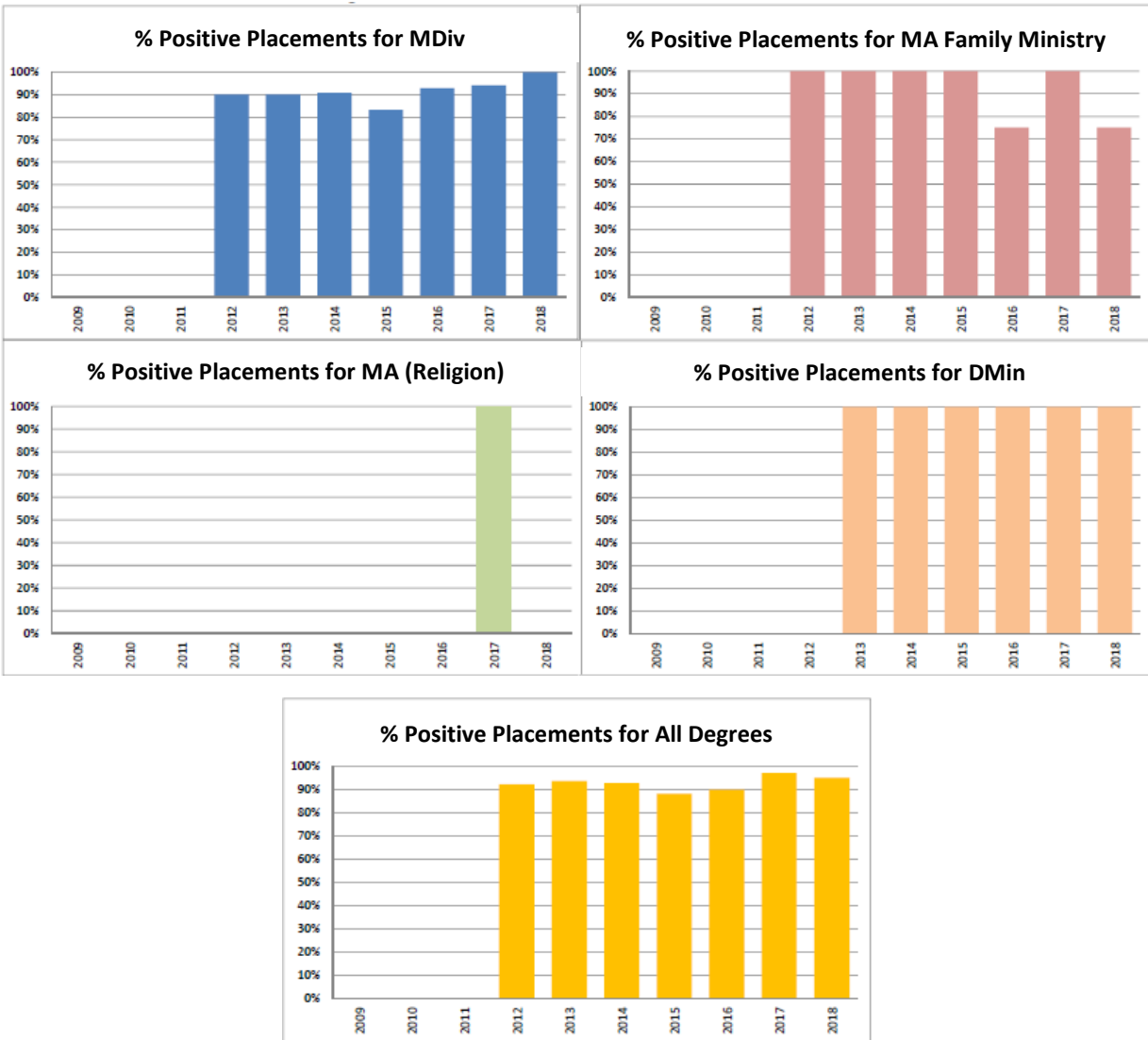
(3) Graduation Rates for Logsdon Seminary Degrees

The following data reflects the percentage of students, from a compilation of all campuses, who have graduated in three of our degrees within certain timeframes. It includes both full-time and part-time students.

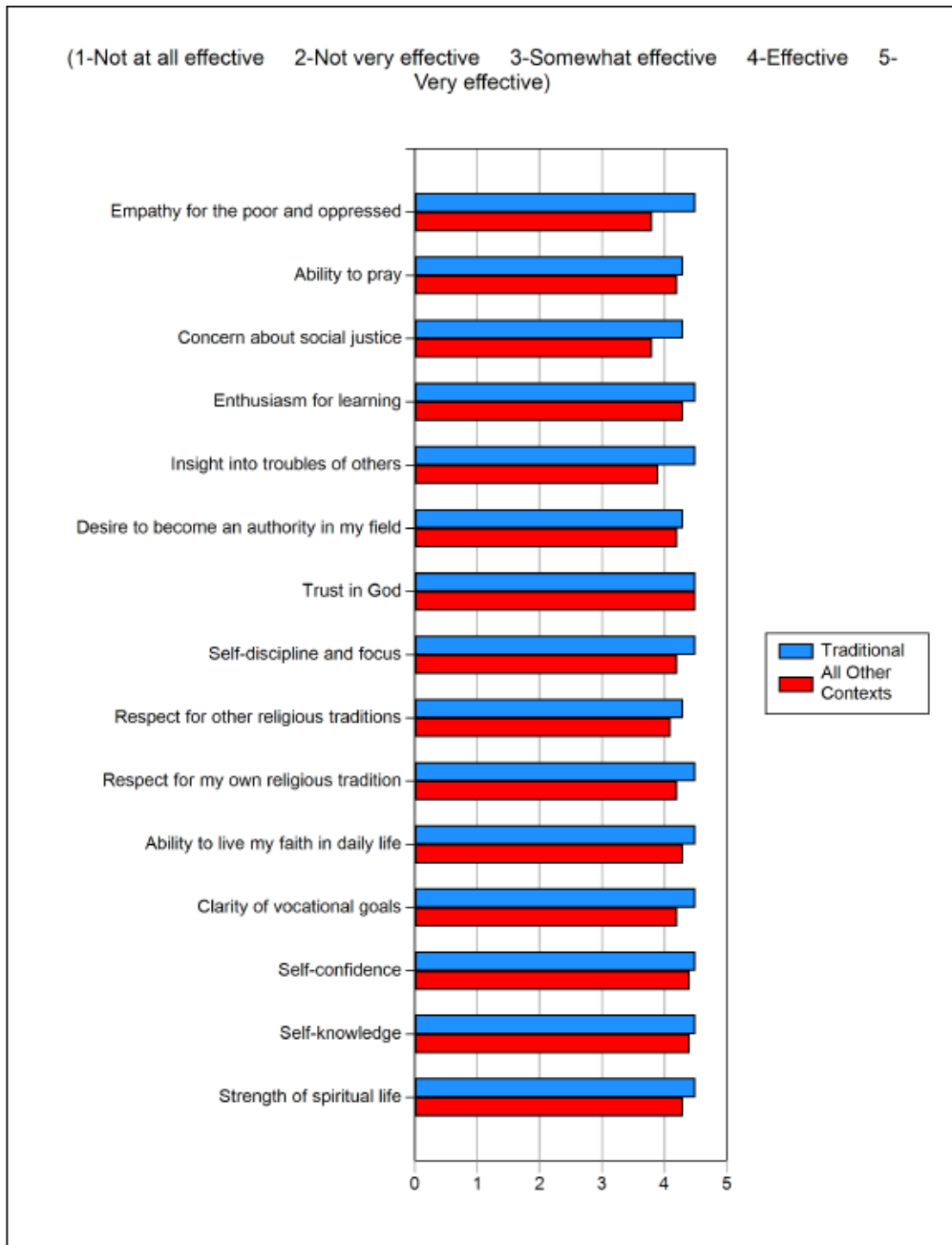


(4) Placement of Students in Ministry

The following tables provide data about the placement of Logsdon Seminary students, compiled from all campuses, in their intended fields of ministry, including continuing in another theological graduate degree. Logsdon's placement rate averages above 90%. By comparison, the average for similar schools accredited by the Association of Theological Schools is 77%.

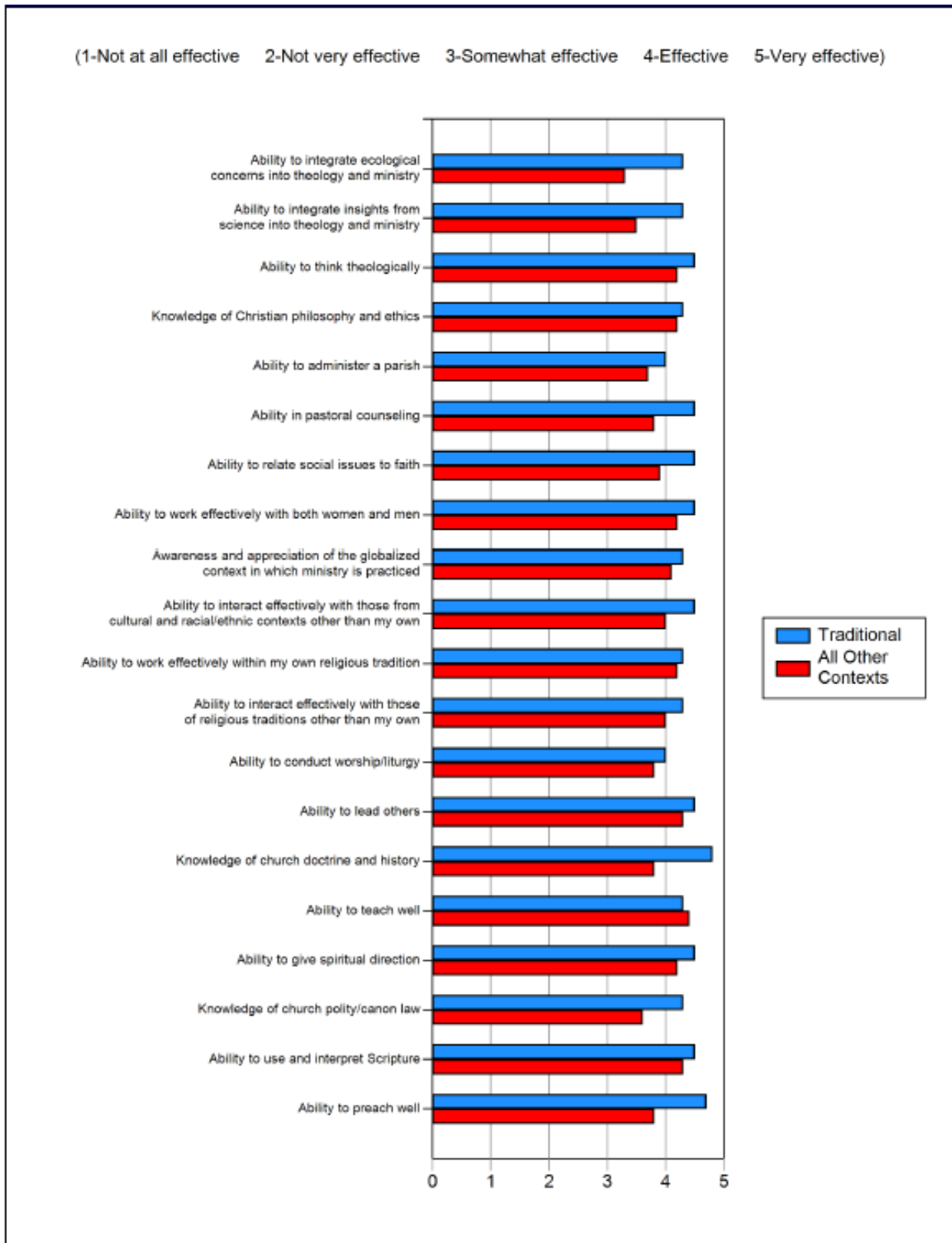


(5) Graduates' Evaluation of Educational Effectiveness and Personal Growth



In the chart above and the following chart, “Traditional” refers to students at the main campus, and “A Other Contexts” refers to students at extension campuses and online.

(6) Graduates' Evaluation of Educational Effectiveness in Ministry Skill Areas



(7) Graduates' Overall Experience during Seminary Degree

